

Maths ^{..19} First Term



BAKKAR

Unit
One

Numbers from
0 to 5

5



0

Lesson (1)

Numbers 1, 2, 3

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

September 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Activity 1

Look and complete the table :



1



2



3

1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3

Activity 2

Look and count :



1



2



3

Ex

1

Write the number :



Ex

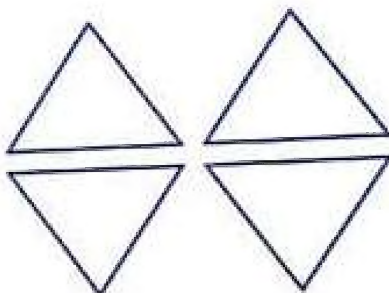
2

Colour according to the number :

3



2



1



Ex

3

Join with the suitable number :



1



3



2

Lesson (2)

Count up to 3

Comparing according to the shape ,colour ,volume

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

September 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Ex 1 Count • in the frame :

2



3



Ex 2 Put ✓ under the biggest :



.....

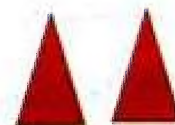
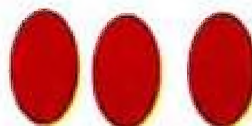


.....



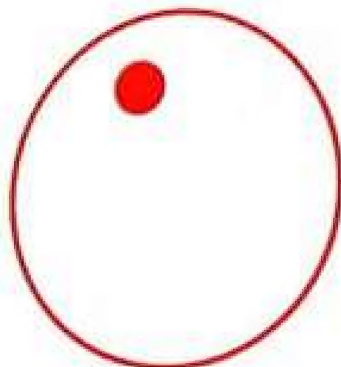
.....

Ex 3 Ring the red shapes :

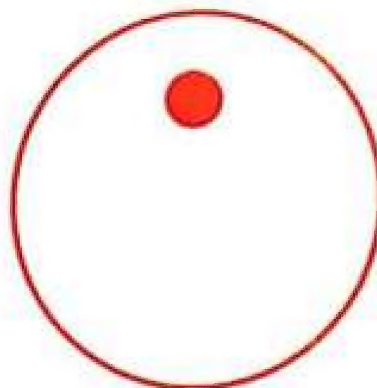


① Draw • according to the number :

3



2



1



② Ring according to the number :

2



3



1

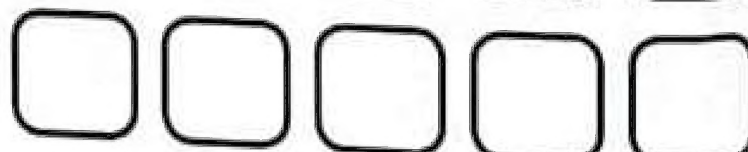


③ Colour according to the number :

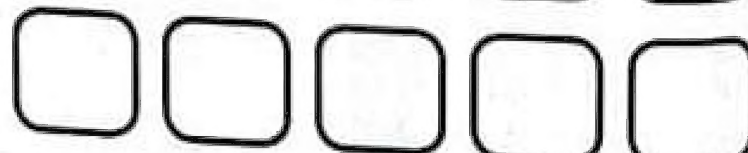
One blue square



Two red squares



three green squares



4 Ring the suitable number :



1 2 3



1 2 3



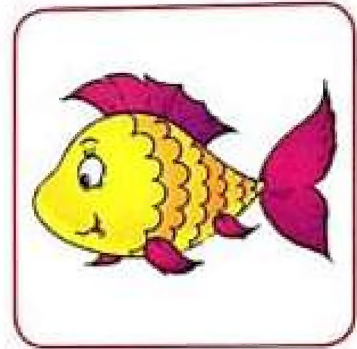
1 2 3



1 2 3

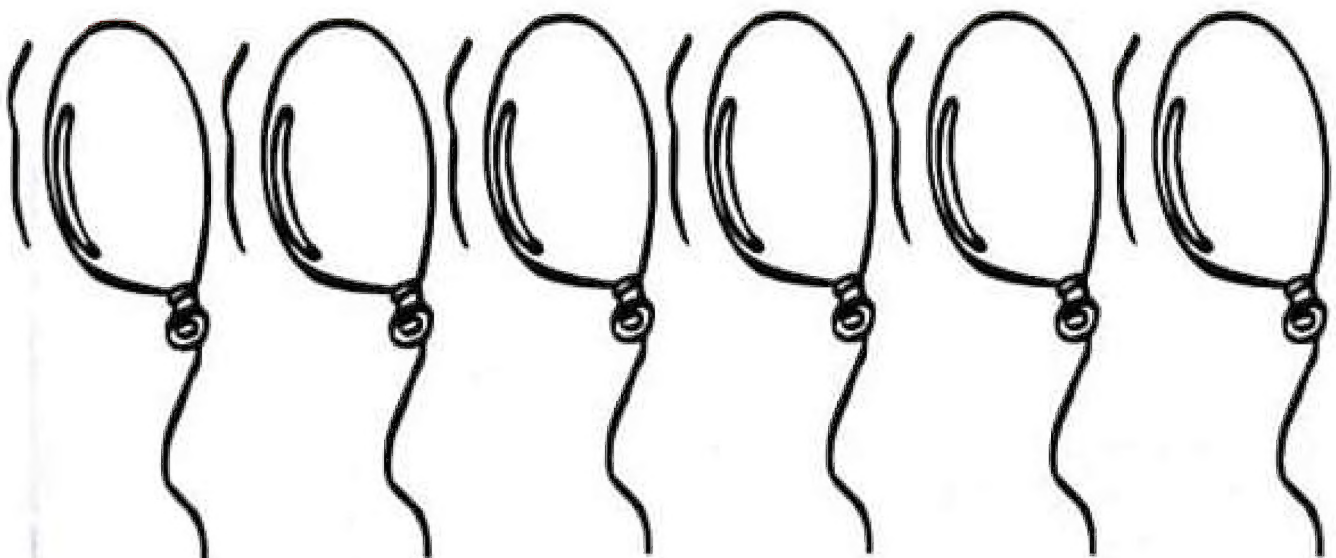


1 2 3



1 2 3

5 Colour three balloons in blue , two balloons in green :

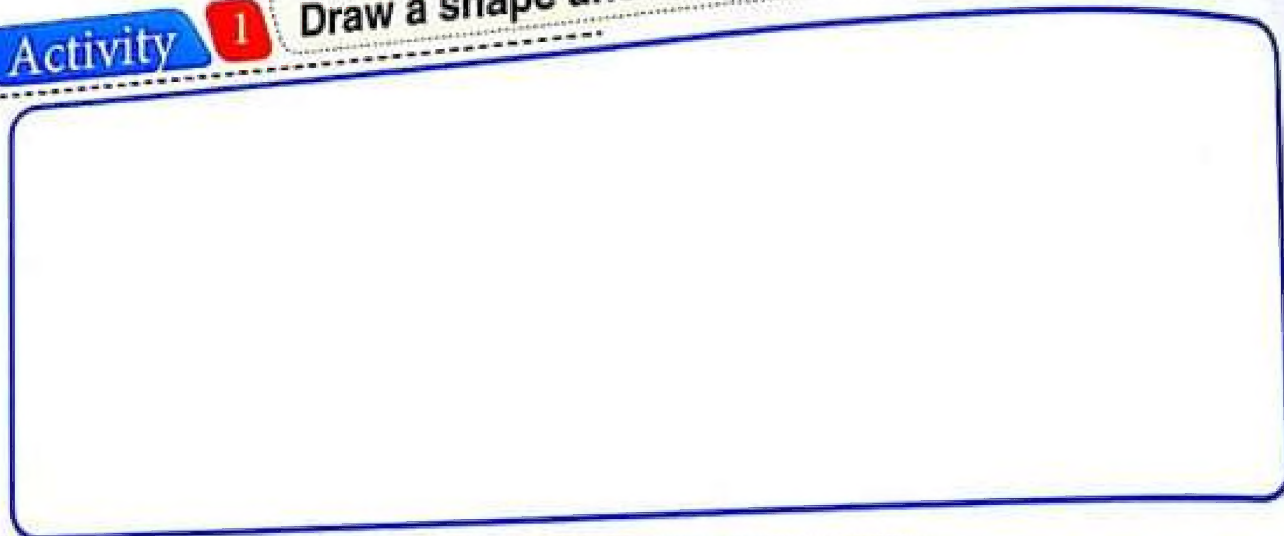


The number of remainder balloons is

Activity

1

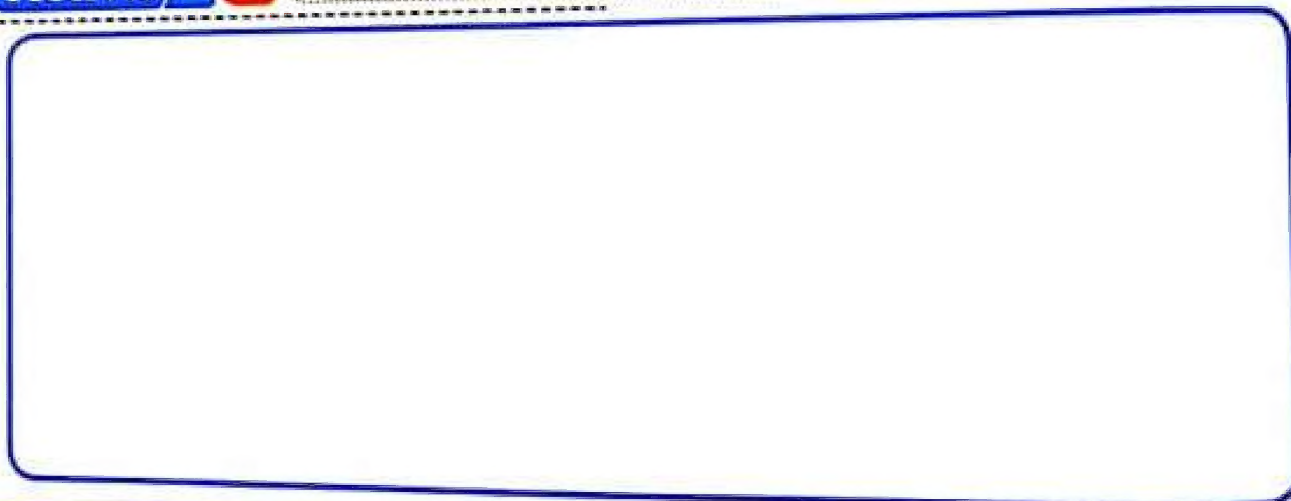
Draw a shape and ring it :



Activity

2

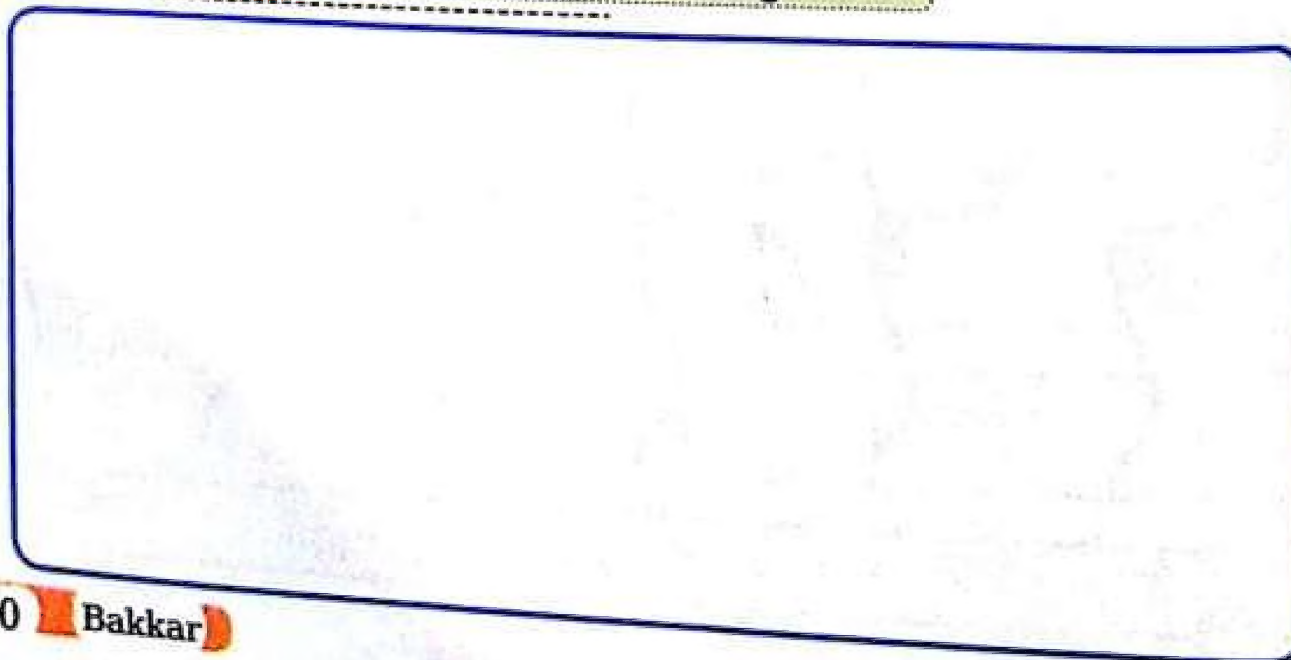
Draw two shapes and ring them :



Activity

3

Draw three shapes and ring them :



Lesson
(4)

Count up to 4

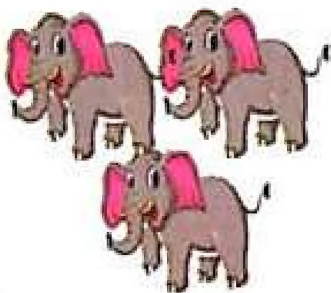
Comparing according to the shape, colour, volume

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

September 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Ex 1 Ring the blue objects :

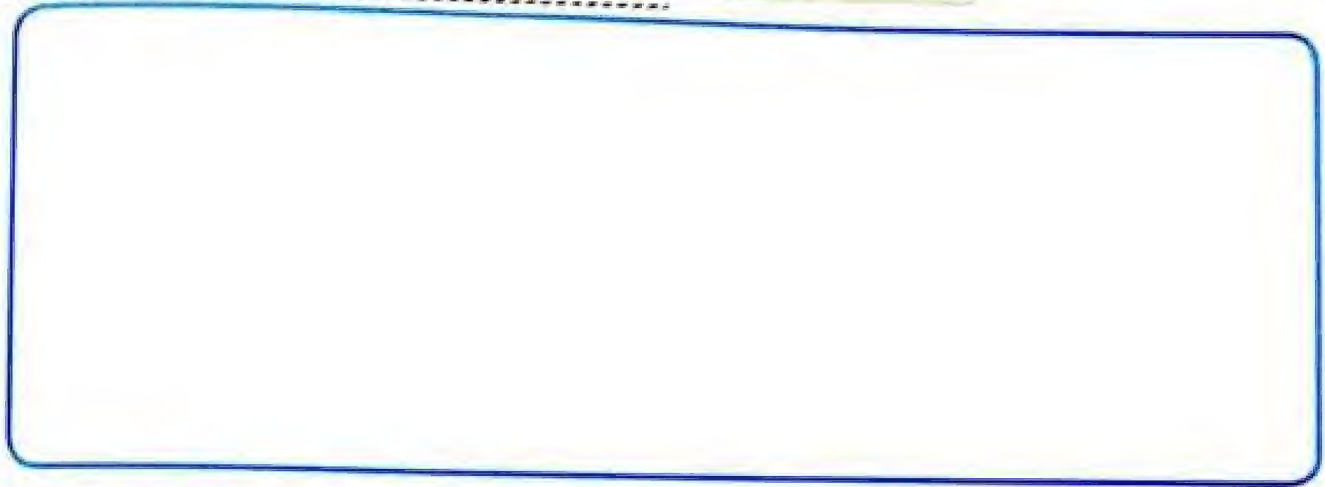
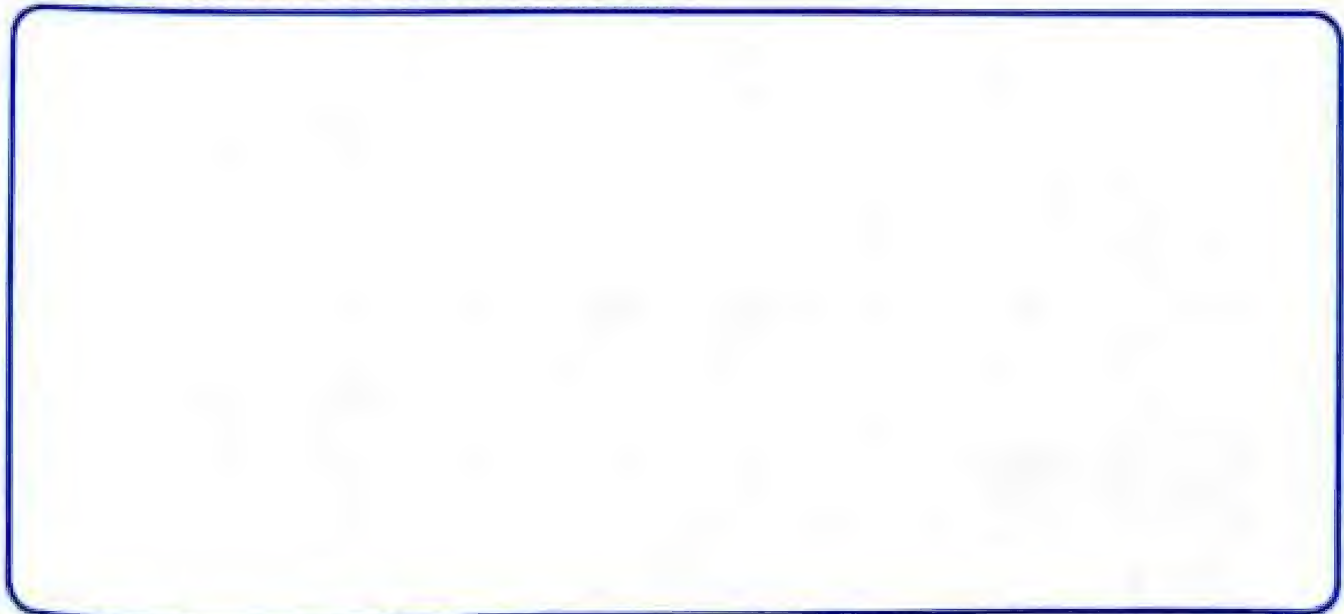


Ex 2 Write the number of each set :



Activities from the school book

مدرسة

Activity 1 Draw two similar shapes :**Activity 2** Draw two different shapes :**Activity 3** Draw an animal with four legs :

Lesson
(5)

Count up to 5

Comparing according to the shape, colour, volume

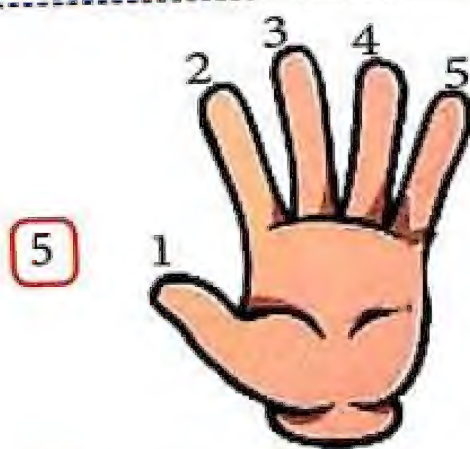
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

September 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Activity

Read then complete the frame :



5



5

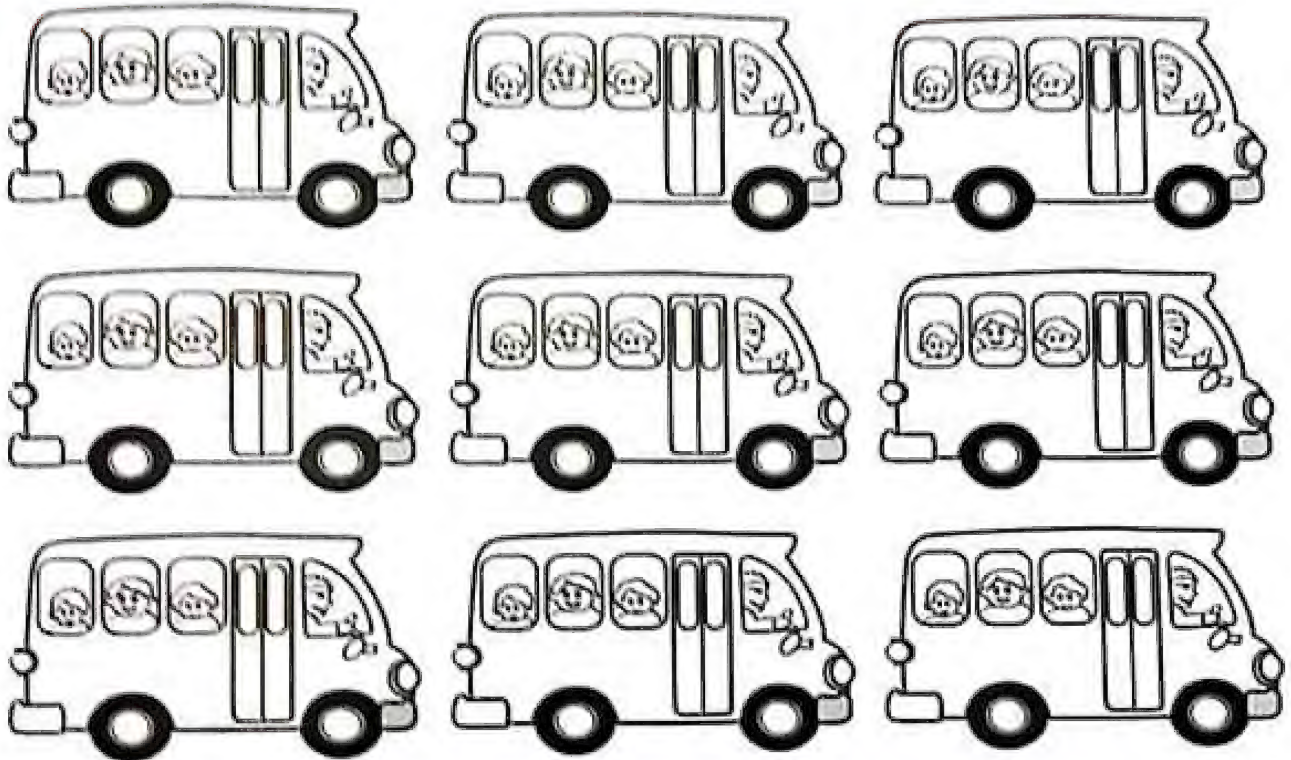


1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
5	5	5	5	5	5	5	5	5



Exercise on lesson 3,4,5

1 Colour 5 bus in yellow , 4 in red :



2 Ring according to the number :

3



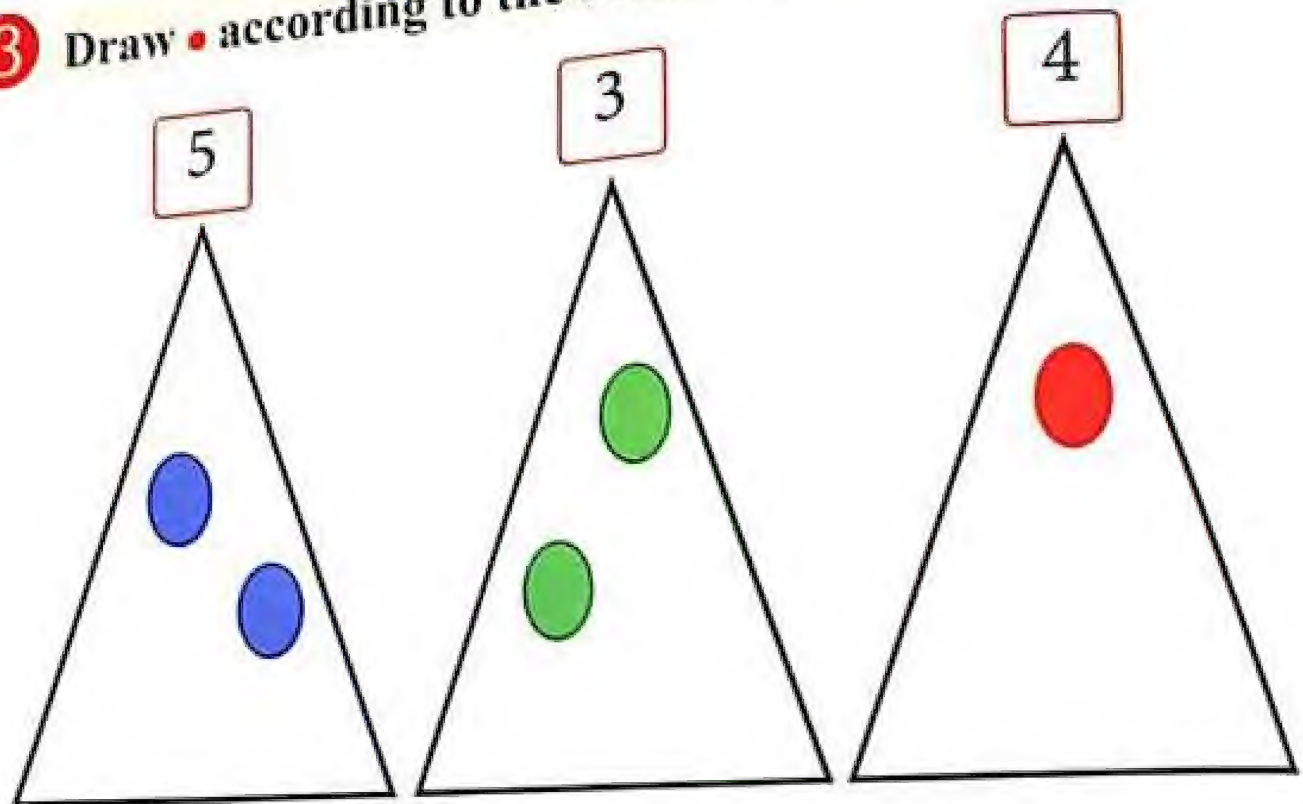
5



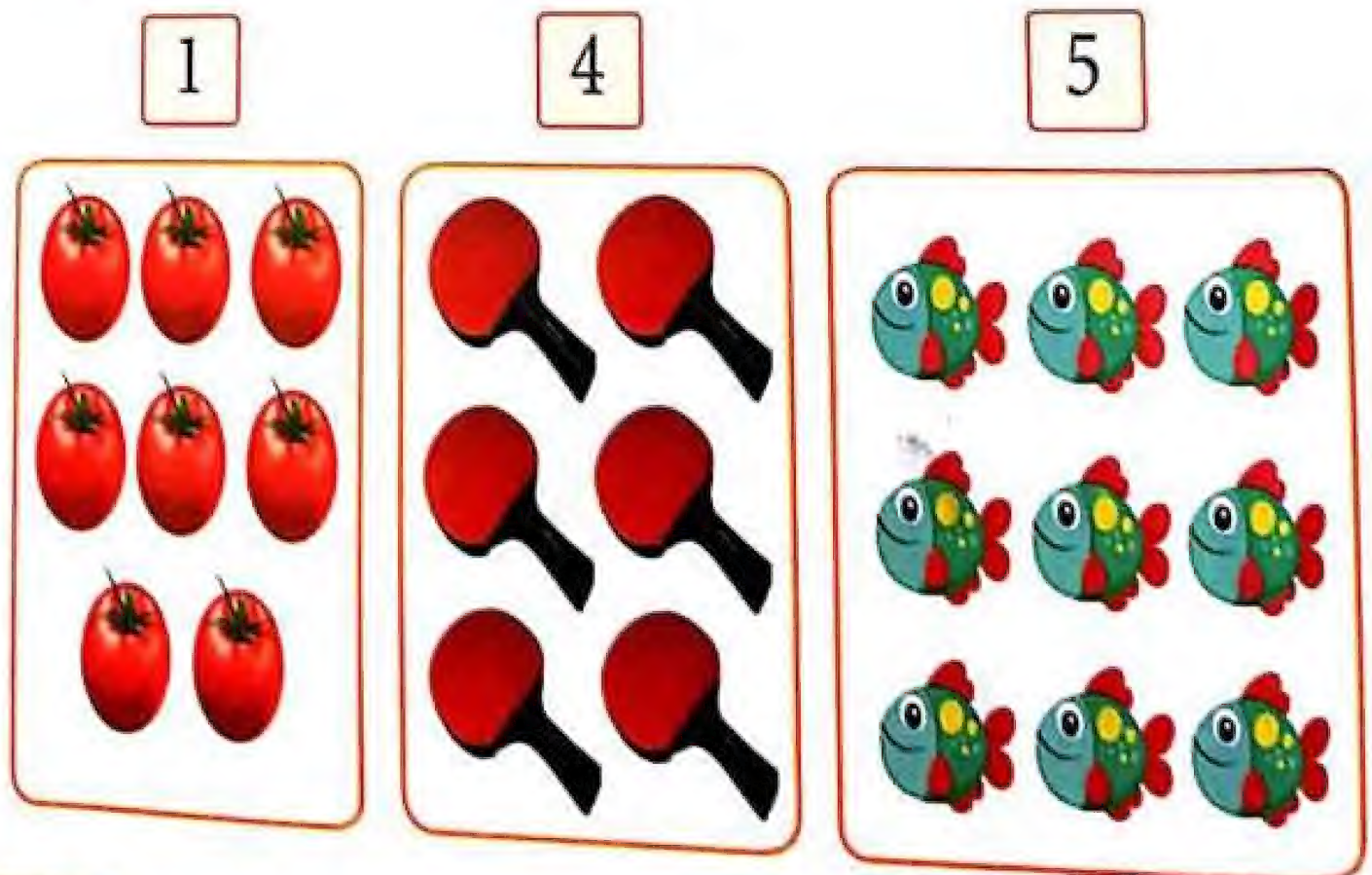
4



③ Draw • according to the number :



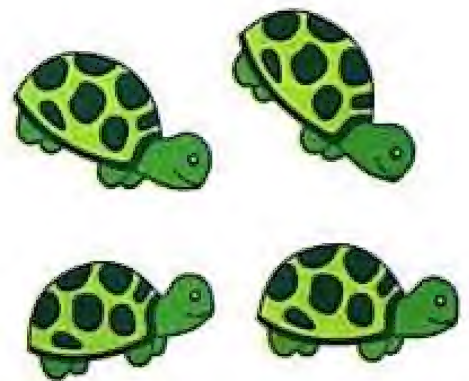
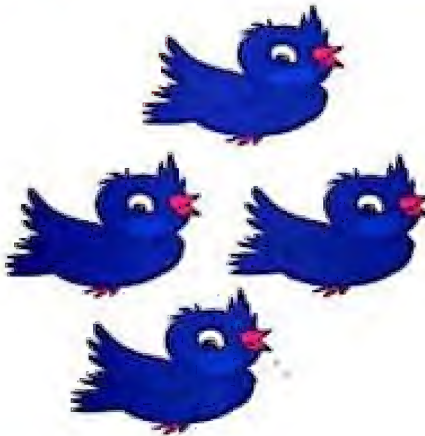
④ Ring according to the number :



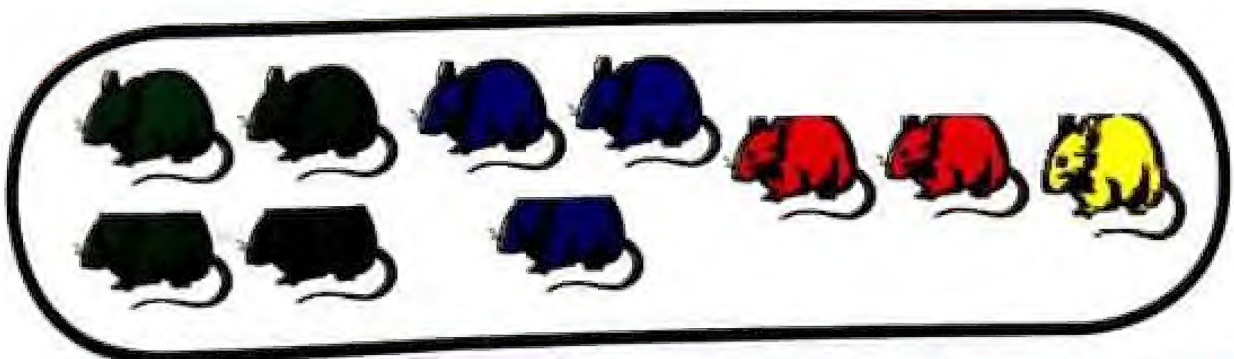
5 Ring the smaller :



6 Ring the equal sets :



7 Look and complete :

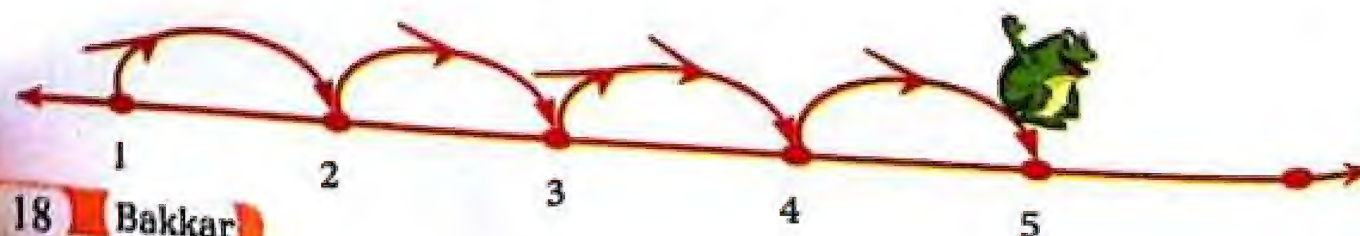
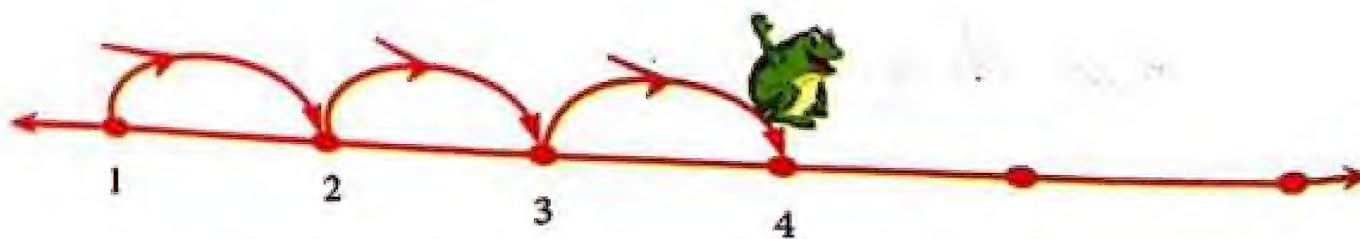
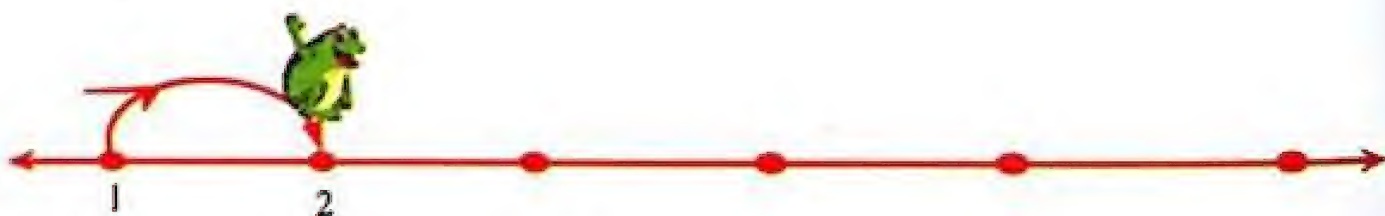


number of red rats	number of yellow rats	number of green rats	number of blue rats
.....

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

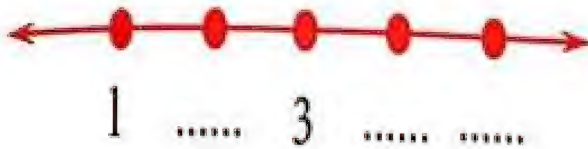
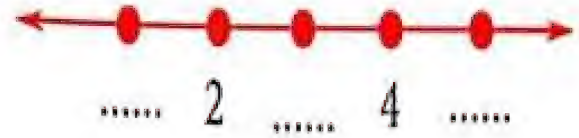
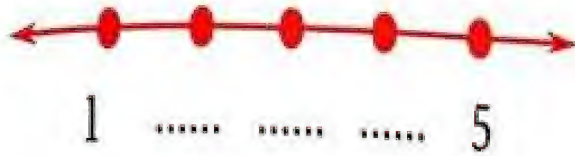
October 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		



Ex

Complete the number on line :



Activities from the school book

الباقية

Ex

Draw hand and ring it :

Lesson
(7)

Writing the numbers from 0 up to 3

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

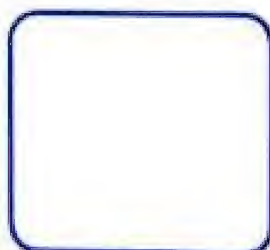
October 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Activity

Read then complete the frame :

0



3



0



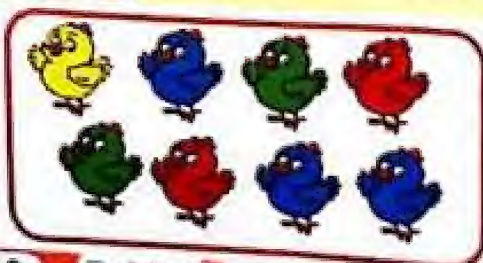
3



0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3

Ex

Write the number according to the colour :



Blue

Green

Red

Yellow

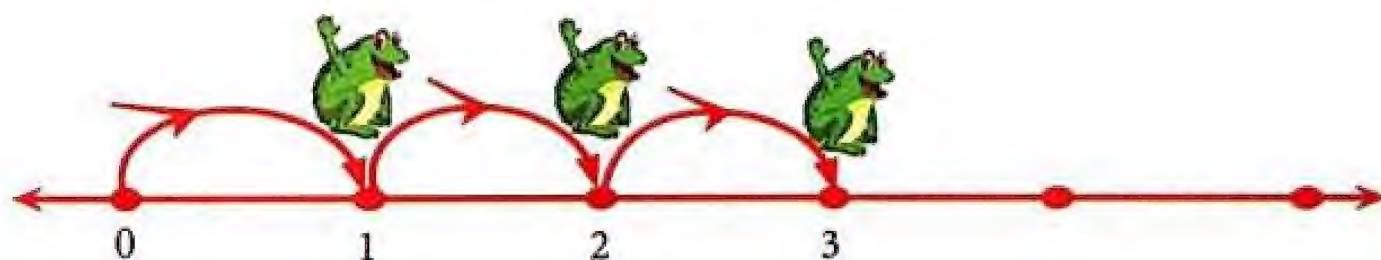
Lesson (8)

Writing the numbers from 0 up to 3 using number line

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

October 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		



Ex

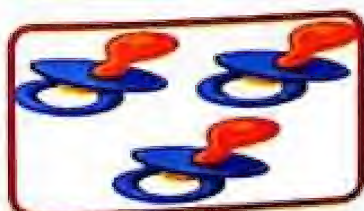
Join with the suitable number :



0



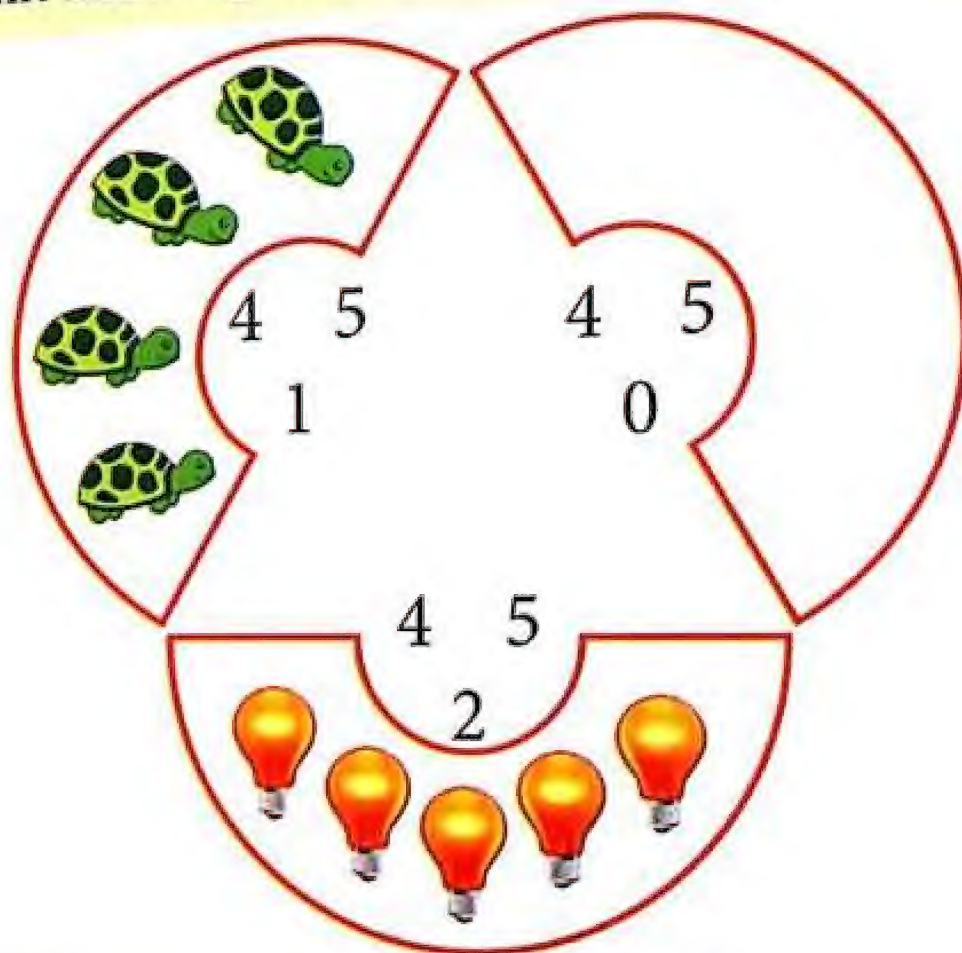
3



2

Exercise on lesson 7 and 8

① Count and ring according to the number :



② Circle the correct number :



5 2 4

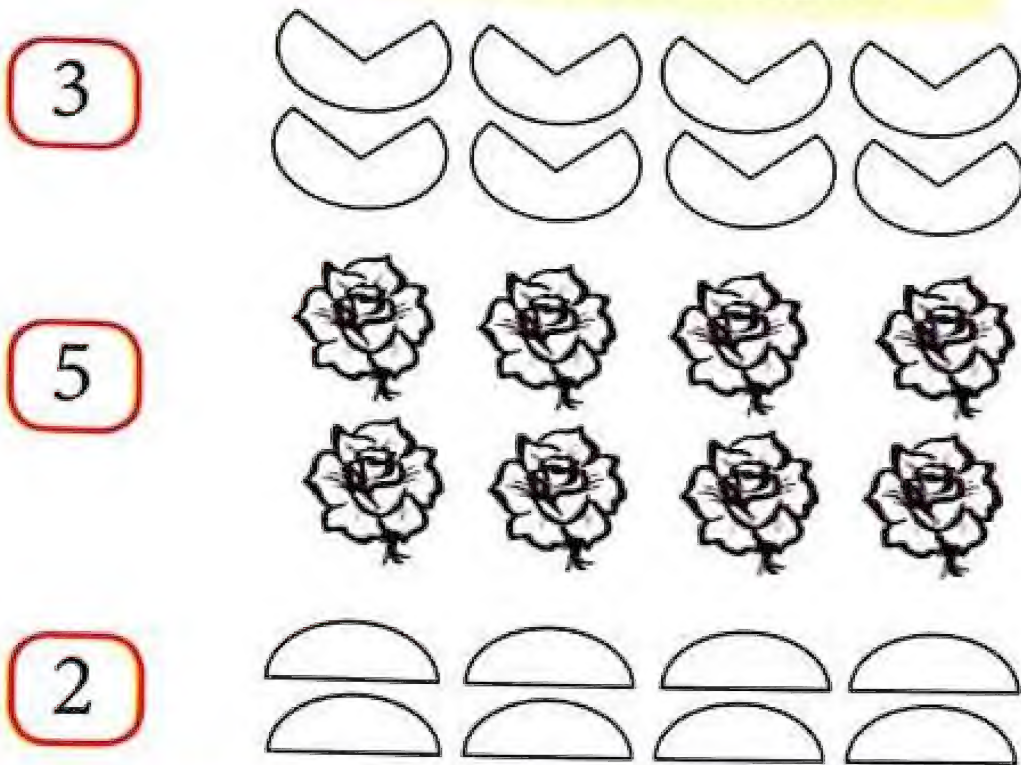


5 4 1

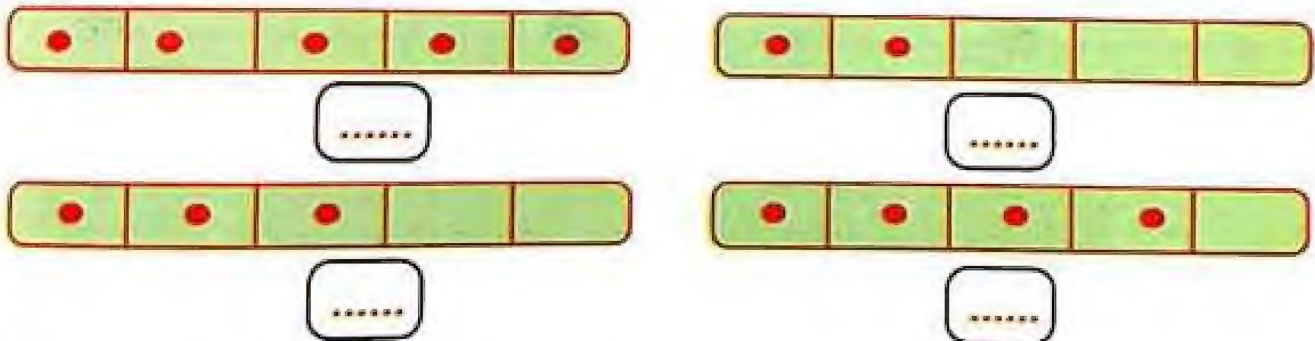


0 5 4

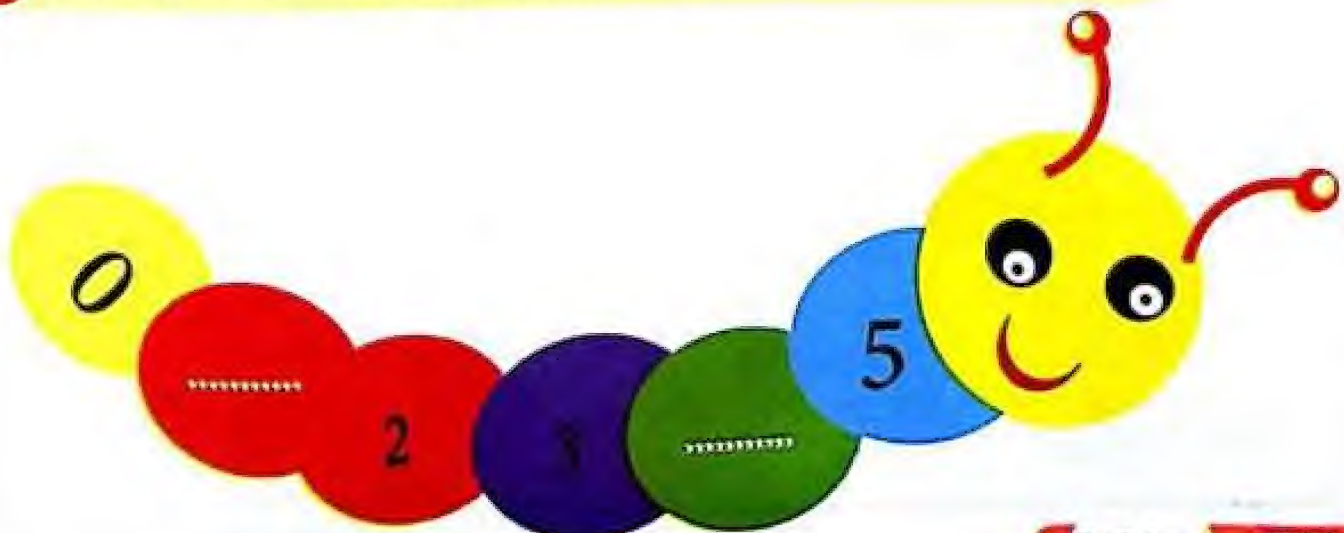
3 Colour with blue according to the number :



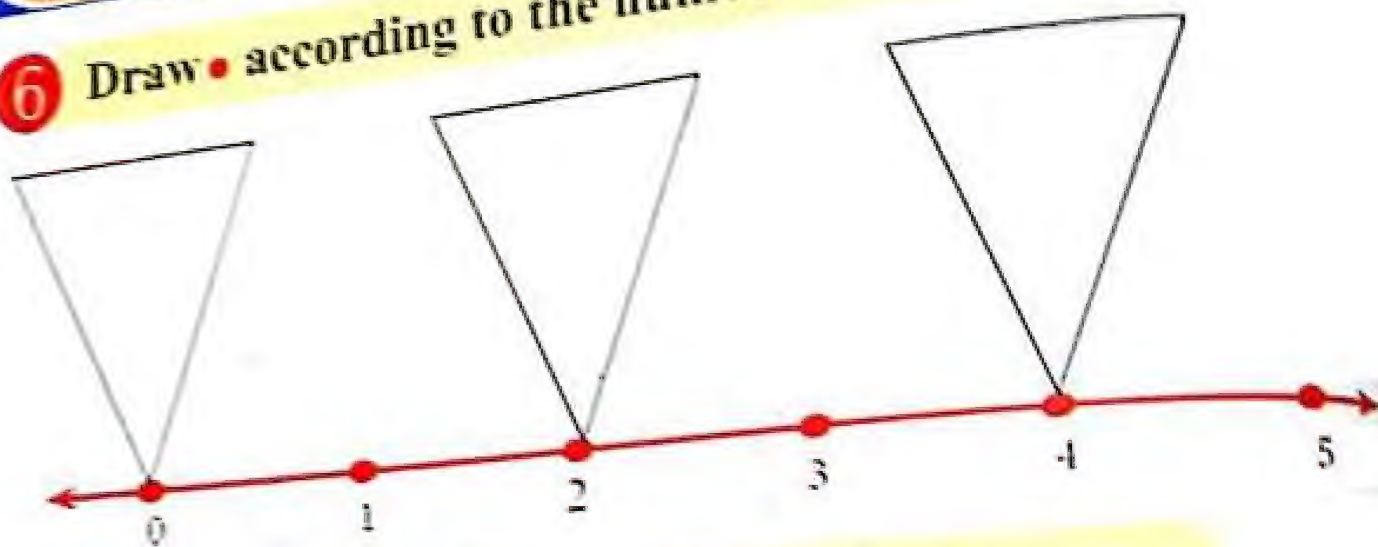
4 Count and write the number :



5 Fill in the missing number :



6 Draw • according to the number :



7 Count and write the suitable number :



Activities from the school book

الباقية

Ex

Draw number line and represent 0, 1, 2, 3 :

Lesson (9)

The number 4,5

writing the numbers on the numbers line

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

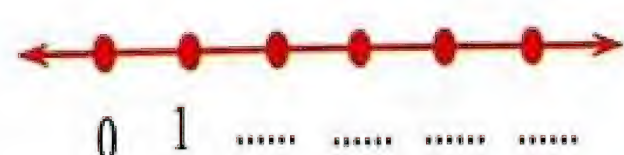
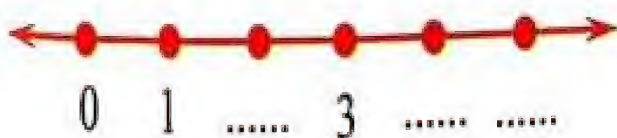
October 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

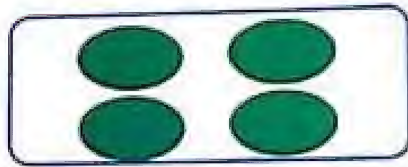
① Complete the numbers :

5	.....	.....	.....	5	5	.....	.....	.....
5	.....	.....	.....	.....	.....	.....	5	5
4			4	4	.....	.....	.....	.....
4	4	.....	.....	.....	.....	.....	.....	4

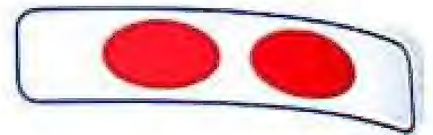
② Fill in the missing number :



3 Join with the suitable number :



1



5



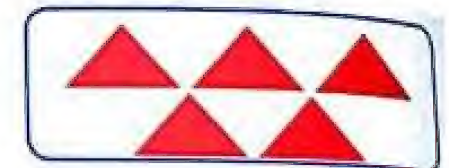
2



0



3



4

Activities from the school book

الباقية

Ex

1

Write the number 4 three times :

Ex

2

Write the number 5 three times :

Ex

3

Draw 4 • in the five units frame :

--	--	--	--	--

Ex

4

Draw 5 • in the five units frame :

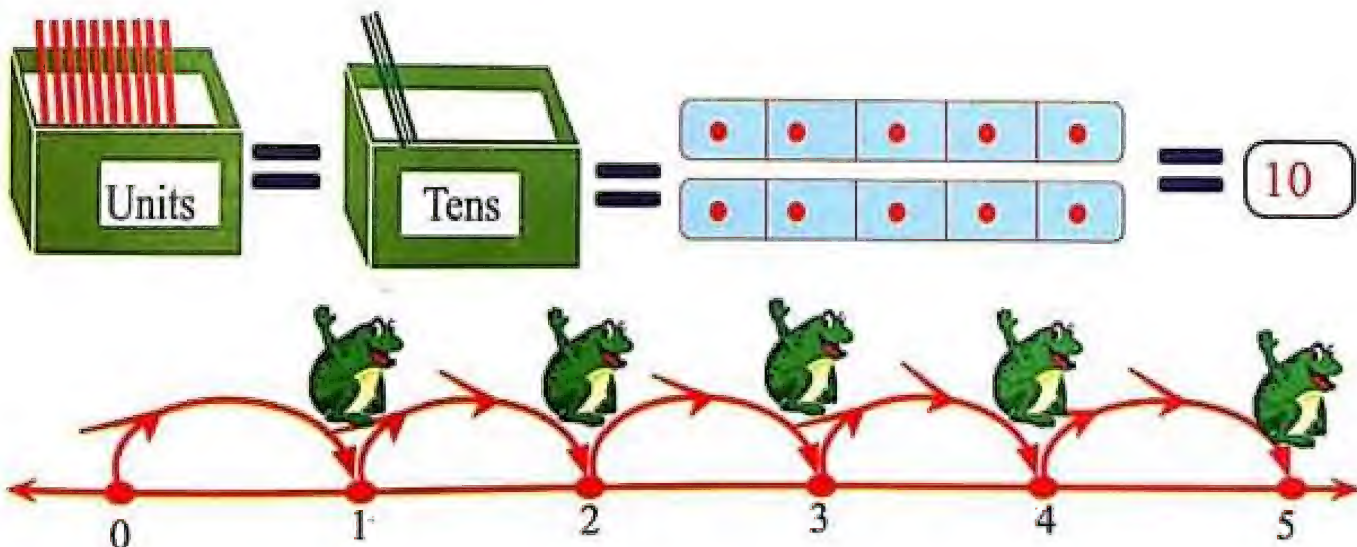
--	--	--	--	--

Lesson
(10)
Ordering the numbers up to 5 on the number line

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

October 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		



Ex
Complete the table :

5	.....	.....	5	.....	.....	5	.....	.....
4	.....	4	.....	.....	.....	.....	4	.....
3	3	.....	.....	.....	3	.....	.....	.....
2	.....	.....	.....	2	.....	.....	.....	2

① Read and complete the table :


0	1	2	3	4	5
0	1	.....	.....	.....	.....
.....	.....	2	.....	.....	.....
.....	.....	.....	.....	4	.....
.....	.....	.....	.....	.....	5
.....	.....	.....	.....	.....	5
0	.....	.....	.....	4	.....
.....	1	.....	.....	.....	.....
.....	.....	.....	3	.....	.....
0	.....	.....	.....	.....	.....


② Look and complete :



3

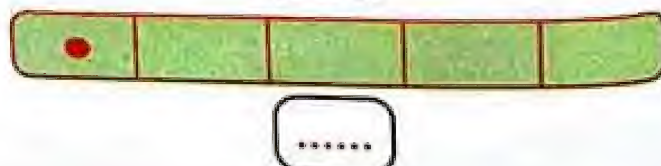
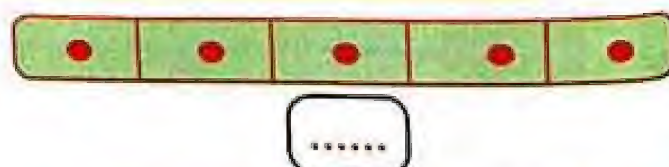
Adding
another
one



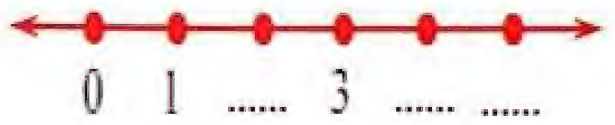
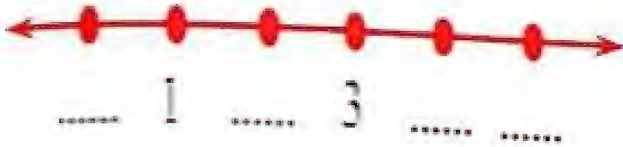
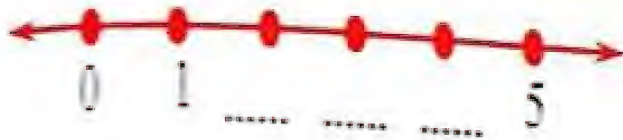


.....

③ Count and write the number :



4 Fill in the missing number :



5 Ring according to the number :

1	
2	
3	
4	
5	

- ① From your class draw three similar objects :

- ② Write the number 0 three times ,Write the number 1 three times :

- ③ Draw 3 • in the five units frame :

- ④ Draw 3 objects on the form of circle , 4 objects on the form of triangle :

Unit
Two

Numbers from
6 to 10



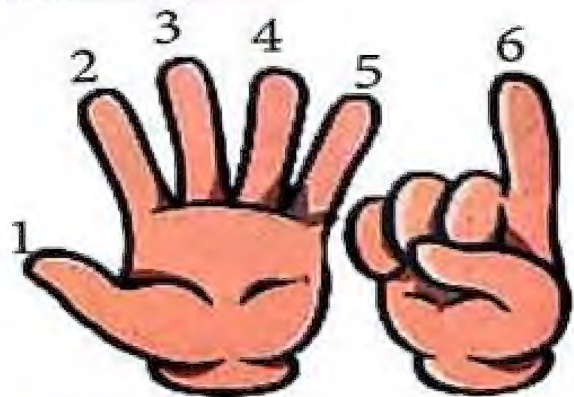
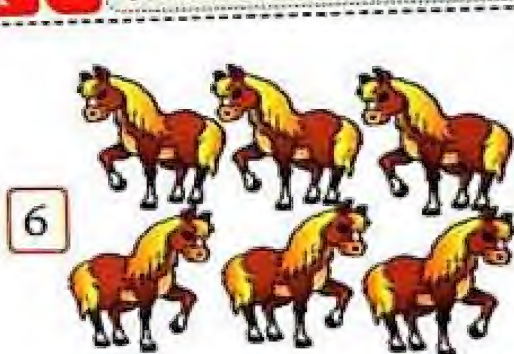
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

October 2018

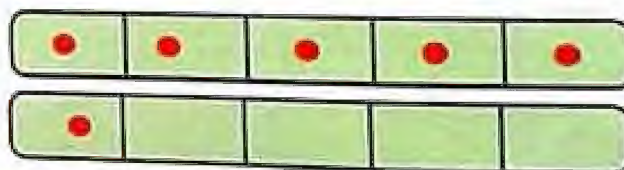
Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Ex

Note and count :



6



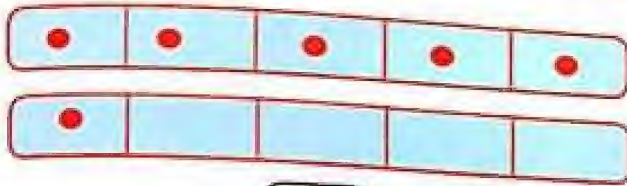
Ex

1

Complete the table :

0	1	2	3	4	5	6
....	1	2	....	....	5	6
....	....	....	3	....	....	....
....	....	2	....	4	....	6
0	1	....	....	4	....	6
....	....	....	3	....	5	....

Ex 2 count and write the number:



.....



.....



.....

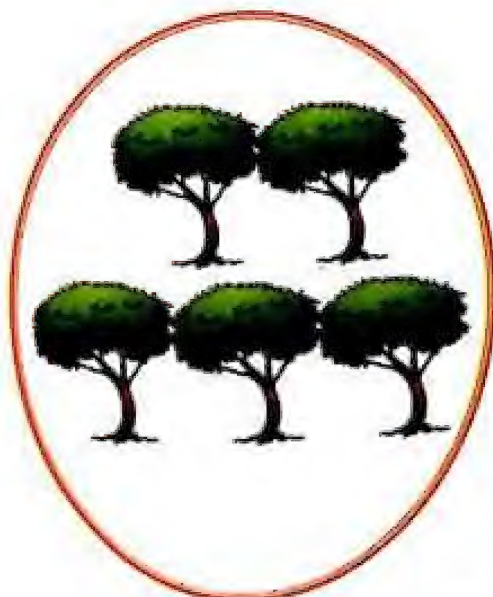


.....

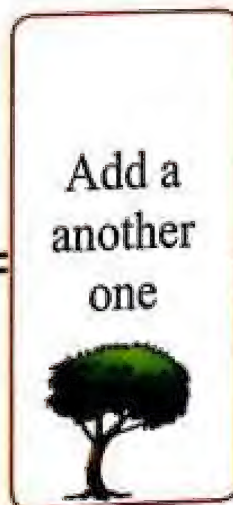
Ex 3 Complete in the same pattern:



Ex 4 Add one picture to the set and write the new number:



5



.....

Lesson
(12)

Counting up to 7, collecting data

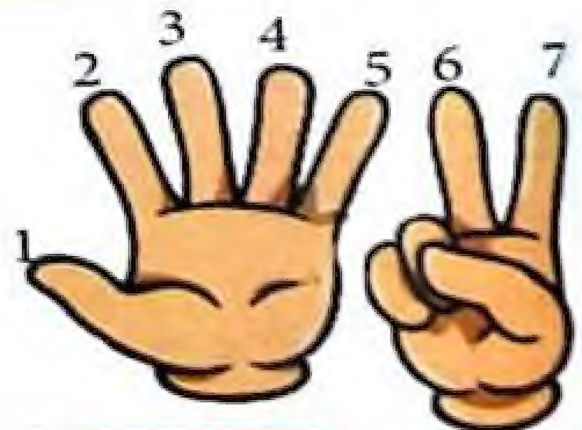
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

October 2018

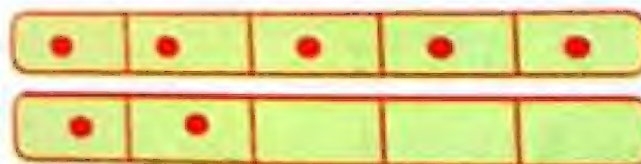
Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Ex

note and count :



7



Ex

1

Complete the table:

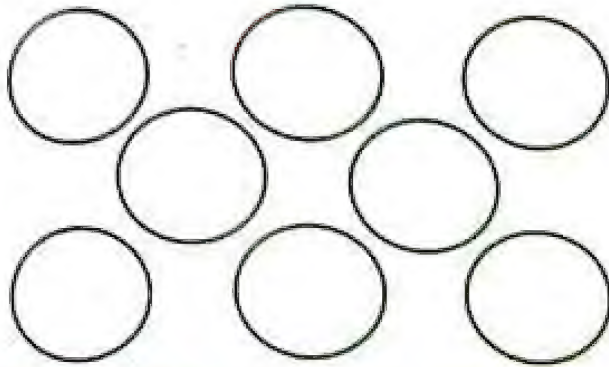
0	1	2	3	4	5	6	7

Ex

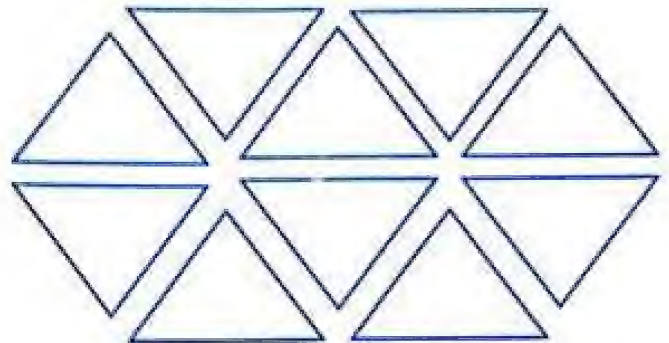
2

Colour according to the number :

6



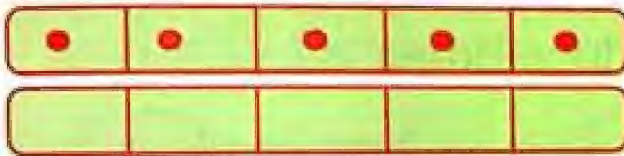
7



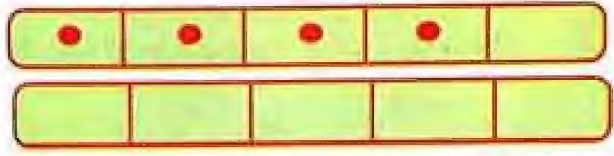
Ex

3

Complete drawing according to the number :



6

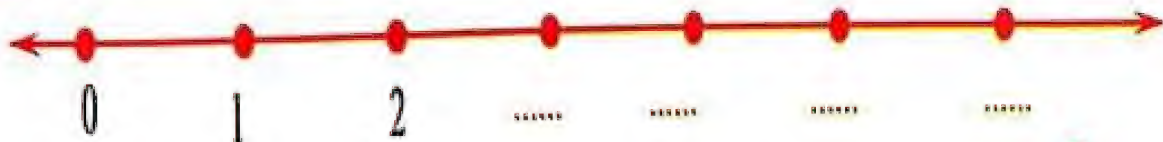


7

Ex

4

Fill in the missing number :



Ex

5

Fill in the missing number :

(a) , 2 , 3 , , 5 , , 7

(b) , , 4 , 5 , 6 ,

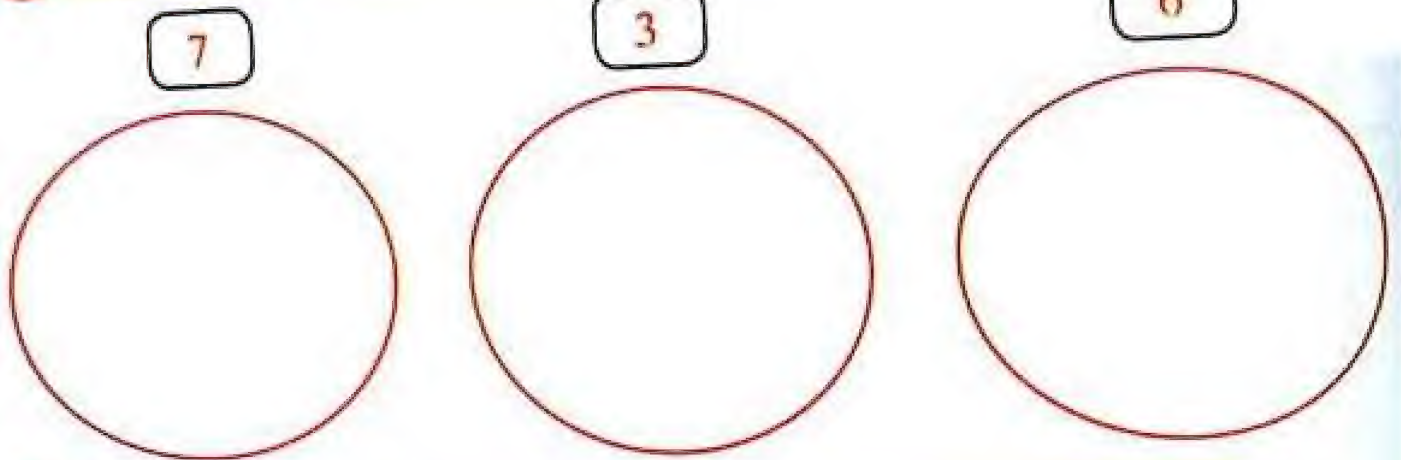
(c) 7 , , 5 , 4 , , ,



① Read and complete the table :

1	2	3	4	5	6	7
1	.....	.....	.....	.....	.....	.....
.....	2	.....	.....	.....	.....	7
.....	.....	.....	4	.....	.....	.....
.....	.....	.....	.....	.....	6	.....

② Draw ▲ according to the number :



③ Ring according to the number:



7 5 6



4 5 6

Activities from the school book

Ex

1

Draw 6 big balls and another 4 small balls:

Ex

2

Draw 7 objects:

Ex

3

Draw 6 • inside the five units frame:

Lesson
(13)

Counting up to 8, collecting data

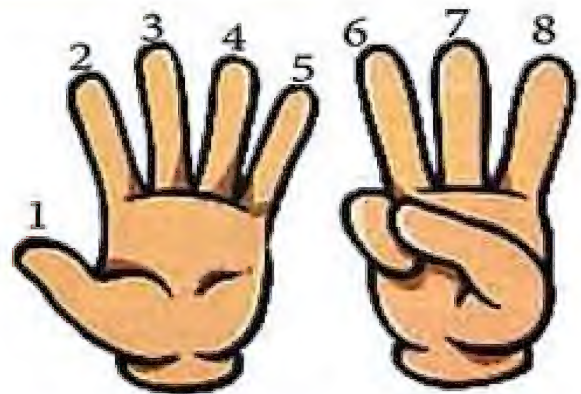
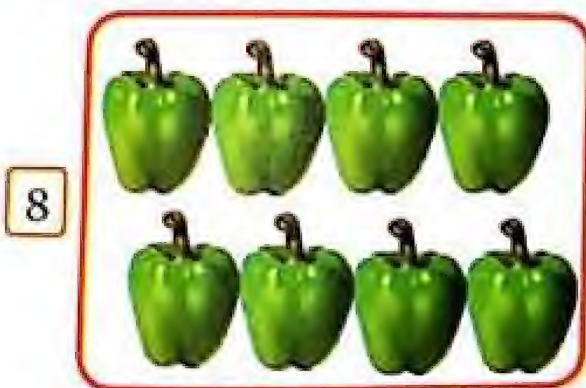
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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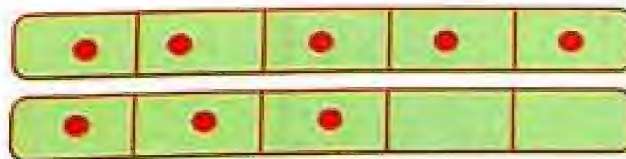
Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Ex

note and count :



8



Ex

1

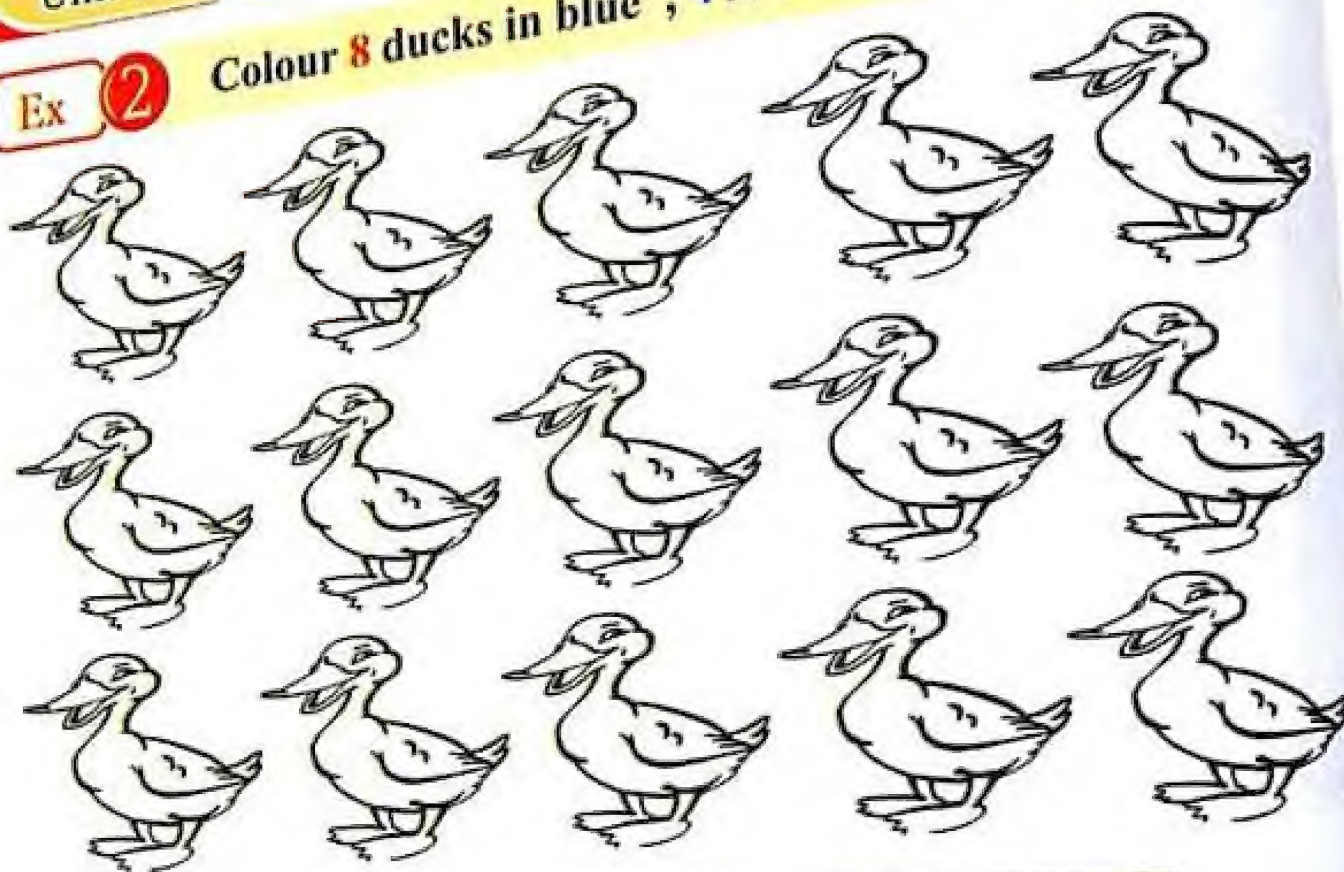
Complete the table:

1	2	3	4	5	6	7	8
.	4	....	....	....	8
....	6	....	....
....	3	....	5	....	7	8

Ex

2

Colour 8 ducks in blue , 4 in red :



The number of ducks without colouring is

Ex

3

Notice and write the number of ● :



.....



.....



.....



.....



.....



.....

Lesson (14)

Counting up to 9, collecting data

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

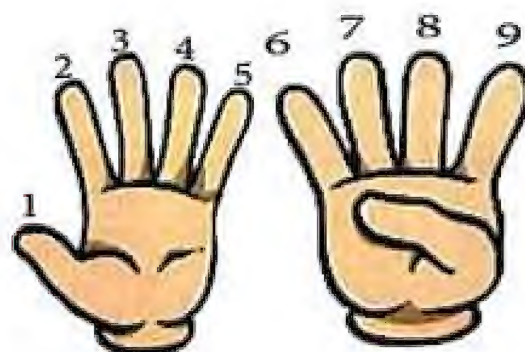
October 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

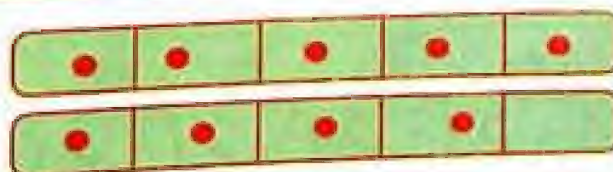
Ex

note and count:

9



9



Ex

1

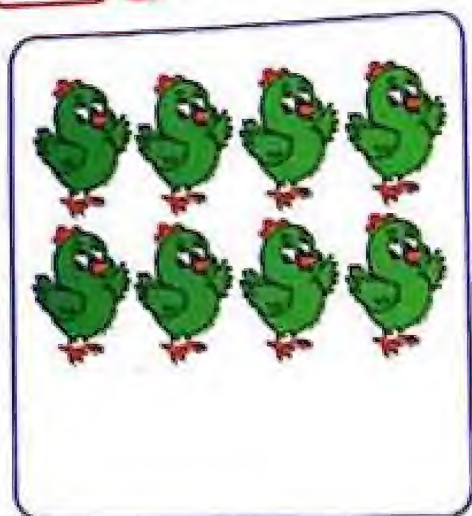
Complete the table :

9	.....	9	.....	9	.....	9	.....
8	8	.....	8	.....	.....	.....	.....
9	9	.....	9	.....	.....	.....	.....
8	8	.....	.....	.....	.....	.....	8

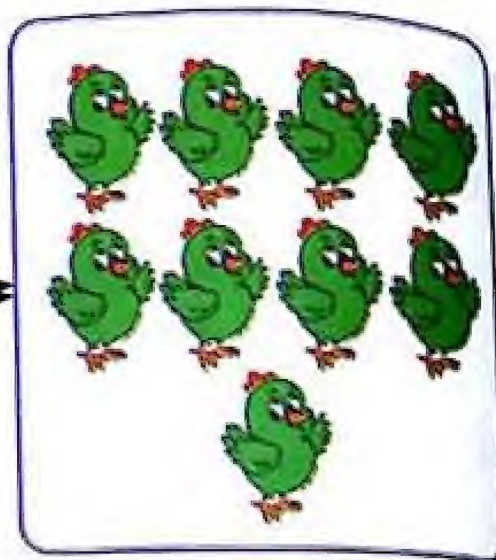
Ex

2

Add one picture to the set and write the new number:



8

Add a
nother one

.....

Ex

3

Fill in the missing number:



Ex

4

Colour according to the number:

7	
6	
5	



1 Read and complete the table:

1	2	3	4	5	6	7	8	9
.....	3	.....	.....	.....	.....	.....	.....
.....	2	.....	.....	5	.....	.....	.....	.....
1	4	.....	.....	7	.....	.....
1	9
.....	3	.....	.....	.....	7	.....	.....

2 Ring according to the number:

7



9



8



1

Write 8 three times, and 9 three times:

2

Draw 8 ● inside the five units frame:

3

Draw 9 loafs of bread:

Lesson (15)

Counting up to 9, collecting data

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

October 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Ex

Count the number of your fingers :

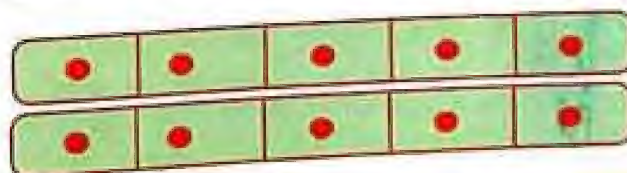
Number of fingers in the two hands is 10 fingers

and

number of fingers of your foot ten fingers



10



Ex

1

Complete the table :

6	7	8	9	9	10	10	10
6	...	...	...	...	...	...	10
...	7	...	9	...	...	10	...
6	...	8	...	...	...	...	10

Ex

2

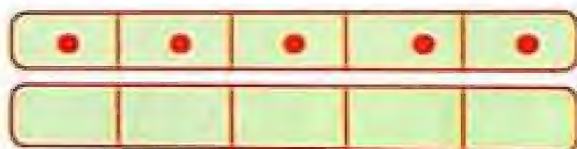
Form sets of 10 similar objects each :



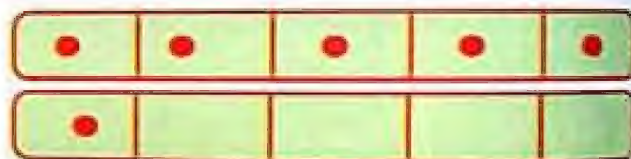
Ex

3

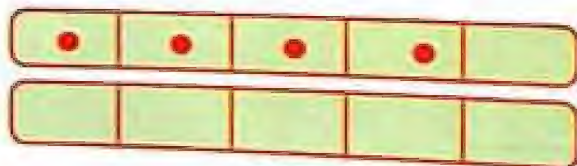
Complete drawing • according to the number:



7



10



9

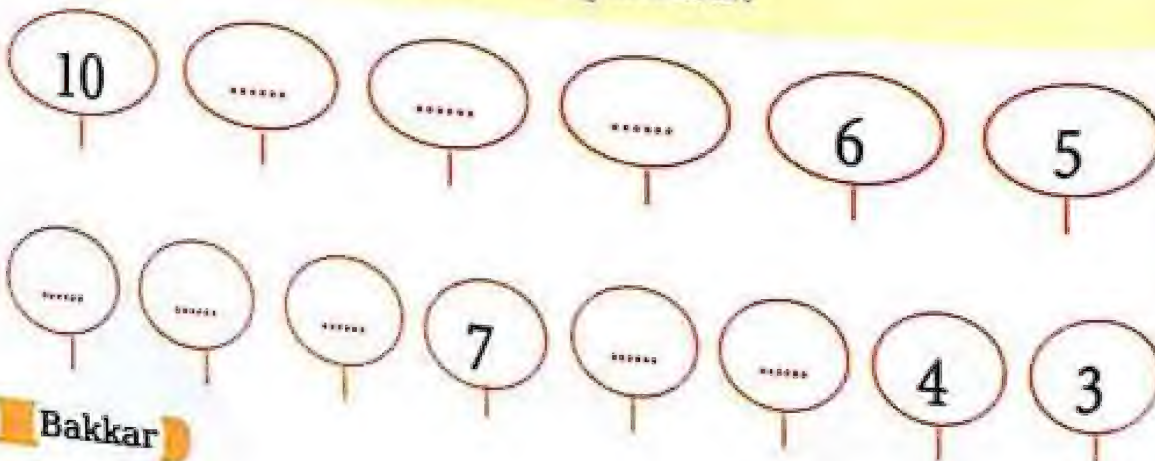


8

Ex

4

Complete in the same pattern:



Lesson (16)

Counting up to 10

Give answer for each exercise about the data

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

October 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Ex

count and complete :



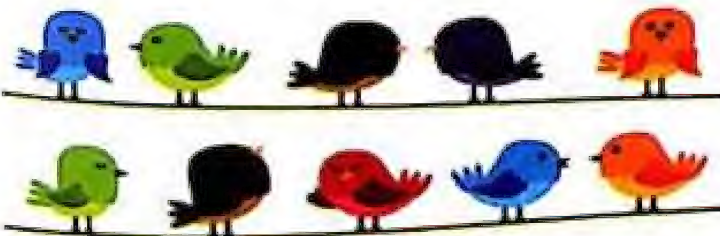
10

.....



.....

.....



10

.....



.....

.....



10

.....



.....

.....



1 Complete the table :

1	1	.....	1	.....	.....
2	.....	2	.....	.....	.....
3	.....	.....	3	.....	.....
4	4	.....	.....	4	.....
5	.....	.....	5	.....	5
6	6	.....	.....	.....	.....
7	.....	7	.....	7	.....
8	.....	.....	8	.....	.....
9	.....	.....	.....	9	.....
10	.....	.....	.....	.....	10

2 Complete the drawing to get 10 objects :

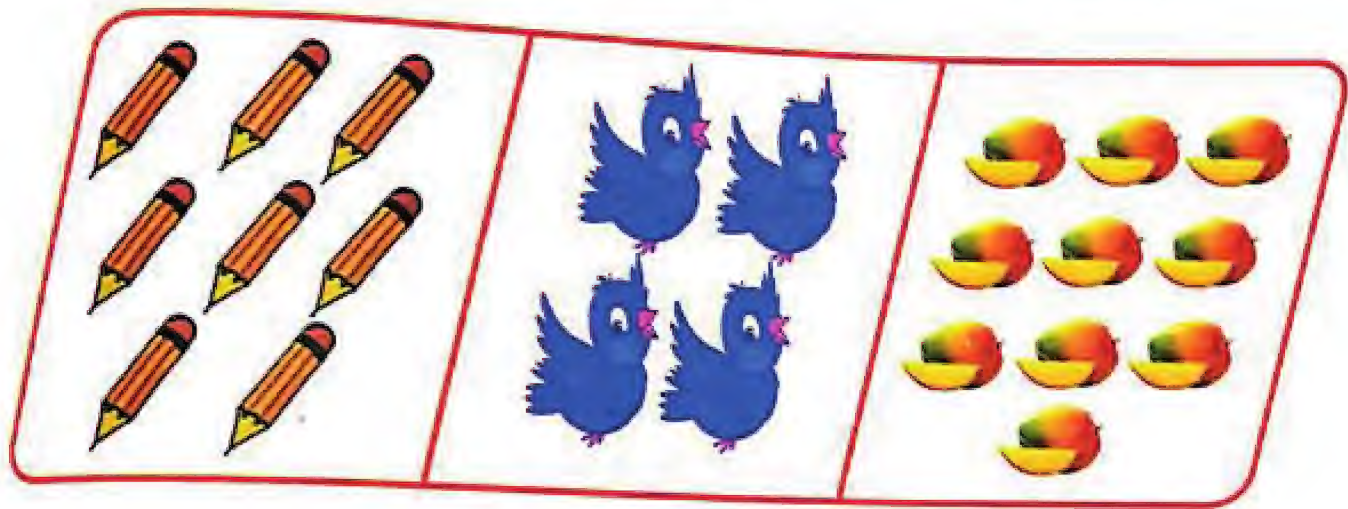


3 Join with the suitable number :

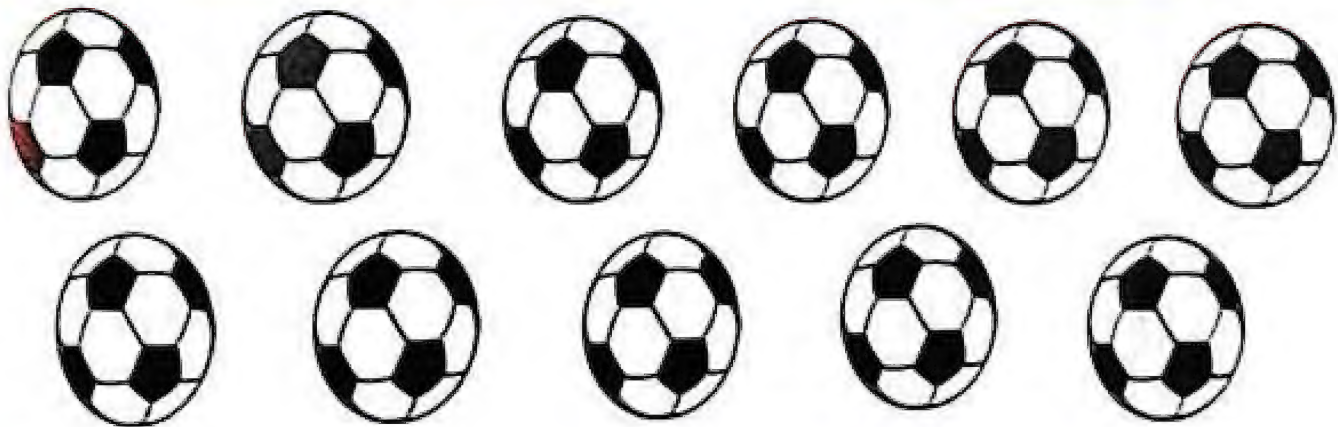
10

8

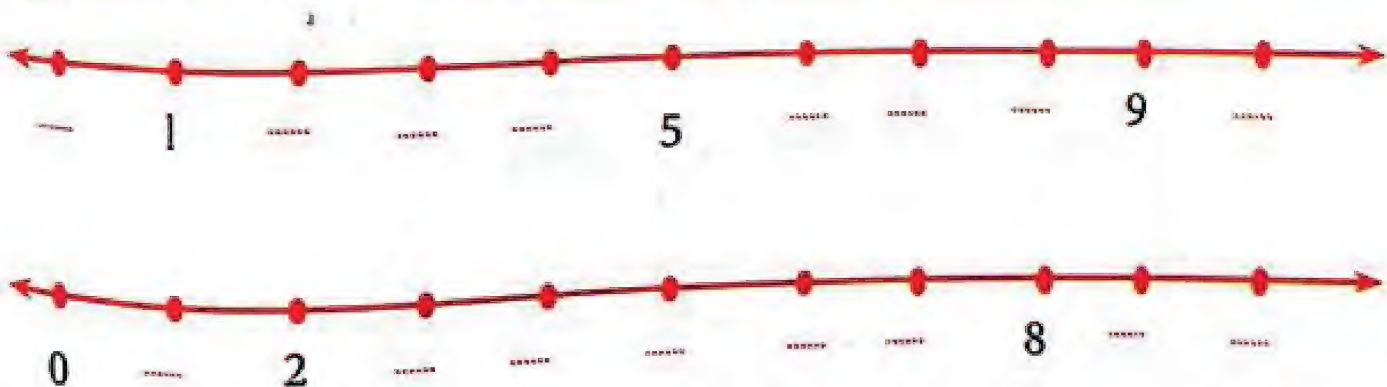
4



4 Colour 10 balls in red :



5 Fill in the missing number :



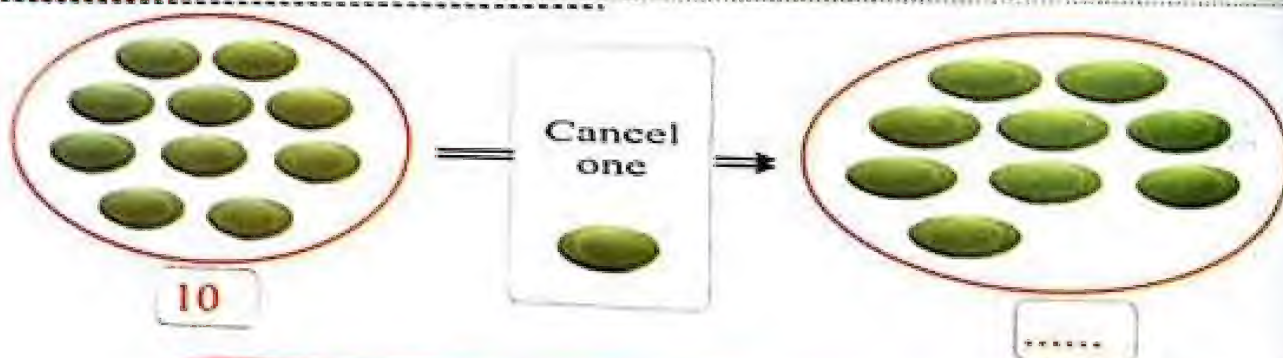
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

October 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Ex

Cancel one object and write the resulting number:



Activities from the school book

الباقة

Ex

1

Write 10 three times:

Ex

2

Draw a set of 10 objects then write the number 10:

Reading and writing up to 10 and observing the numbers

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

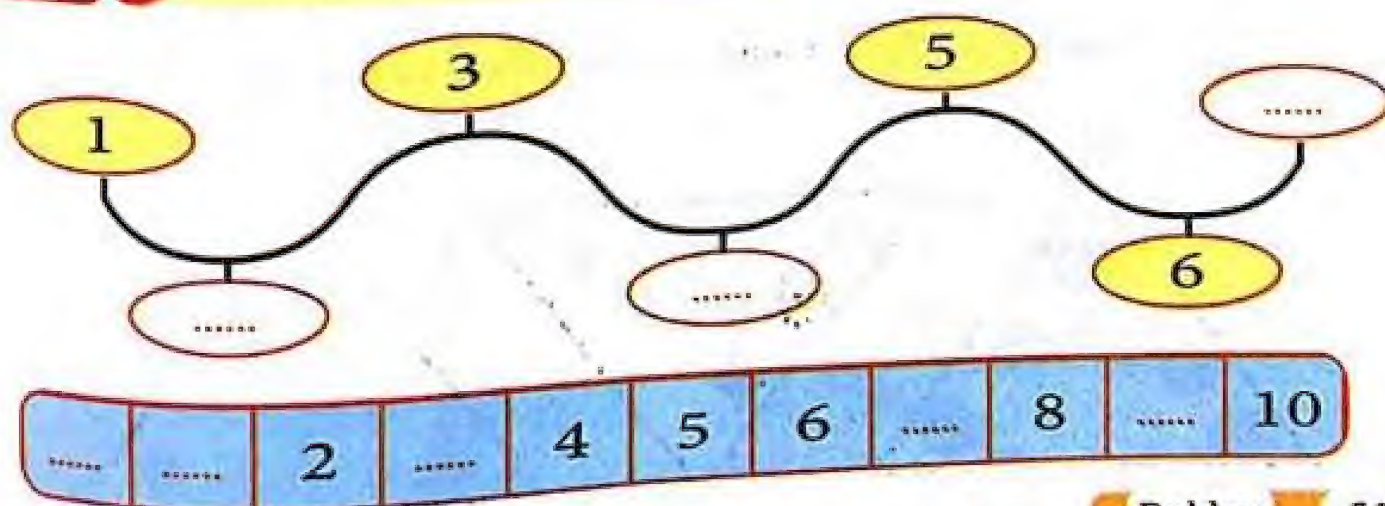
October 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Ex 1 Complete in the same pattern :

- (a) 0 , 1 , , 3 , , , 6 , , , , 10
- (b) 1 , 2 , , 4 , 5 , , , , , 10
- (c) 10 , 9 , , 7 , 6 , , , 3
- (d) , 9 , 8 , , , 5 , , 3

Ex 2 Write the suitable number :



Ex

3

Complete as in the example :

Ex



Ex

4

Write the number just after :

Ex

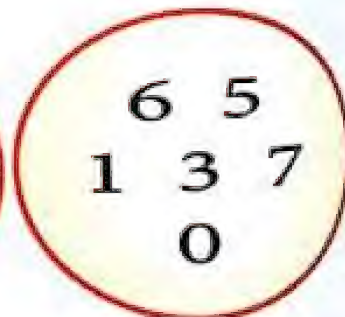
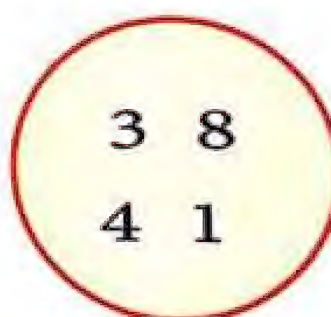
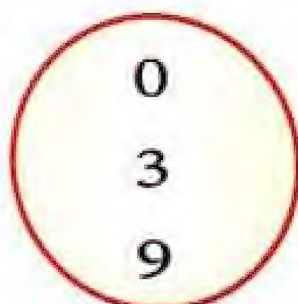
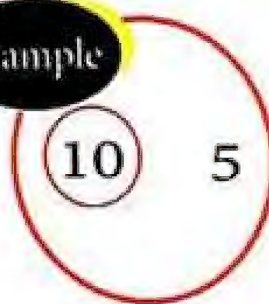


Ex

5

Circle the greatest number as in the example :

Example

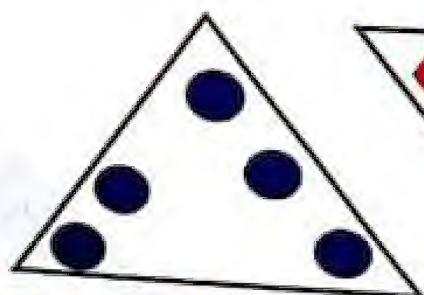


Ex

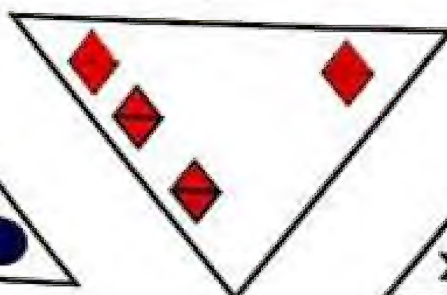
6

Complete the drawing according to the number :

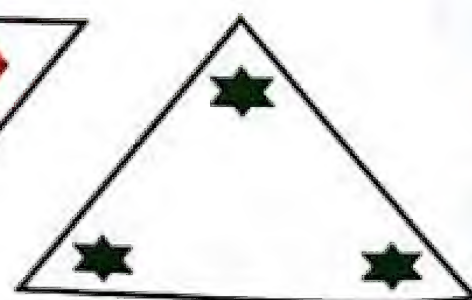
10



9



8

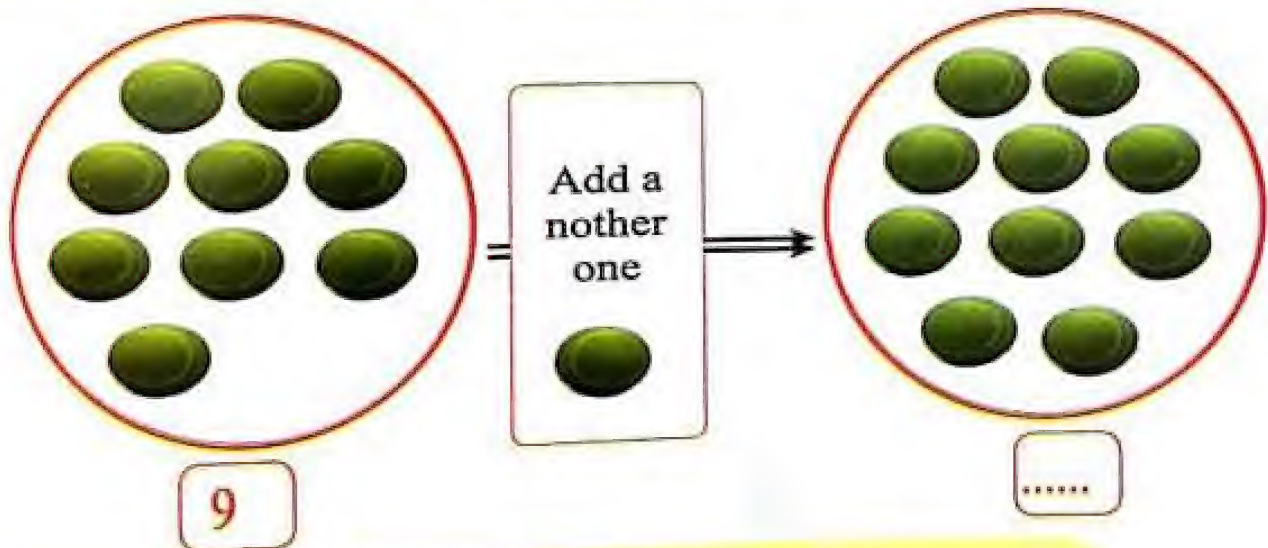




1 Read and complete the table :

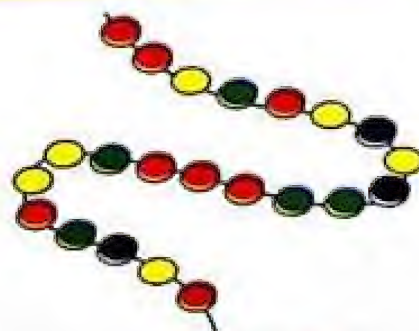
1	2	3	4	5	6	7	8	9	10
		3							
				5					
						7			
								9	
		3							

2 Add one picture to the set and write the new number :



3 Count and complete the table :

Number	Colour
6	



4 Complete in order :



Activities from the school book

الباقية

Ex

Copy your fingers and write the number from 1 to 10:

A large, empty rectangular box with a blue border, intended for the student to copy their fingers and write the numbers from 1 to 10.

Unit
Three

Numbers from
11 to 15

11



15

Lesson
(19)

Counting and writing number 11, 12, 13

Use "more than", "less than" and "equal"

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

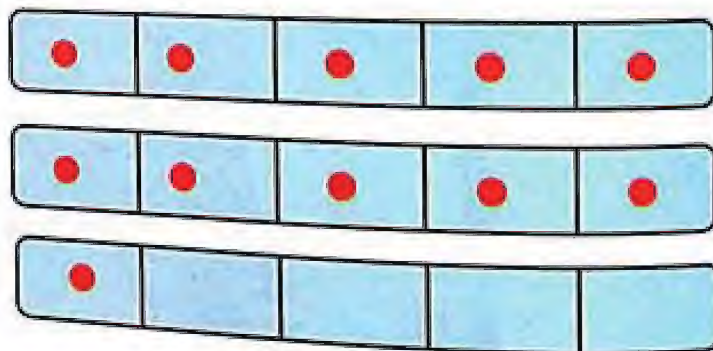
October 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Activity

1

Notice the number of • at the five frame:



Activity

2

Notice the number of fingers:

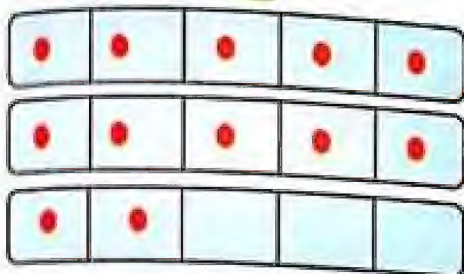


Activity

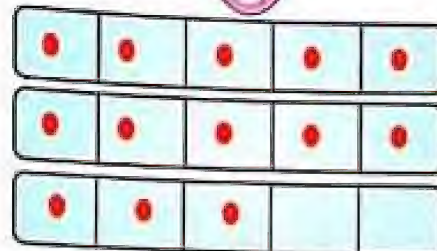
3

Notice the number of • at the five frame :

12



13

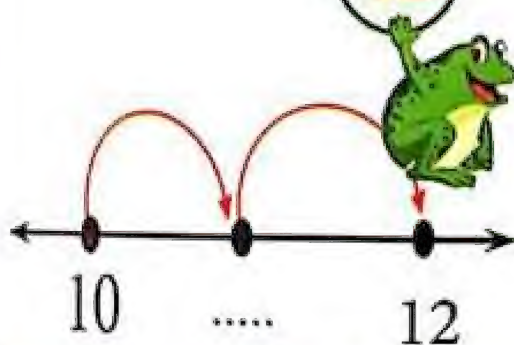


Activity

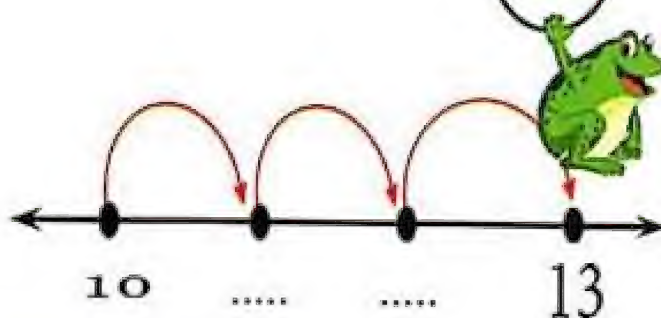
4

Complete the missing numbers :

12



13

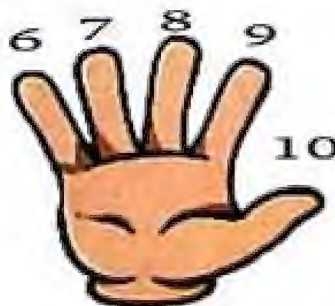


Activity

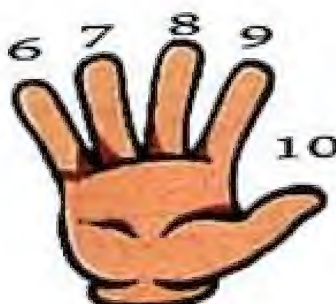
5

Notice the number of fingers :

12



13



Count and complete :

Ex



12

(more than)

....

.....

(less than)

11

Activities from the school book

الباقة

Activity

Draw 11 balloons and write 11 at the last balloon and add another balloon and write the number 12 inside it and add another balloon and write the number 13 inside the last balloon

Lesson (20)

Numbers from 11 to 15

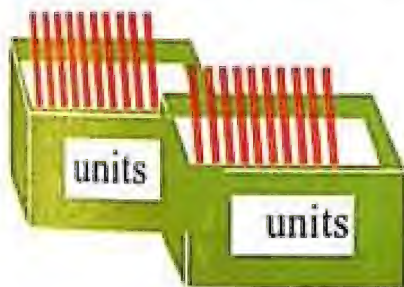
Counting and writing number 11, 12, 13

Use "more than", "less than" and "equal"

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

October 2018

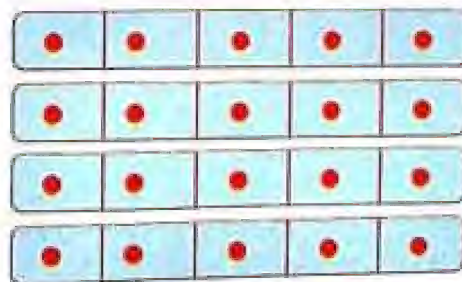
Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		



=



=



=

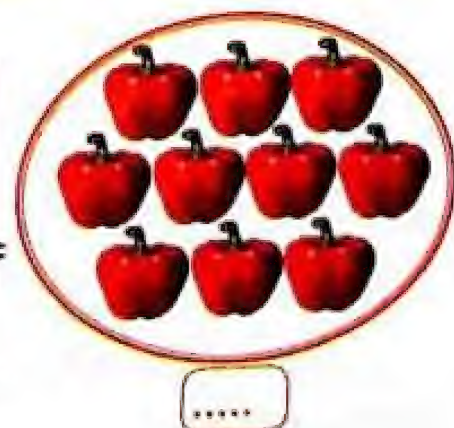
20

Ex 1 Count and choose the suitable :



=

(less than)
(more than)
(equal)



.....

Ex

2

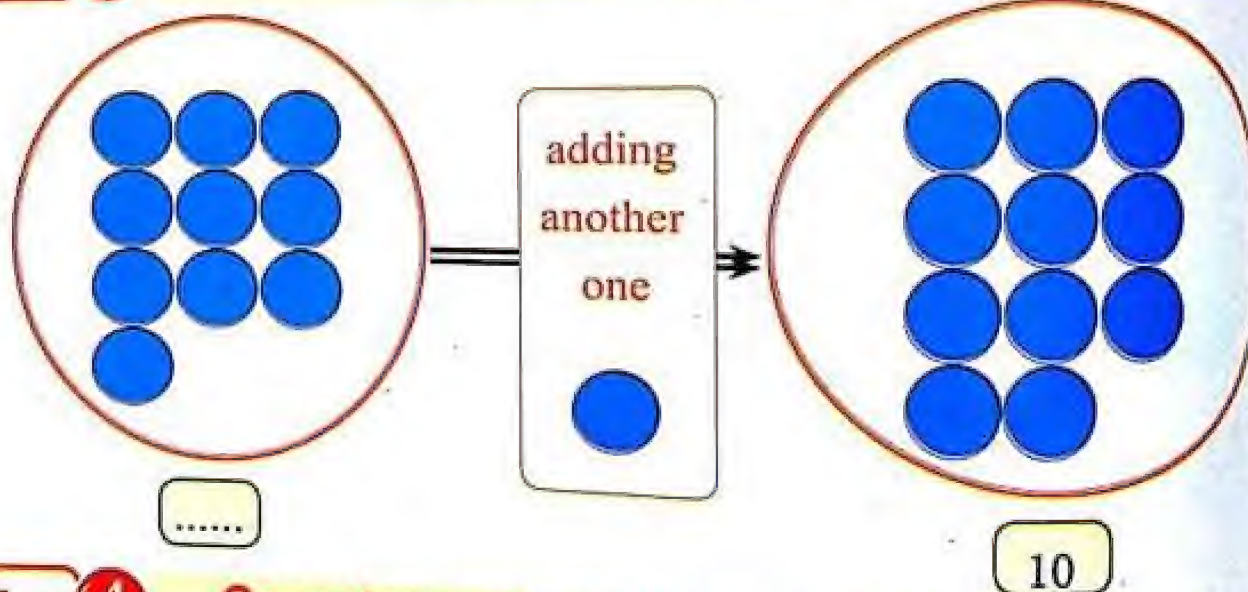
Complete the table:

11		11		11			
12	12		12				
13		13			13		
11	11					11	
12		12		12			
13	13						13

Ex

3

Notice and complete:



Ex

4

Complete using the suitable number:

- | | | | | | | |
|-----|-------|-----------|-------|----|-----------|------|
| (A) | 11 | less than | 12... | 12 | less than | 13 |
| (B) | 13... | more than | 12 | 12 | more than | 2 |
| (C) | 3... | less than | 4 | 9 | less than | 8... |
| (D) | 1 | more than | 0... | 1 | more than | 7 |
| (E) | 10... | less than | 11 | 1 | less than | 2... |

Exercise on lesson 19, 20

1 Complete by using (less than) (more than) (equal) :

(A) 12 13

11 10

(B) 1 2

10 12

(C) 8 9

5 4

2 Join:

11



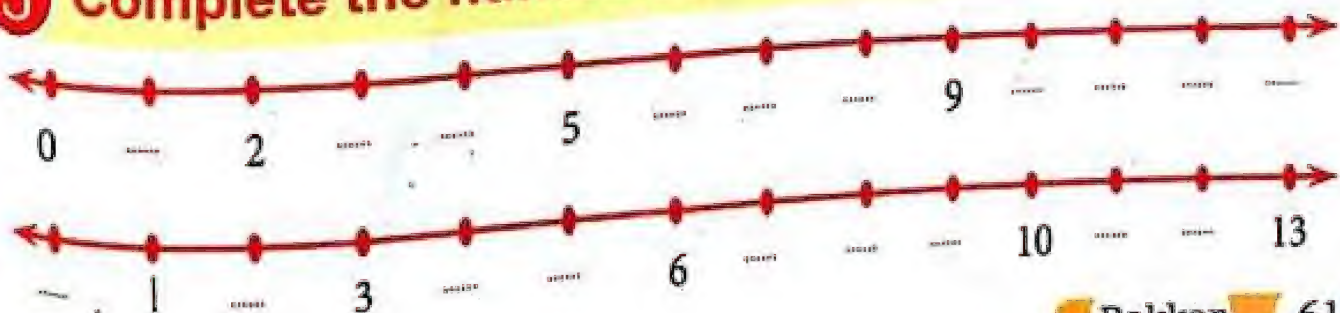
12



13



3 Complete the numbers:



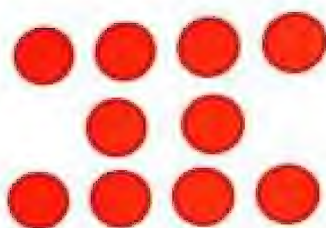
5 Count and write ✓ under the greatest number :



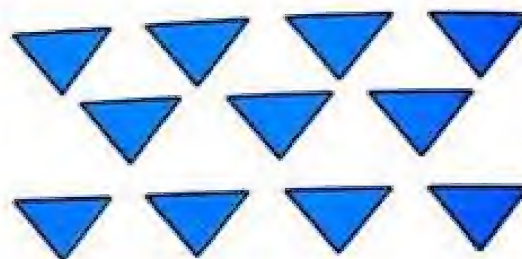
.....



.....



.....



.....

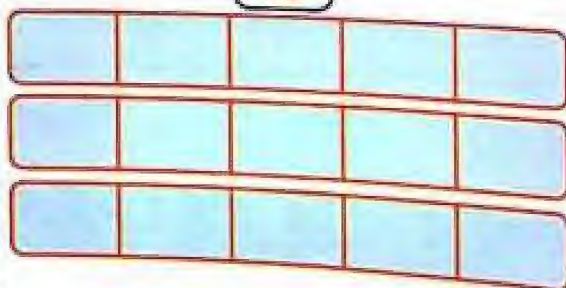
Activities from the school book

الباقية

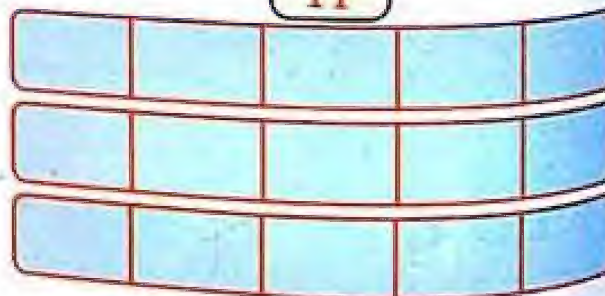
Activity

Draw • according to the number at five frame:

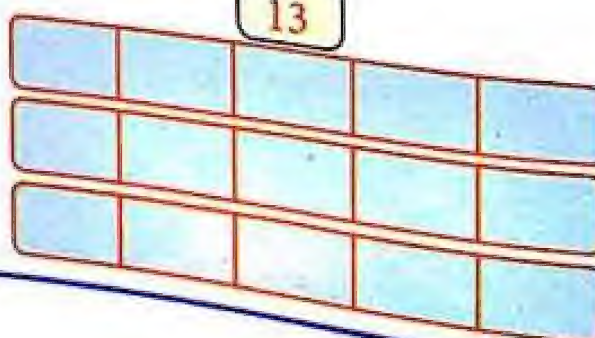
12



11



13



Lesson (21)

Numbers from 11 to 15

Counting and writing number **11, 12, 13**

Use more than, less than and equal

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

November 2018

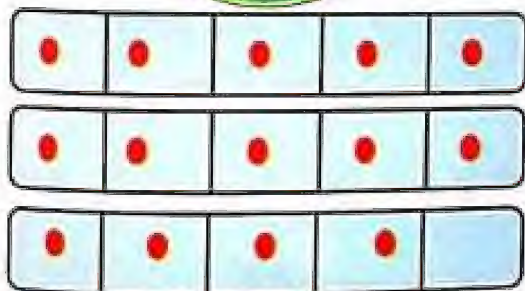
Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Activity

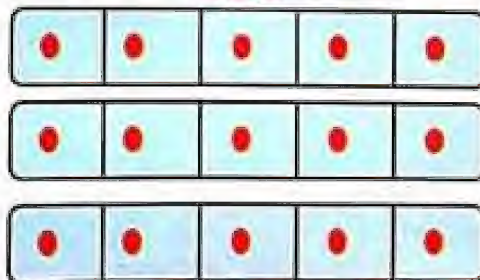
1

Notice the number of • at the five frame:

14



15

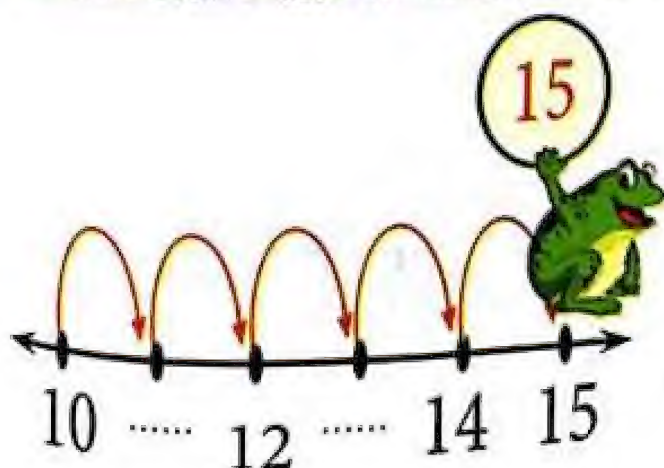


Activity

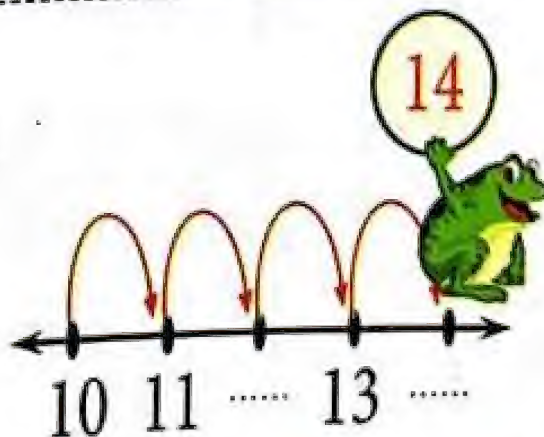
2

Complete the missing numbers:

15



14



Ex

1






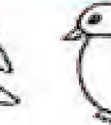










Complete the table:

14		14		14			
15	15		15				
14		14			14		
15	15					15	
12		12		12			
13	13						13

Ex

2

Colour according to the number:

15	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
14									
									

Ex

3

Complete by using the suitable number:

- (A) 14 less than 15...
 (B) 14 more than 13...
 (C) 15 less than 16...
 (D) 5 equal 5
 (E) 1 less than 2...

- 14 equal 14...
 12 less than 13...
 6 more than 5...
 5 less than 6
 13 equal 13...

Lesson (22)

Numbers from 11 to 15

Counting and writing number **14, 15**

Use more than, less than and equal

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Activity

Notice the number of fingers:

14

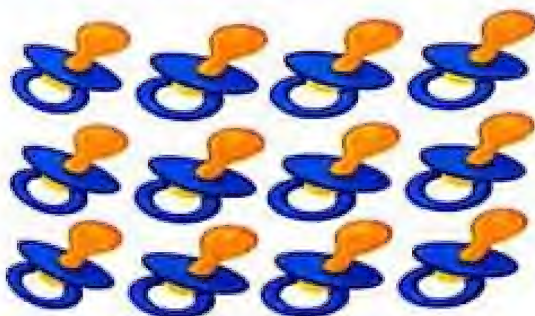


15



Ex

Write the number of each group then ring which has the biggest number of pictures:



....



....

Bakkar

65

Exercise on lesson 21, 22

① Complete the table:

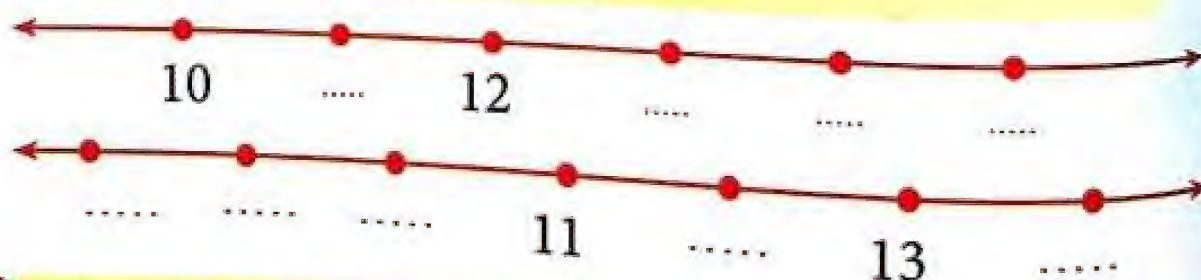
10	10			10			
11			11				11
12		12			12		
13	13					13	
14			14		14		
15		15					15

② Draw • according to the number at five frame :

13

15

③ Complete the numbers:



④ Complete by using the suitable number:

- (A) more than 1
- (B) less than 8
- (C) less than 14

- 11 less than
- more than 10
- 7 equal

Counting up to 15

comparing by using ($>$, $<$, $=$)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

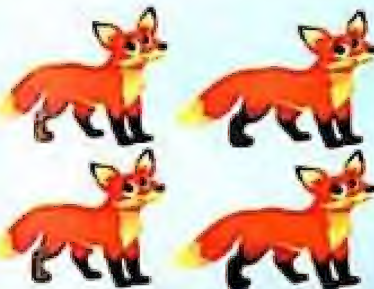
November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Activity

1

Notice:



4 less than 6

$$4 < 6$$



3 more than 2

$$3 > 2$$

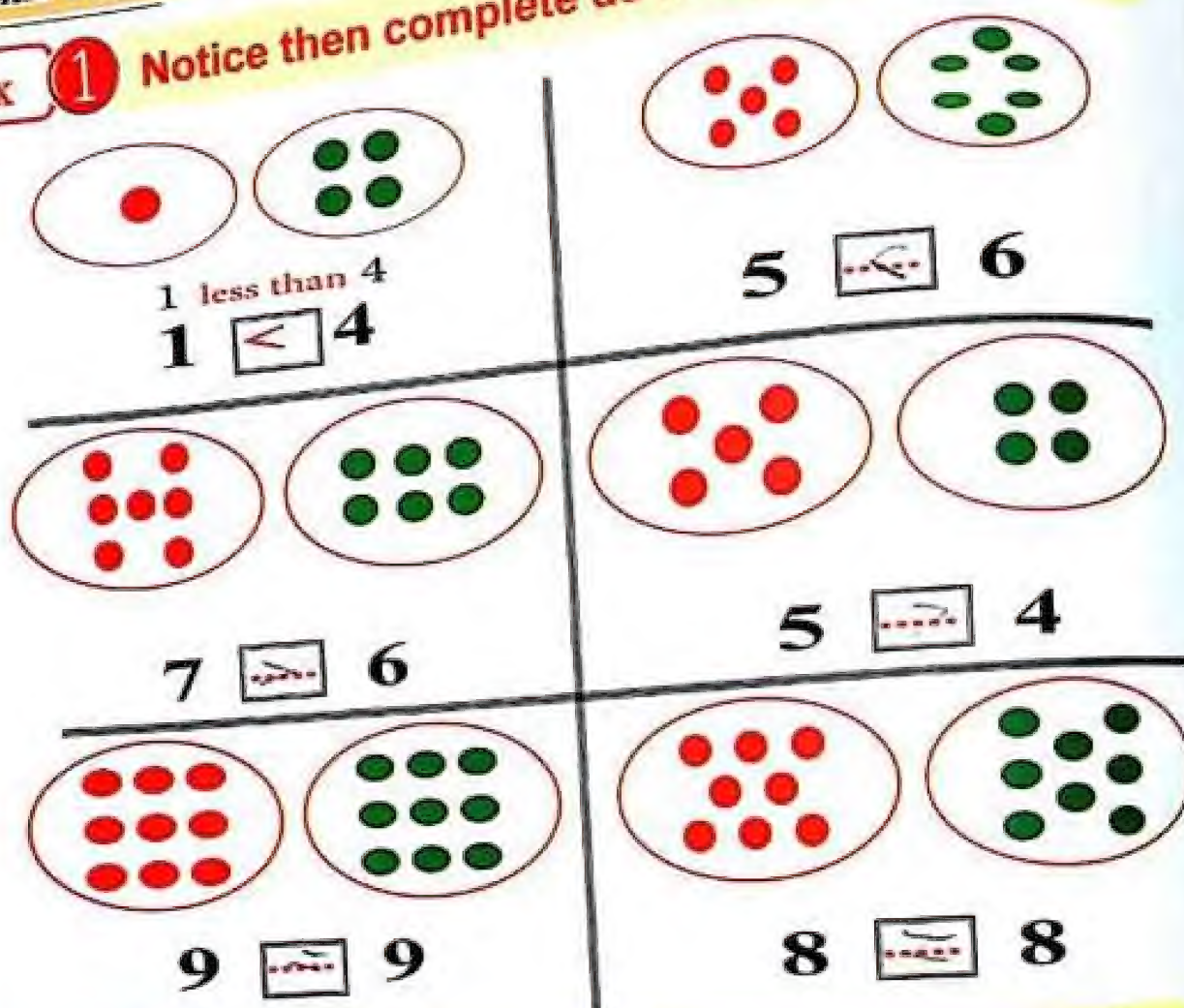


5 equal 5

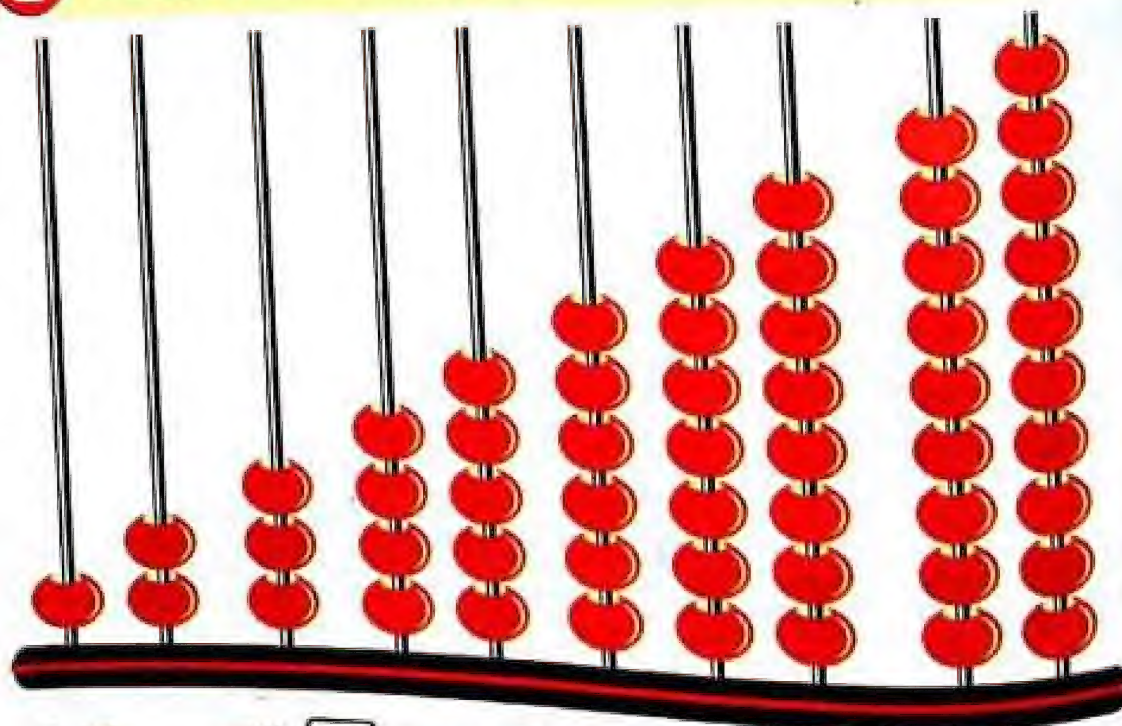
$$5 = 5$$



Ex 1 Notice then complete as in the example:



Ex 2 Count then complete:



1 < ... < 3 ... 4 < 5 ... 6 < 7 < 9 < ...

Counting up to 15

comparing by using ($>$, $<$, $=$)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Ex 1 Complete by using ($>$, $<$, $=$):

(A) $1 < 2$

$5 \geq 4$

$9 \geq 8$

(B) $10 \leq 12$

$12 \geq 11$

$1 < 3$

(C) $6 \leq 7$

$14 \leq 15$

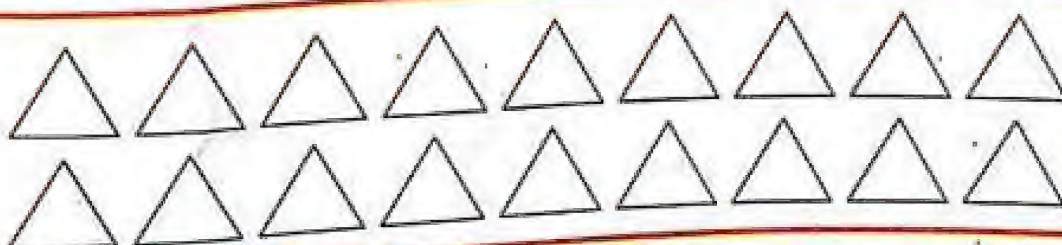
$12 \leq 13$

Ex 2 Colour according to the number:

14



15



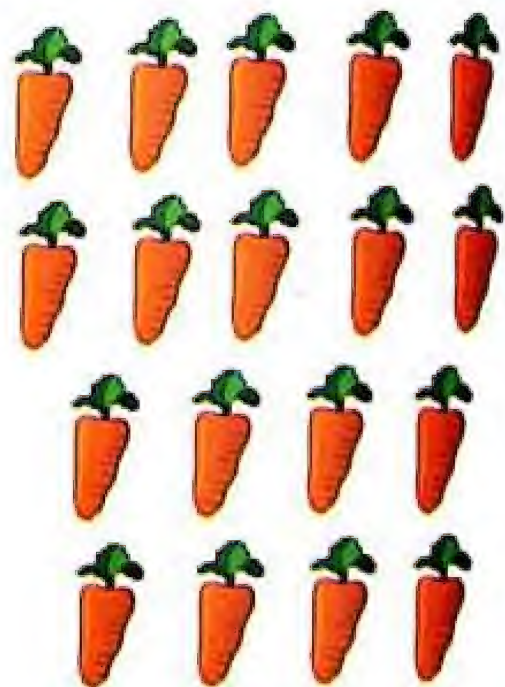
3 Complete the following

- (A) , 1, 2, 3, ,
- (B) 6 more than and 6 less than
- (C) 9, , , 6, 5, , 3, ,
- (D) 4 less than and 4 more than

4 Ring according the number :



15



14

5 Put (✓) or (x) in front of the suitable phrase:

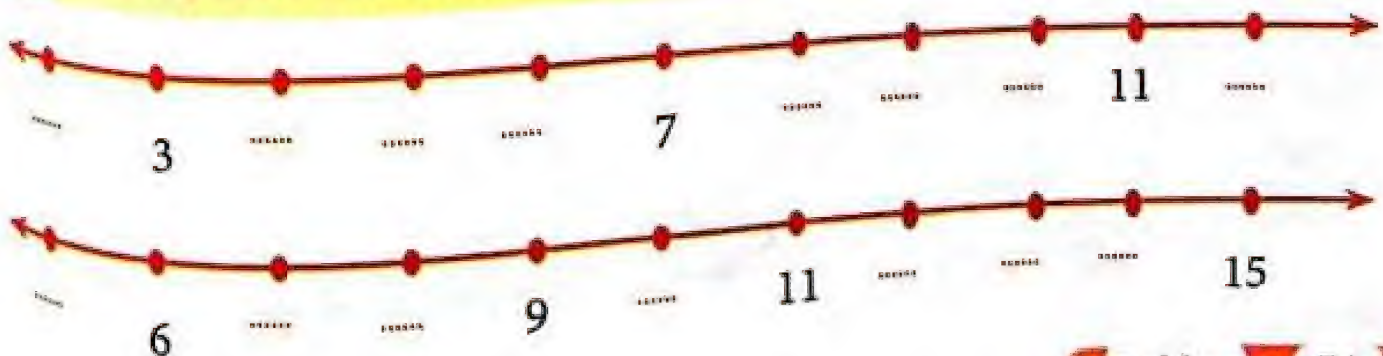
- (a) $3 < 4$ (✓)
- (b) $11 > 10$ (✓)
- (c) $14 > 14$ (x)
- (d) $9 = 9$ (✓)

Exercise on lesson 23, 24

1 Complete the table:

0	0	0					
1		1			1		
2			2		2		
3				3			
4					4		
5						5	
6							6
7	7						
8		8					
9			9				
10				10			
11					11		
12						12	
13							13
14	14						
15		15					

2 Complete the numbers:



3 Complete the following:

(A) $10 < 11$

(B) $7 > 6$

(C) $8 = 8$

(D) $13 < 14$

(E) $6 < 7$

$15 = 15$

$14 > 13$

$5 < 6$

$4 > 0$

$15 = 15$

$15 > 14$

$3 < 4$

$16 > 15$

$12 > 2$

$7 < 8$

4 Ring according to the number:

14



15



5 Complete in the same pattern:

(A) $3, 4, \dots, 6, \dots, \dots, \dots, \dots, \dots$

(B) $8, 9, \dots, 11, \dots, \dots, \dots, \dots$

6 Ring the greatest number:

EX	0	15	11	10	7	3	9	3	4
3	5	8	14	13	12	2	4	3	

Self evaluation on unit 3

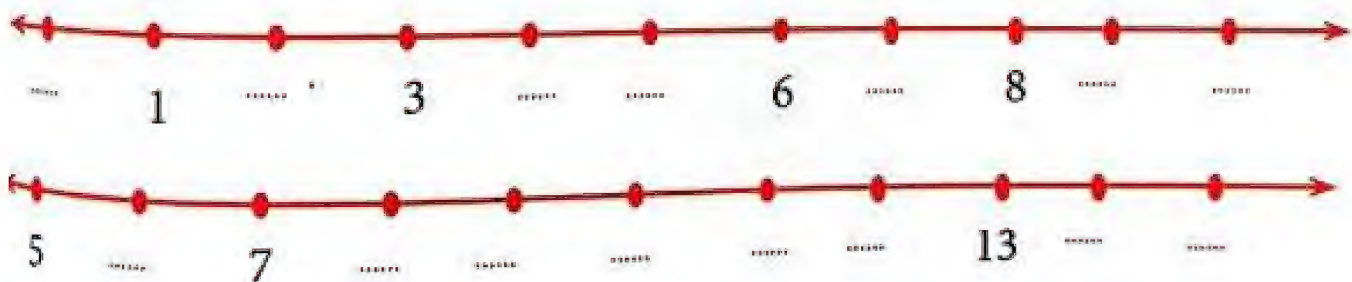
1 Ring the greatest number :

1	3	4	5	2	3	0	3	1
3	5	2	4	1	0	5	4	3

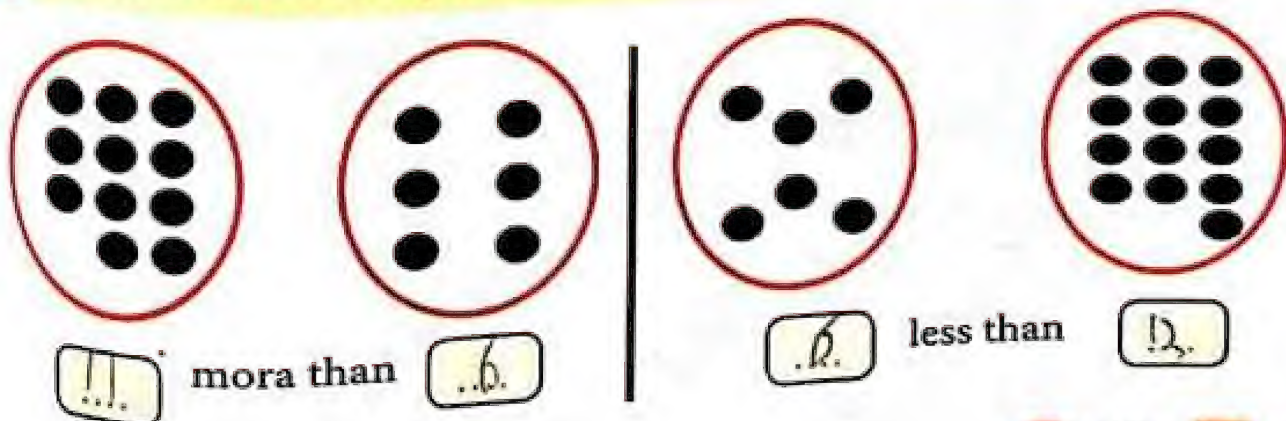
2 Ring the smallest number :

2	5	0	12	11	10	7	3	9
15	5	11	4	8	12	13	8	3

3 Count and write the missing numbers:



4 Count and complete:



Unit
Four

Numbers from
16 to 20

16



Bakkar
Bakkar
Bakkar

20

(25)

Counting, reading and writing the numbers 16, 17

Numbers from 16 to 20

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Complete

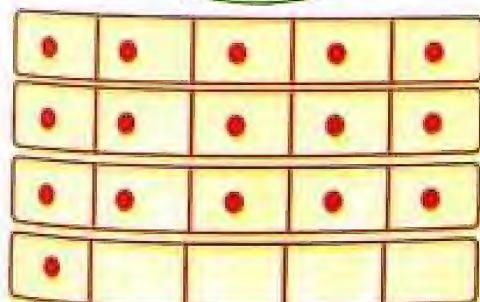
yesterday	sunday	Tuesday			saturday
Today	monday		Thursday		
Tomorrow	tuesday			sunday	

Activity

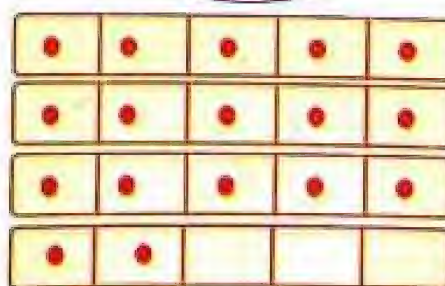
1

Notice the number of • in the five frame:

16



17



Activity

2

Count after 10 to get 16:



Ex

①

Complete the table :

16	16					16	
17			17				17
16					16		
17	17						
12		12		12			
13	13						13

Ex

②

Join as a suitable number :

15



16



17



Ex

③

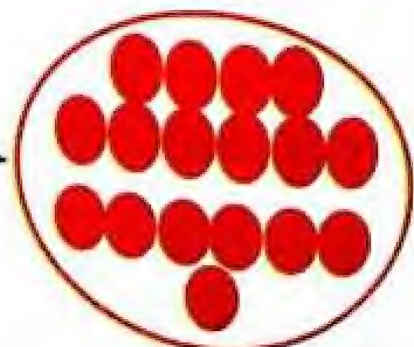
Notice and complete :



10

when
adding

7

the number
is

Lesson
(26)

Counting, reading and writing the numbers 16, 17

Use things to count and find another 10 numbers

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

November 2018

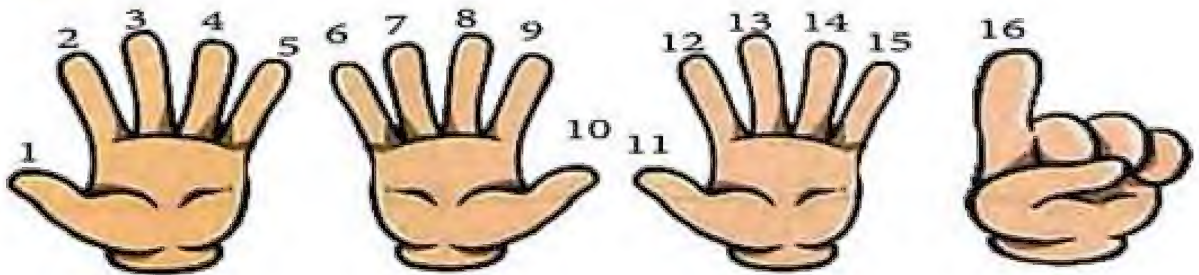
Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Activity

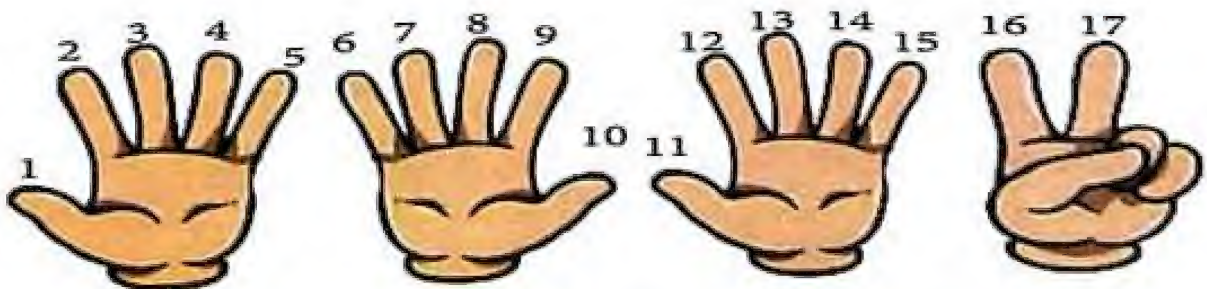
1

Notice number of fingers :

16



17



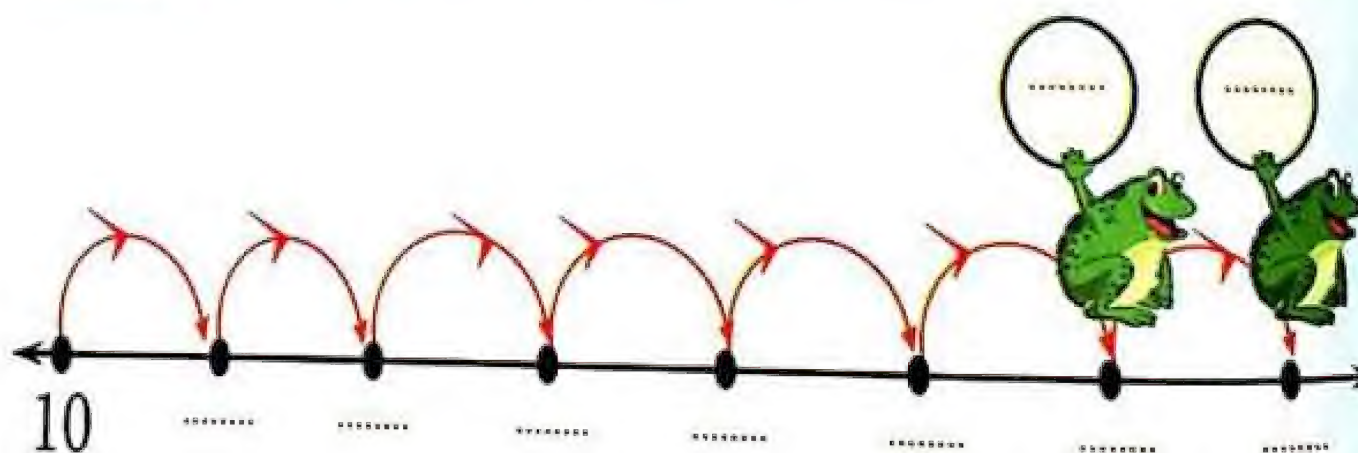
x 1 Learn that :

- Adding 6 fish to 10 fish then 10 plus 6 equal 16 fish
- Adding 7 fish to 10 fish then 10 plus 7 equal 17 fish

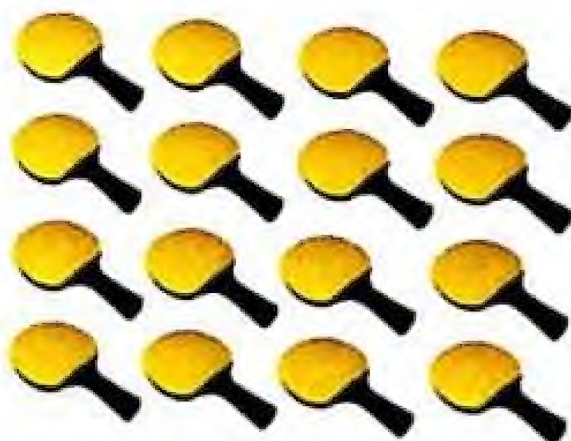
Ex 2 Complete :

- (1) Adding 1 fish to 10 fish then 10 plus 1 equal 11 fish
- (2) Adding 4 fish to 10 fish then 10 plus 4 equal fish
- (3) Adding 5 fish to 10 fish then 10 plus 5 equal fish
- (4) The number of 13 consists of plus 3
- (5) The number of 12 consists of 10 plus

Ex 3 Complete the missing numbers:



Ex 4 Answer the questions:



When adding one of



the number is

Exercise on lesson 25 and 26

1 Complete the table :

10	10	.....	10	.....	.....	.....	.....
11	.....	.....	.....	11	.....	.....	11
12	.....	12	.....	.....	.....	12	.....
13	.....	.....	.....	.....	13	.....	.....
14	.....	.....	.....	14	.....	.....	.....
15	.....	.....	15	.....	.....	.....	.....
16	.....	16	.....	.....	16	.....	.....
17	17	.....	.....	.....	.....	.....	.....

2 Complete the following:



3 Write the number of each set and circle the smallest one:

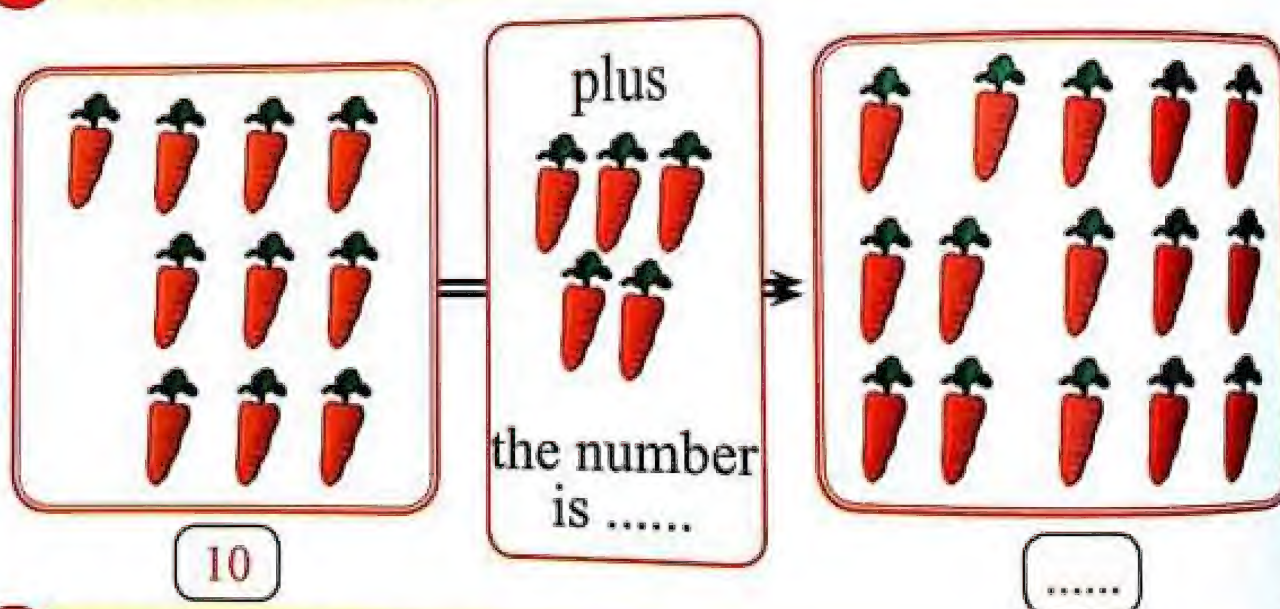


.....

④ Complete the following:

- (a) The number **17** consists of **10** plus
- (b) The number **15** consists of plus **5**
- (c) The number **13** consists of **10** plus
- (d) The number **11** consists of plus **1**
- (e) The number **16** consists of **10** plus

⑤ Notice and complete:



⑥ Complete by the suitable:

- (A) 16 17
- (B) 9
- (C) 15 15
- (D) 10
- (F) 6 7

- 6
- 5 5
- 1
- 8 9
- 0

**Activities from the school book**

الباقية

Activity**1**

Write the number 16 and draw 16 triangles and write number 16 at the last triangle:

Activity**2**

Write the number 17 and draw 17 triangles and write number 17 at the last triangle :

Lesson
(27)

Collecting the data and representing it

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

November 2018




Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Ex

1

Notice the representing data and complete :

bear								
cat								
Bunny								
Dog								









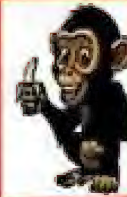



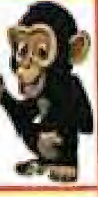






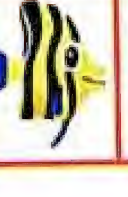
(a) number of  :(b) number of  :(c) number of  :(d) number of  :(e) number of  number of 

Ex 2 Method of representing data:




The teacher asked 20 students to collect 20 favourite pictures these are



Organising the shapes in the following table:

bird								
monkey								
fish								

From the table choose

- (A) The number of  (5 , 7 , 8)
- (B) The number of  (5 , 7 , 8)
- (C) The number of  (5 , 7 , 8)

Lesson
(28)

Counting reading and writing the numbers 16 17

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

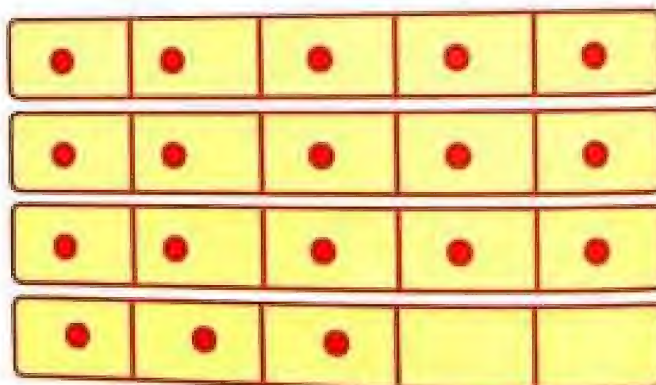
November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Activity

1

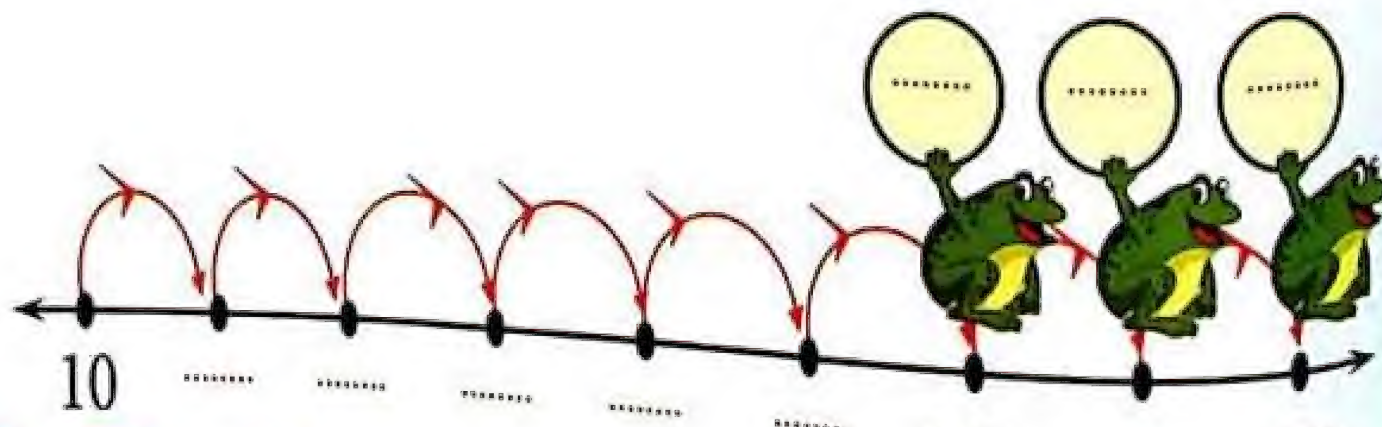
Notice and complete the • at the five frame



Activity

2

Complete after 10:



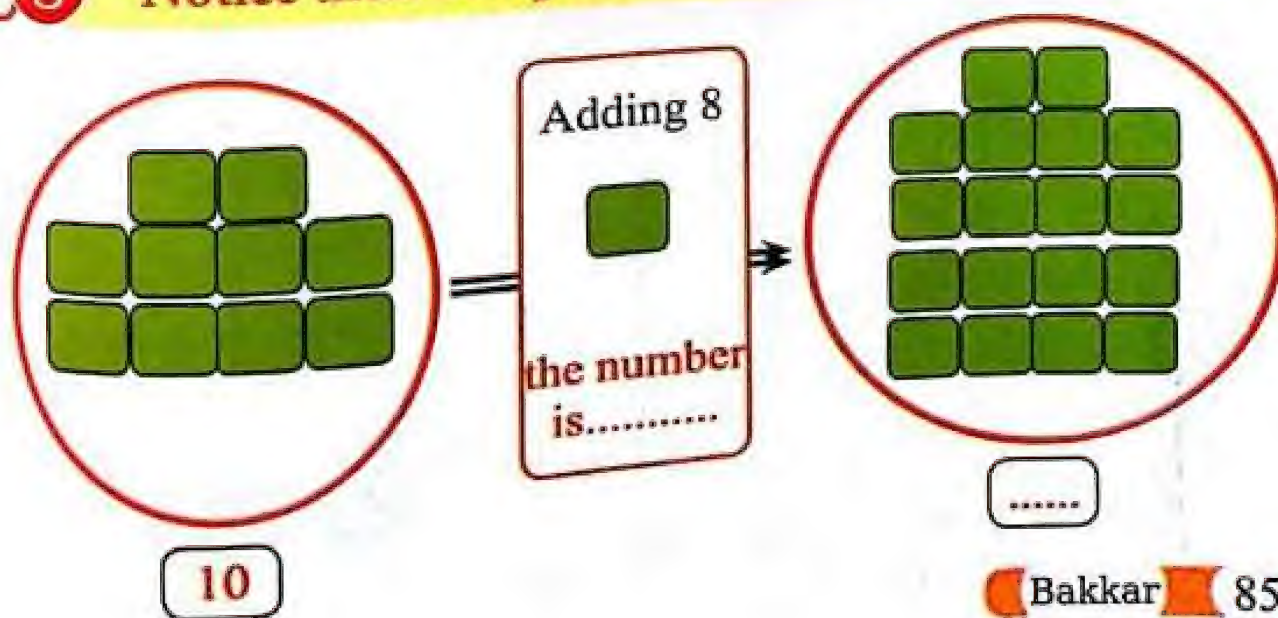
Ex 1 Complete as number (1):

- (1) Adding 5 fish to 10 fish then 10 plus 5 equal 15 fishes
- (2) Adding 8 fish to 10 fish then 10 plus 8 equal fish
- (3) Adding 7 fish to 10 fish then 10 plus 7 equal fish
- (4) The number of 11 consists of plus 1
- (5) The number of 16 consists of 10 plus

Ex 2 Complete the following:

- | | | | | | | | |
|-----|-------|----------------------|----|-------|----------------------|----------------------|-------|
| (A) | 17 | <input type="text"/> | 16 | | <input type="text"/> | < | 6 |
| (B) | | <input type="text"/> | > | 12 | 5 | <input type="text"/> | 5 |
| (C) | 14 | <input type="text"/> | 14 | 10 | <input type="text"/> | < | |
| (D) | | <input type="text"/> | > | 1 | 11 | <input type="text"/> | 16 |

Ex 3 Notice then complete:

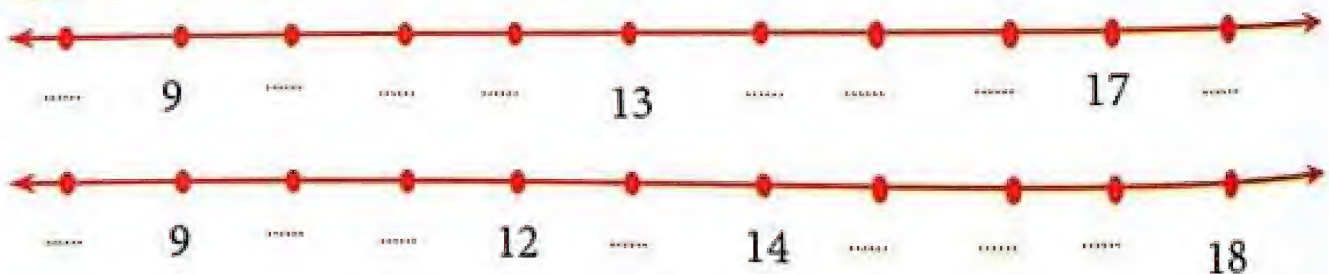




① Complete the table

16		16		16			
17	17		17	17			
18							
16							
17							
18							

② Fill in with the suitable number:



③ Complete with the suitable:

(A) 15 18

(B) 10

(C) 17 17

(D) 2

..... 16






3 1

9

Zero 5

4 From the table complete:

ball								
alarm								
balloon								

- (a) number of  = (6 , 7 , 8)
- (b) number of  = (6 , 7 , 8)
- (c) number of  = (6 , 7 , 8)
- (d) number of  number of  (> , = , <)

5 Complete:

- Adding 8 monkeys to 10 monkeys , then 10 plus 8 equal monkey
- Adding 4 balloons to 10 balloons , then 10 plus 4 equal balloon
- Adding 3 flowers to 10 flowers , then 10 plus 3 equal flower
- The number of 13 consists of plus 3
- The number of 18 consists of 10 plus

Activities from the school book

الباقية

Activity

1

listen to your teacher and draw the animal which chosen by the biggest number of students and the animal which chosen by the lest number of students:

Activity

2

Draw 18 circle and write the number 18 in the last circle:

Lesson
(29)

Counting, reading and writing the numbers 19, 20

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

November 2018

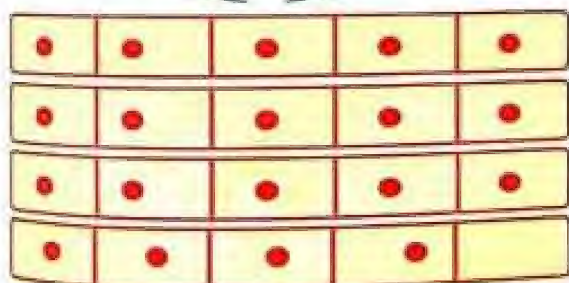
Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
						2
		3	4	5	6	7
		8	9	10	11	12
		13	14	15	16	17
		18	19	20	21	22
		23	24	25	26	27
		28	29	30		

Activity

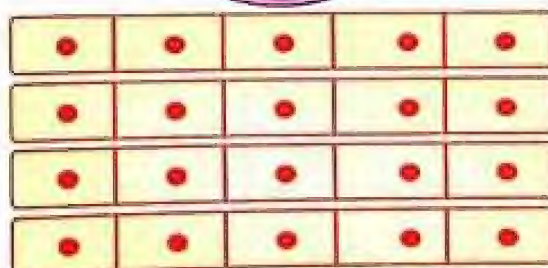
1

Notice the number of • at the five frame:

19



20



Activity

2

Complete from the number 10 to get the last number:



Ex

1 Complete the table:

19	.....	19	.....	19	.....	.....	.....
20	20	.....	20	.....	.....	.....	.....

Ex

2

Complete with the same pattern:

(A) 11, 12,, 14,,,,

(B) 14, 15,,,,,

(C),, 18,,, 15,

(D) 20,,, 17, 16,,,

Ex

3

Ring according to the number:

20



18



19

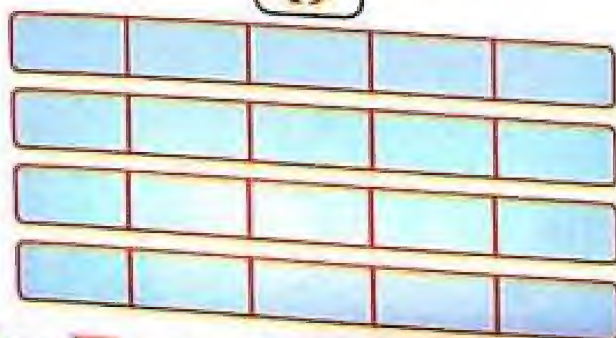


Ex

4

: Draw • according to the number at five frame:

19



20

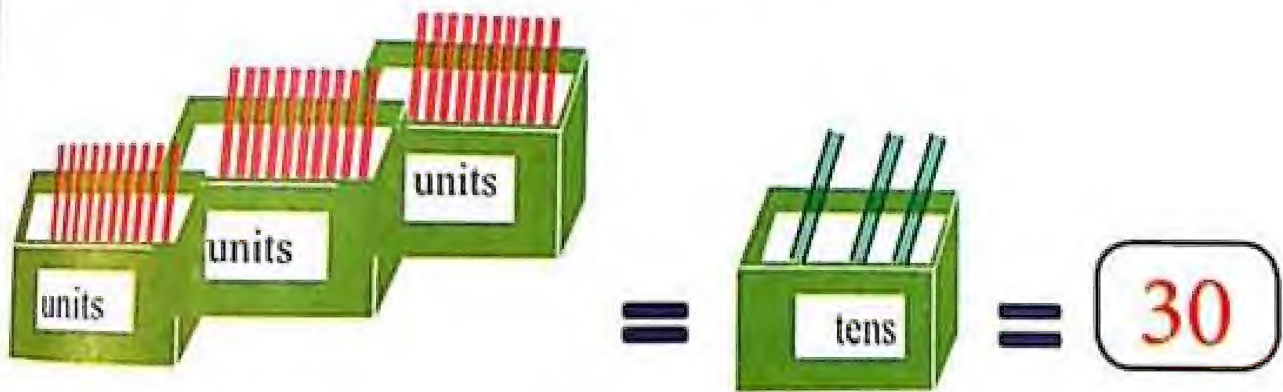


Counting up to 20 and representing data

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

November 2018

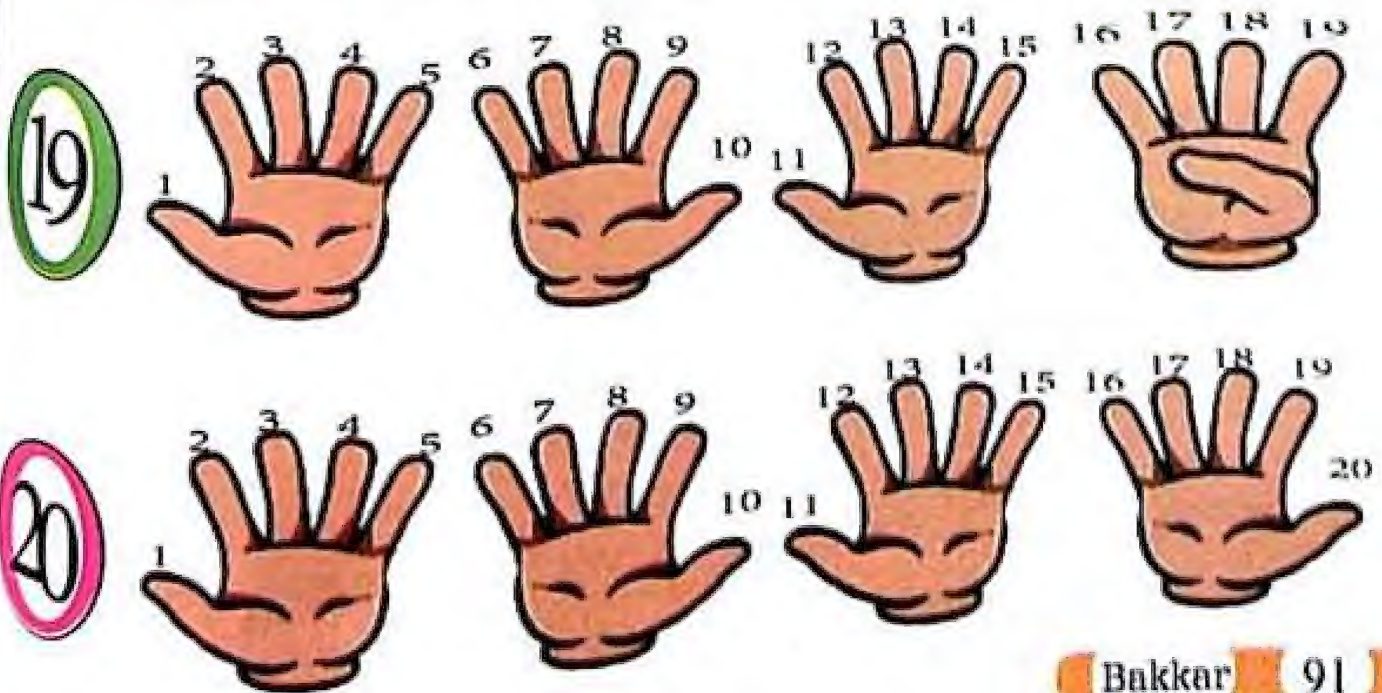
Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30



Activity

1

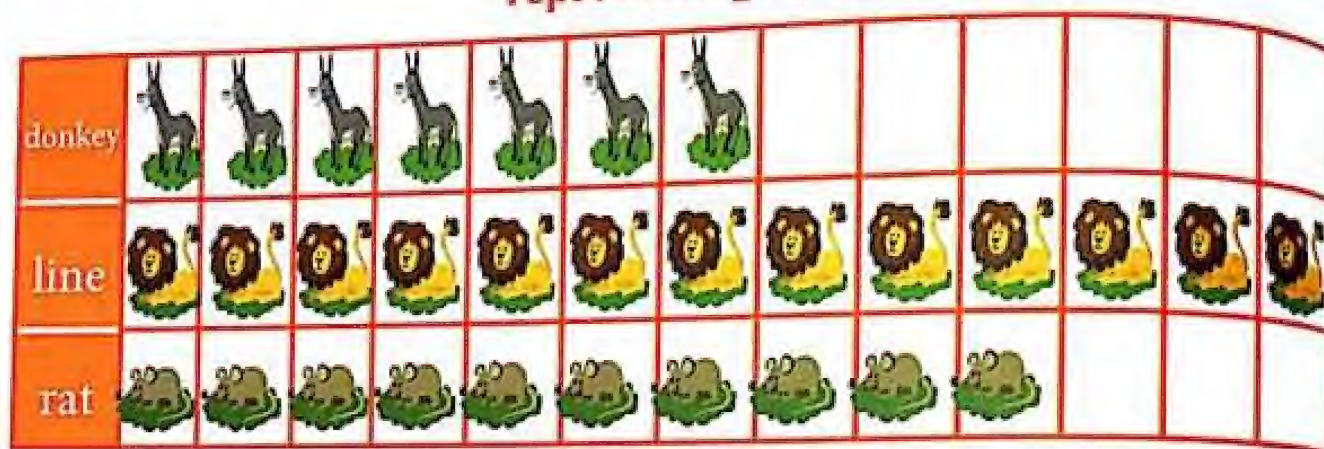
Notice the number of fingers:



Representing data

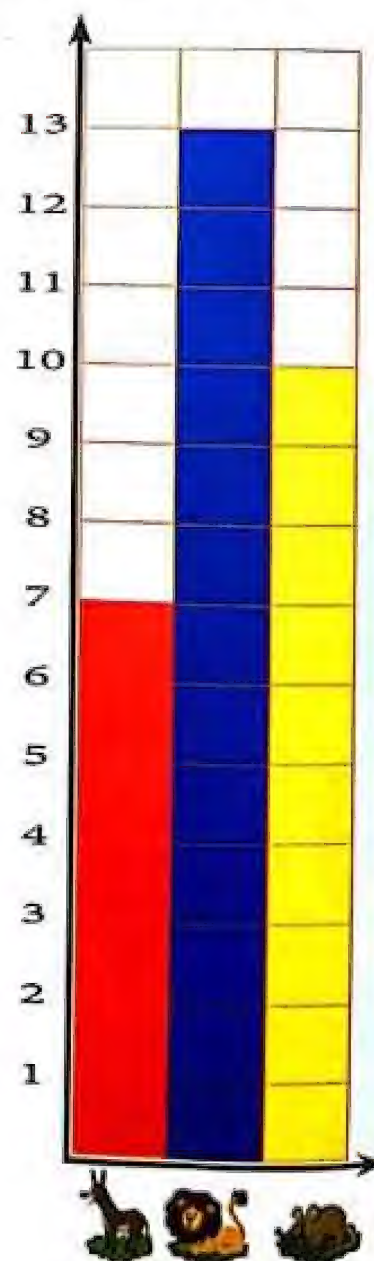
Representing using bar line graph

representing by shapes



Representing data

Representing from shapes into bar lines









by representing the number of
shapes by squares with same colour**notice the following**The number of monkeys equal
number of red squares = 7The number of lions equal
number of blue squares = 13The number of rats equal
number of yellow squares = 10

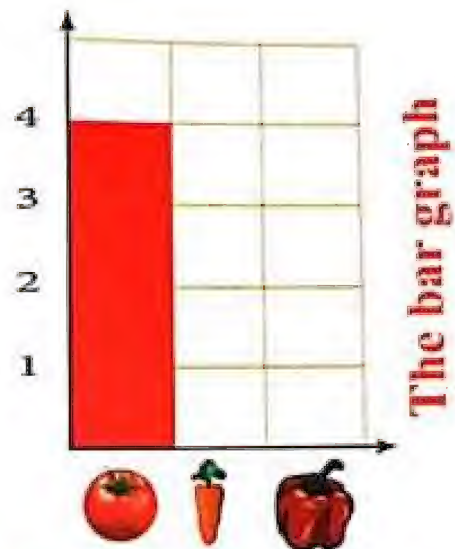
The bar graph

Ex

From the table complete the drawing :

representing by shapes

pepper				
carrot				
tomato				



Activities from the school book

الباقة

Activity

1

Write the number **19** and draw **19** triangles :

Activity

2

Draw **20** objects and write **20** :

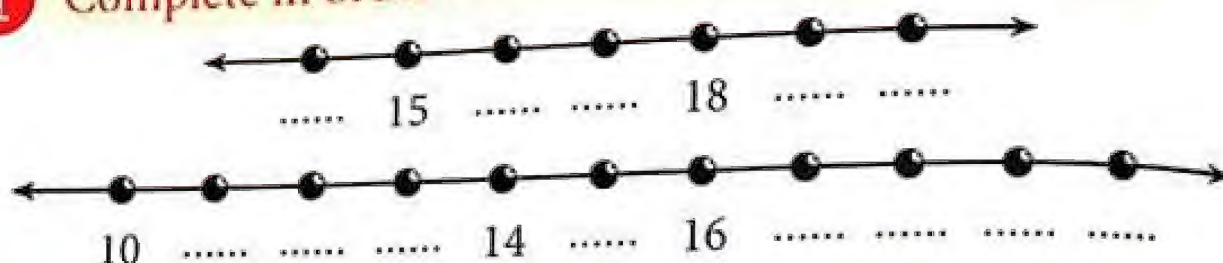
Activity

3

Copy your hand and ask your friend to copy the second hand :

Exercise on lesson 29 , 30

① Complete in order :

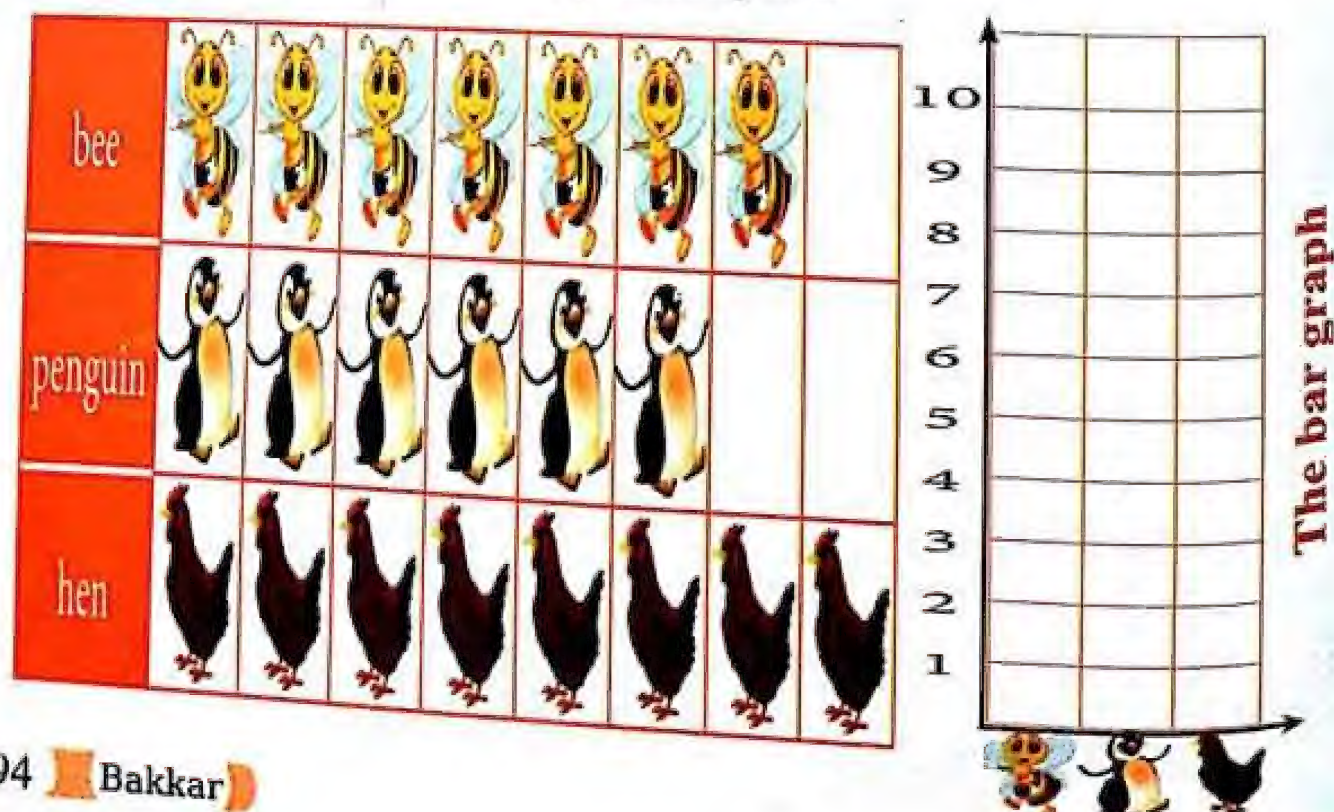


② Complete :

- | | | | | | | |
|-----|-------|----------------------|-------|-------|----------------------|-------|
| (a) | 8 | > | ..... | 15 | <input type="text"/> | 15 |
| (b) | ..... | < | 11 | 7 | <input type="text"/> | 5 |
| (c) | 19 | <input type="text"/> | 20 | ..... | > | 16 |
| (d) | 0 | <input type="text"/> | 4 | 6 | < | ..... |

③ Represent the drawing :

Representing data



4 Complete :

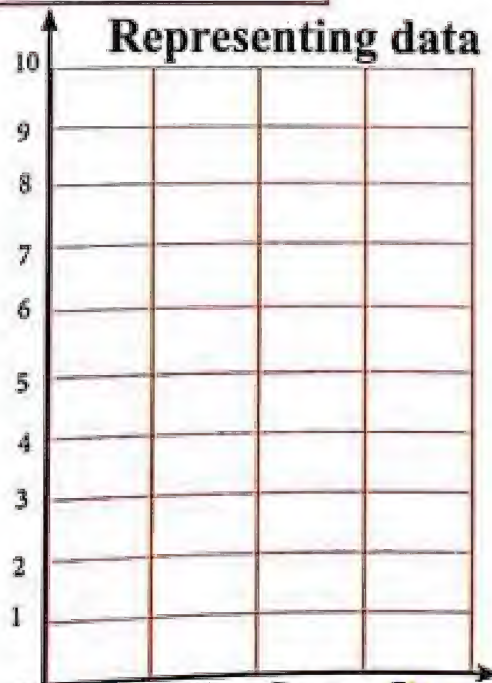
- (a) The number 19 = 10 plus
- (b) The number 11 = plus 1
- (c) The number 15 = 10 plus
- (d) The number 14 = plus 4

5 Count and complete :



Count and represent the bar line graph :

Representing data



The bar graph

- (A) The number of :
- (B) The number of :
- (C) The number of :
- (D) The number of :

① Complete :








- (a) The number 18 = 10 plus
- (b) The number 16 = plus 6
- (c) The number 14 = 10 plus
- (d) The number 13 = plus 3

② Look , count the number:



Put these shapes in the bar line graph then complete

orange								
lettuce								
pepper								

- (a) The number of  = (6 , 7 , 8)
- (b) The number of  = (6 , 7 , 8)
- (c) The number of  = (6 , 7 , 8)
- (d) The number of  The number of  (> , = , <)
- (e) The number of  The number of  (> , = , <)

Unit
Five

Numbers from
21 to 30

21



30

Lesson
(31)

Counting from 1 up to 22

Adding from the family of 10

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

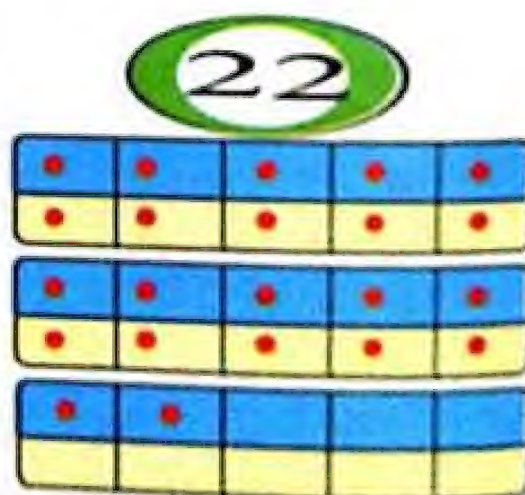
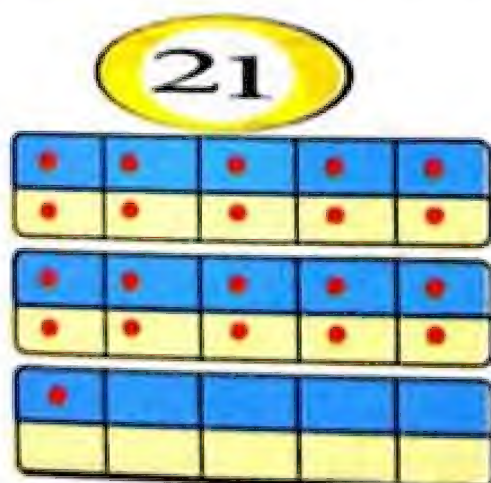
November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Activity

1

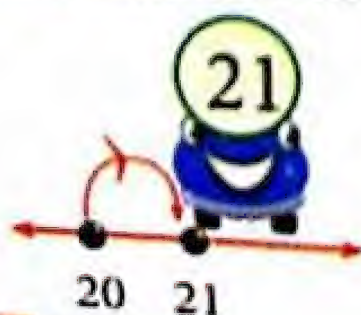
Notice the number of • In the tens unit table:



Activity

2

Count in order:

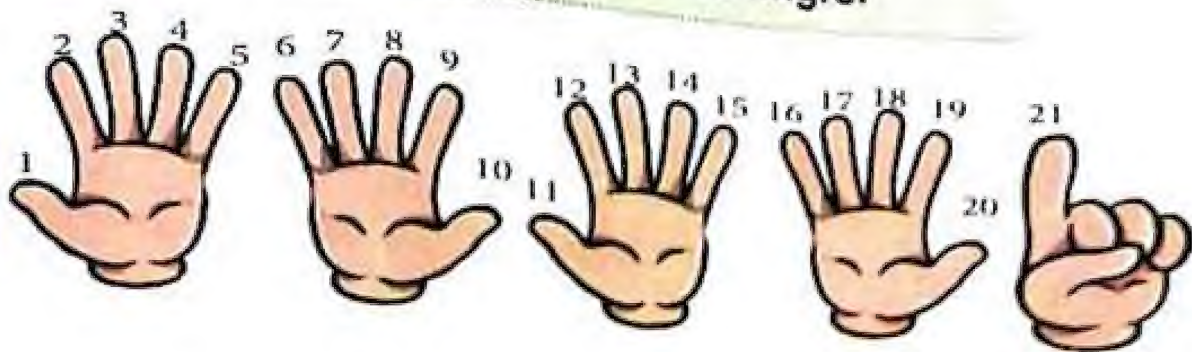


Activity

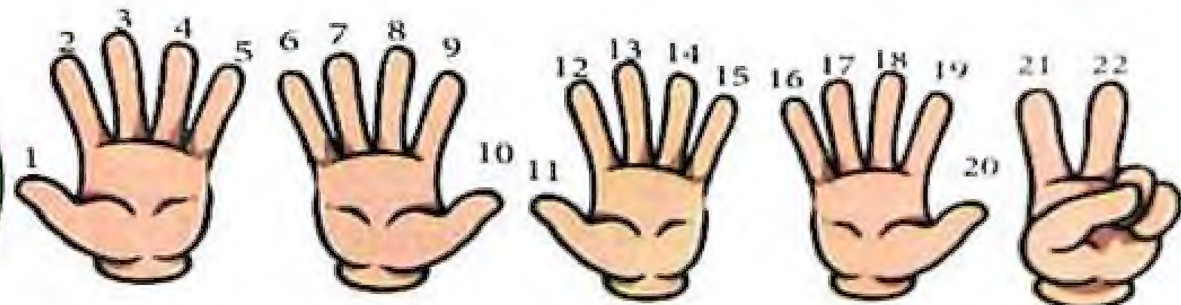
3

Note the number of raised fingers:

21



22



Activity

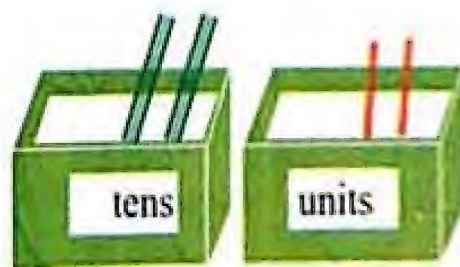
4

Notice the units and the tens:



2 tens , 1 units

= 21



2 tens , 2 units

= 22

Complete the table:

21			21		21		
22				22			22
21		21			21		
22	22		22			22	

Activity 1

Note :



6 Birds

4 Birds

Number of birds

$$6 + 4$$

And it is read

6 plus 4

$$6 + 4 = 10$$

Activity 2

Notice the following:



..... Spoons

..... Spoons

$$3 + 5$$

it is read

... plus ...

number of all spoons

$$3 + 5 = 8$$

Activity 3

Look and complete :



$$2 + 3 = \dots\dots\dots$$



$$6 + 1 = \dots\dots\dots$$

Activities from the school book

البقية

Activity

1

write 21 three time and write 22 three time :

Activity

2

Draw 3 apples and another 3 apples:

$$3 + 3 = \dots\dots\dots$$

Activity

3

Draw 2 balloons and another 7 balloons :

$$2 + 7 = \dots\dots\dots$$

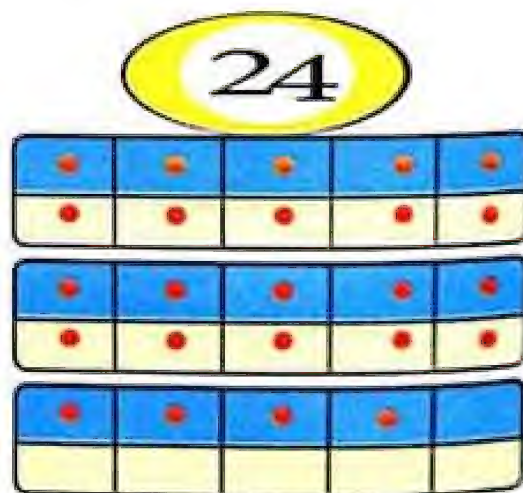
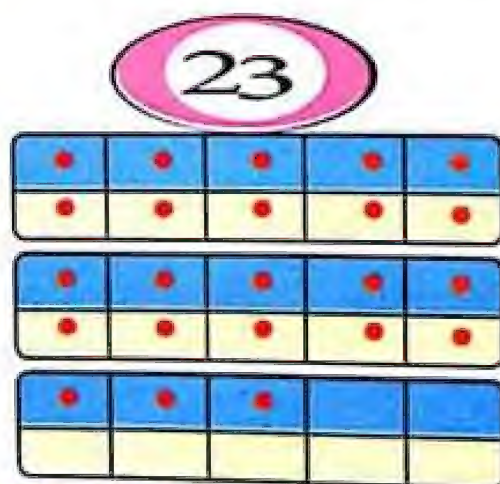
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

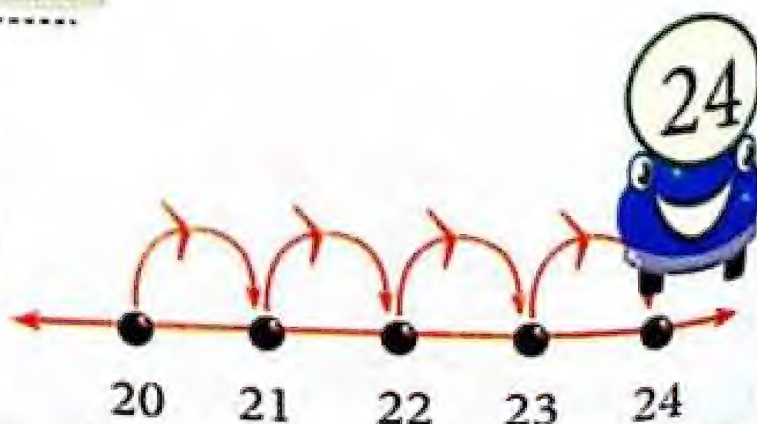
Activity 1

Note the number of • in ten units table :



Activity 2

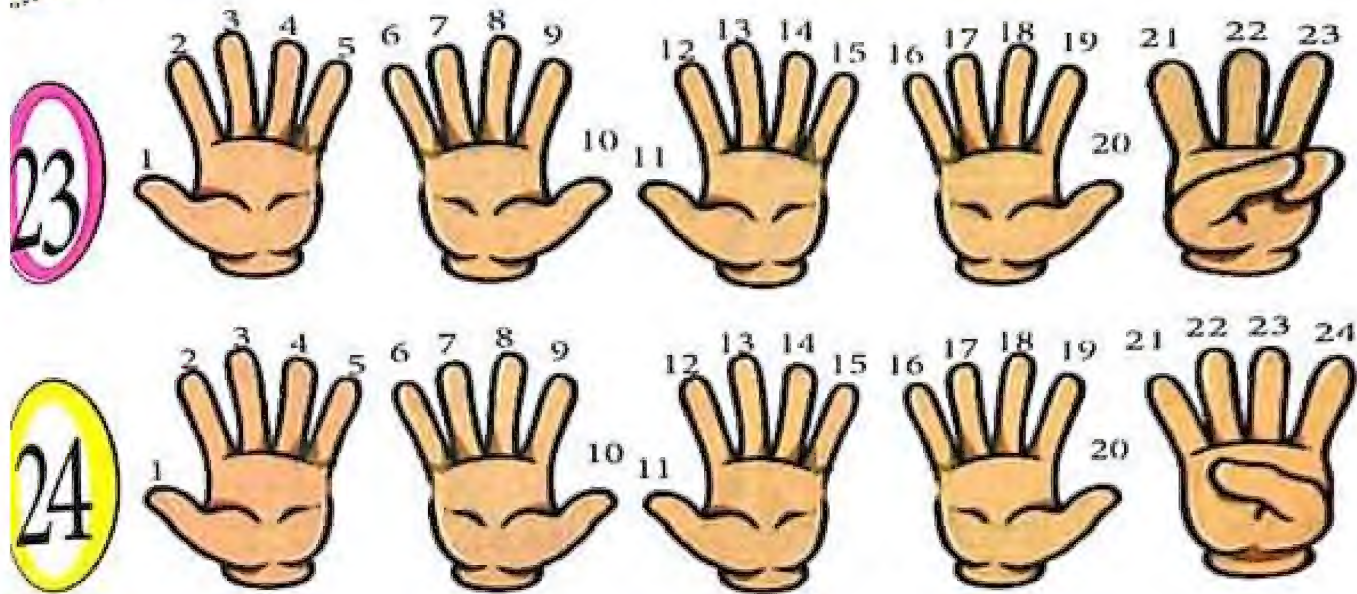
Count in order :



Activity

3

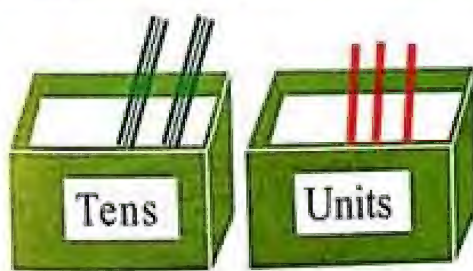
Note the number of raised fingers :



Activity

4

Note the units and tens :



2 tens , 3 units
= 23

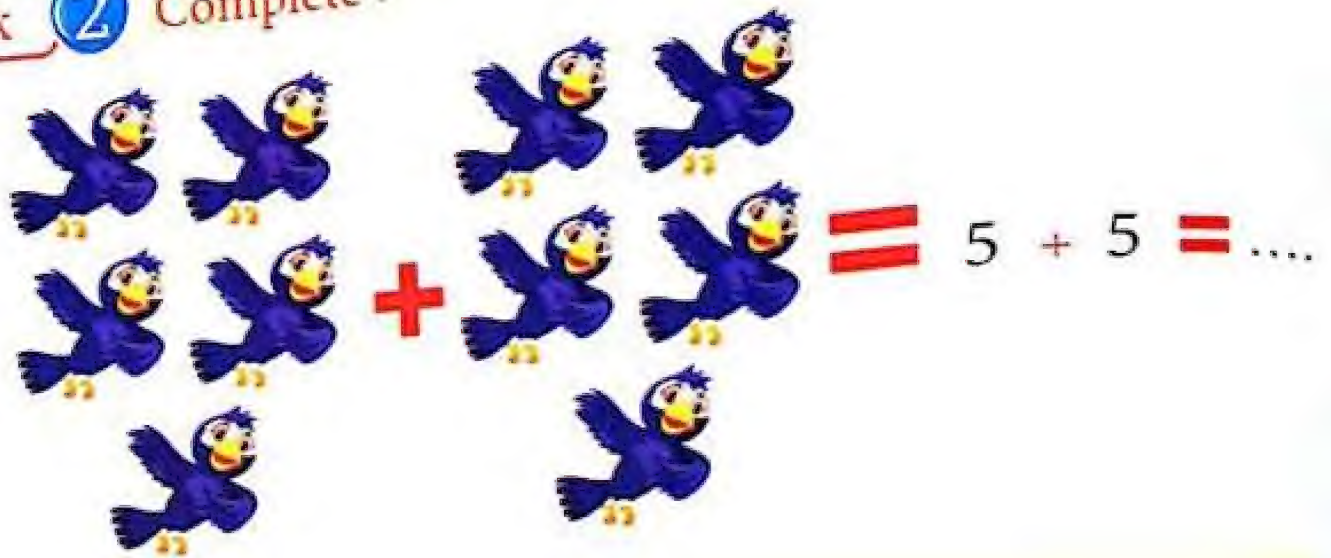


2 tens , 4 units
= 24

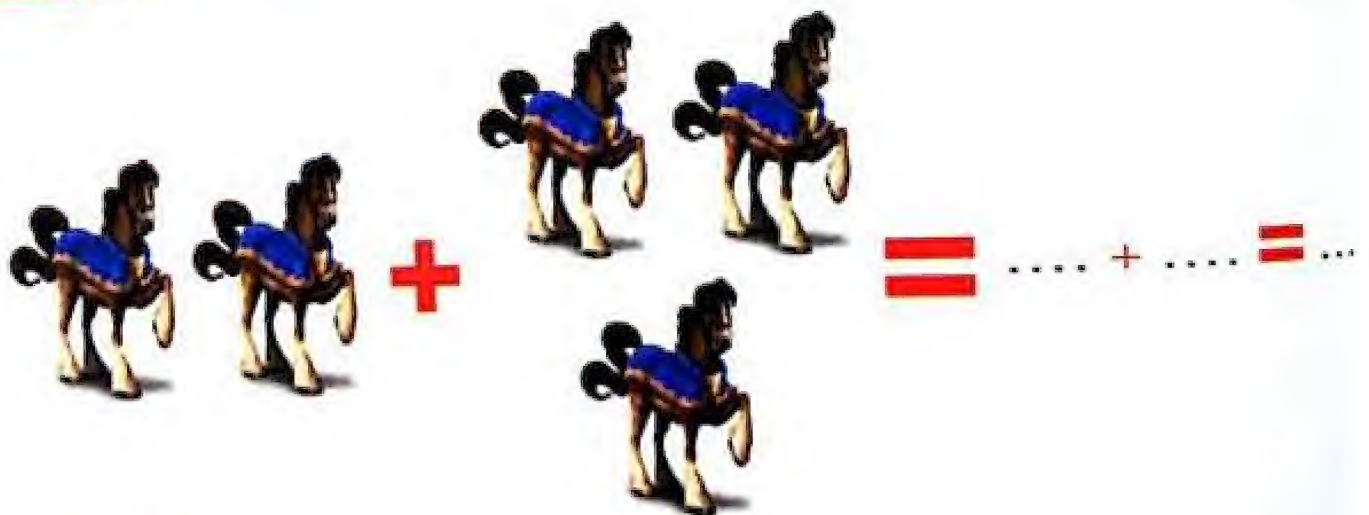
Ex 1 Complete the table :

23			23		23		
23				23		23	
24		24			24		
24	24		24				24

Ex 2 Complete :



Ex 3 Complete :



Ex 4 Answer the following :

Aml has 2 balloons , Farah has 7 balloons .

How many balloons do they have all together ?





Exercise on lesson 31, 32

1 Complete the table :

21			21		21		
22				22		22	
23		23			23		
24	24					24	24

2 Complete :

the smallest number
the greatest number

21 22
23

the smallest number
the greatest number

16 21
12

the smallest number
the greatest number

23 19
18

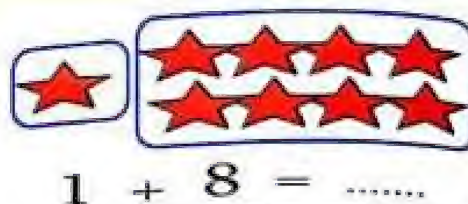
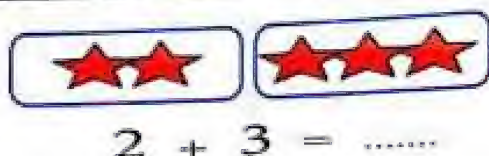
the smallest number
the greatest number

20 10
2

3 Complete in order :



④ Count and find the sum :



⑤ Fill in the missing number :

(a) 11, 12,, 14,,,,,

(b) 22,,, 19, 18,,,

⑥ Complete using ($>$, $<$, $=$):

(a) 23 14

21 21

0 1

(b) 7 1

17 20

19 18

⑦ Answer the following :

Kinzy has 6 fish, she bought another one fish.
How many fish does she have in all?



+



=

..... + =

Lesson
(33)

Counting from 1 up to 24

Adding from the family of 10

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

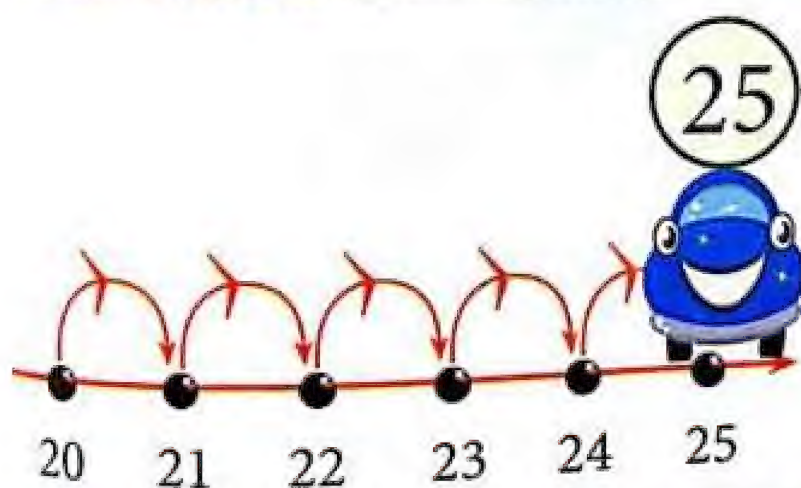
November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Activity

1

Note the number of • in the tens unit table :



25

25

•	•	•	•	•
•	•	•	•	•
•	•	•	•	•
•	•	•	•	•
•	•	•	•	•

Activity

2

Note the number of raised fingers:



25

Activity 1

Notice the following :



+



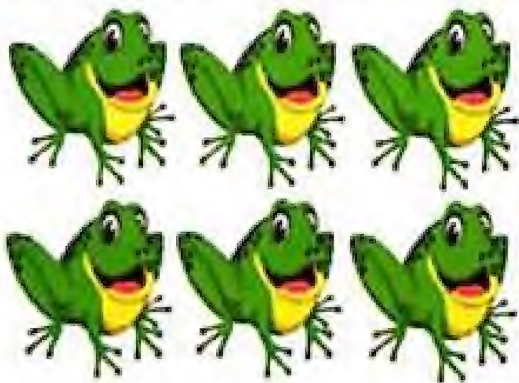
=

.....

$$7 + 3 = 10$$

Activity 2

Notice the following :



+



=

.....

$$6 + 3 = 9$$

Activity 3

Notice the following :

Bassem has 5 pens if he bought another 4 pens .
How many pens does Bassem have ?



+



+

.....

.....

=

.....

Activities from the school book

Numbers from 21 to 30

الباقية

Activity

1

Write the number **25** three times and find :

$$1 + 9 = \dots\dots\dots$$

$$4 + 2 = \dots\dots\dots$$

$$8 + 2 = \dots\dots\dots$$

Activity

2

Write the number **25** and draw **25** objects :

Activity

3

Draw **3** • and write **3** under it , draw another **2** • and write the number **2** :

$$3 + 2 = \dots\dots\dots$$

Counting from 1 up to 27

Adding from the family of 10

November 2018

1 2

3 4 5 6 7 8 9

10 11 12 13 14 15 16

17 18 19 20 21 22 23

24 25 26 27 28 29 30

1

Note the number of ● in the tens units table :

26

27

Ex

1

Complete the table :

25		25		25			
26	26		26				
26		26			26		
27	27					27	
27		27		27			
27	27						27

Ex 2 Complete finding the sum :


 $+$

 $= 2 + 1 = \dots\dots$


 $+$

 $= 3 + 4 = \dots\dots$

Ex 3 Complete finding the sum :


 $+$

 $= 5 + 3 = \dots\dots$




 $+$

 $= 2 + 4 = \dots\dots$

Ex 4 Complete finding the sum :


 $+$

 $= 4 + 1 = \dots\dots$


 $+$

 $= 6 + 2 = \dots\dots$



Exercise on lesson 33 and 34

① Complete the table :

27	.....	27	.....	27	.....	.....	.....
13	13	.....	13	.....	.....	.....	.....
25	.....	25	.....	.....	25	.....	.....
9	9	.....	.....	.....	.....	9	.....
26	.....	26	.....	26	.....	.....	.....
10	10	.....	.....	.....	.....	.....	10
15	.....	15	.....	.....	15	.....	.....
0	0	.....	.....	.....	.....	.....	0

② Complete the following :

the smallest number
 the greatest number

23 24
25

the smallest number
 the greatest number

26
24 23

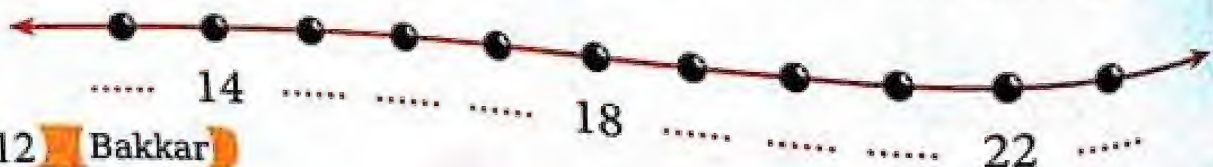
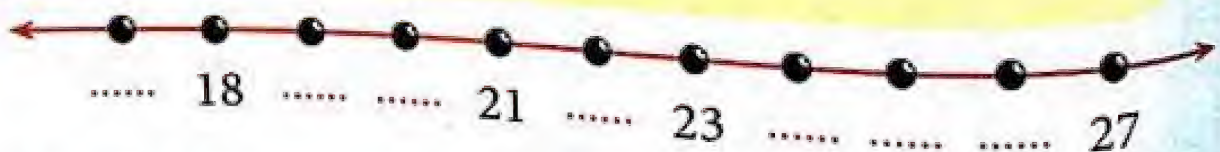
the smallest number
 the greatest number

23
22 21

the smallest number
 the greatest number

12
22 2

③ Complete in order :



4 Count and write the sum :



$$4 + 6 = \dots\dots\dots$$



$$5 + 5 = \dots\dots\dots$$



$$2 + 1 = \dots\dots\dots$$



$$4 + 2 = \dots\dots\dots$$



$$3 + 6 = \dots\dots\dots$$



$$3 + 3 = \dots\dots\dots$$

5 Complete the table :

$3 + 3 = \dots\dots\dots$	$1 + 3 = \dots\dots\dots$	$2 + 3 = \dots\dots\dots$
$2 + 6 = \dots\dots\dots$	$2 + 0 = \dots\dots\dots$	$2 + 4 = \dots\dots\dots$
$3 + 6 = \dots\dots\dots$	$3 + 4 = \dots\dots\dots$	$3 + 5 = \dots\dots\dots$
$5 + 4 = \dots\dots\dots$	$5 + 2 = \dots\dots\dots$	$5 + 1 = \dots\dots\dots$
$0 + 1 = \dots\dots\dots$	$1 + 8 = \dots\dots\dots$	$7 + 2 = \dots\dots\dots$

Activity

1

Write the number **26** three times , write the number **27** three times :

Activity

2

Draw a set of one ball and write **1** , draw a set of six balls and write **6** :

$$1 + 6 = \dots$$

Activity

3

Write $12 + 5 = 17$

$$\dots + \dots = \dots$$

Lesson (35)

Counting from 1 up to 29

Adding from the family of 10

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

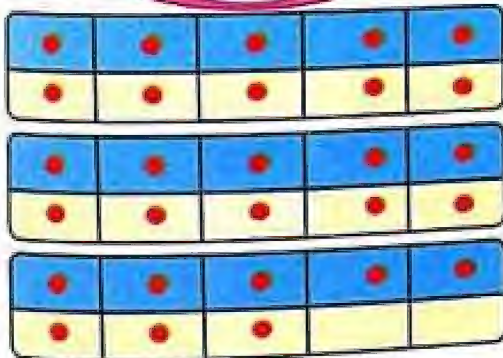
November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

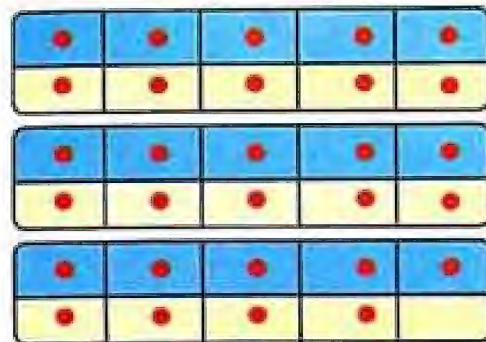
Activity 1

Notice the number of • in the tens units table :

28



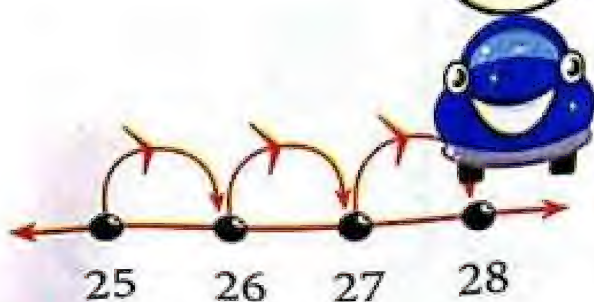
29



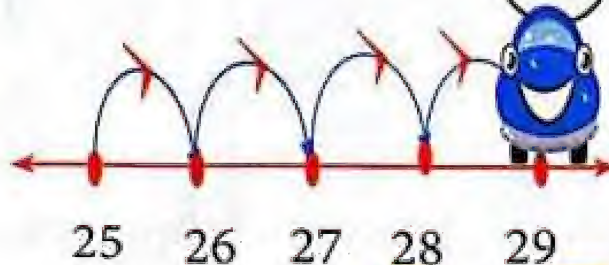
Activity 2

Count in order :

28



29



Ex ① Complete the table :

29			29				29
28		28		28			
27	27		27				
26		26		26			
25	25						25

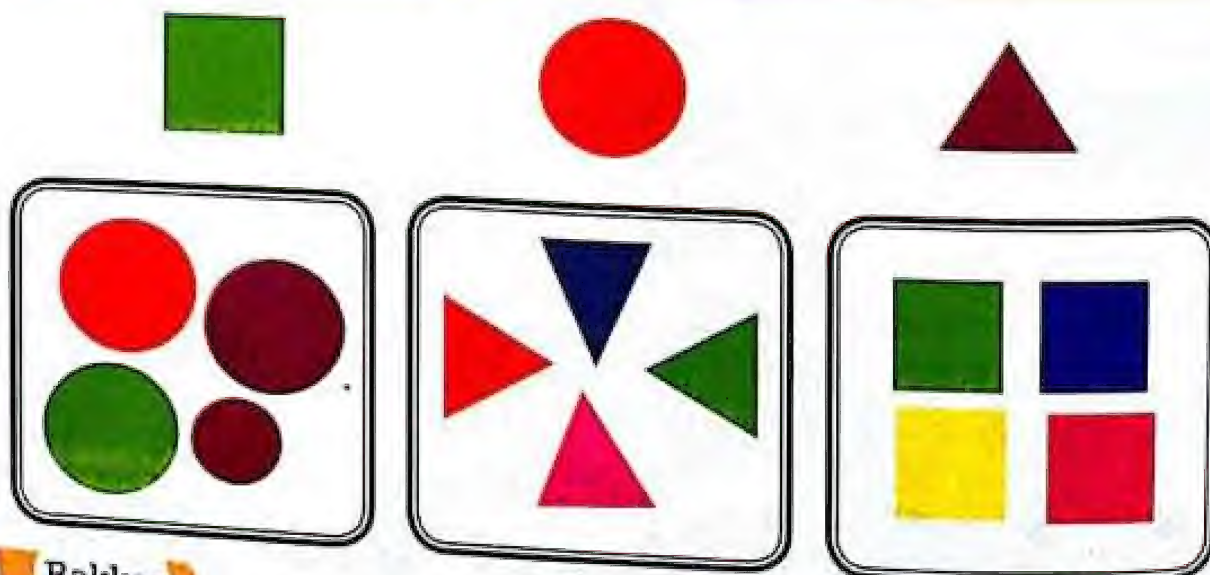
Ex ② Complete finding the sum :

$$5 + 5 = \dots$$

Ex ③ Form sets :



Ex ④ Join each shape with the suitable set:



Lesson
(36)

Counting from 30 with units and tens

Using the ten units frame

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

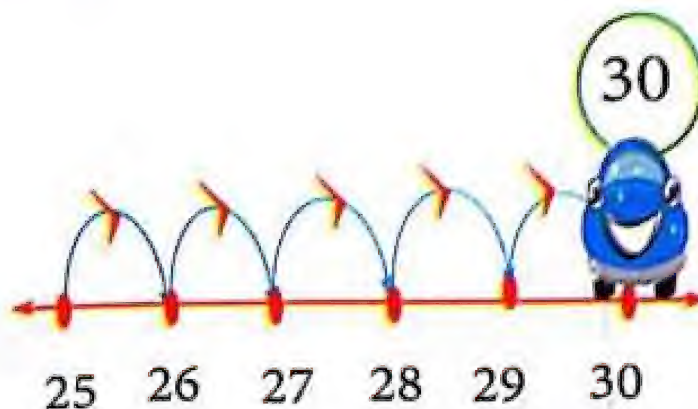
Activity

1

Notice the number of • in the tens units frame :

30

•	•	•	•	•	•	•	•	•	•
•	•	•	•	•	•	•	•	•	•
•	•	•	•	•	•	•	•	•	•



Ex

1

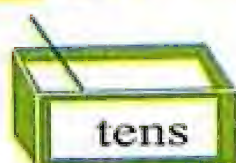
Complete the table :

27	•••••	27	•••••	27	•••••	•••••	•••••
28	28	•••••	28	•••••	•••••	•••••	•••••
29	•••••	29	•••••	•••••	29	•••••	•••••
29	29	•••••	•••••	•••••	29	•••••	•••••
30	•••••	30	•••••	30	•••••	•••••	•••••
30	30	•••••	•••••	•••••	•••••	•••••	30

Ex ② Count in order up to 30 :

1					6				
	12								20
21			24					29	30

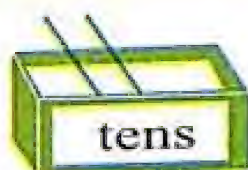
Ex ③ Count up to 30 :



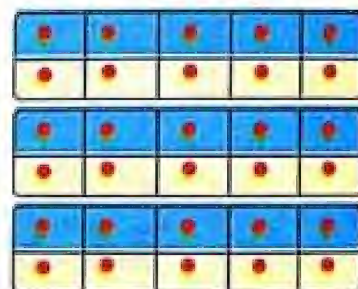
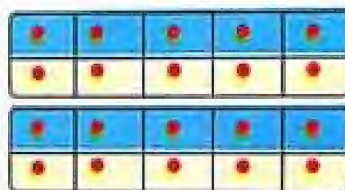
10



10



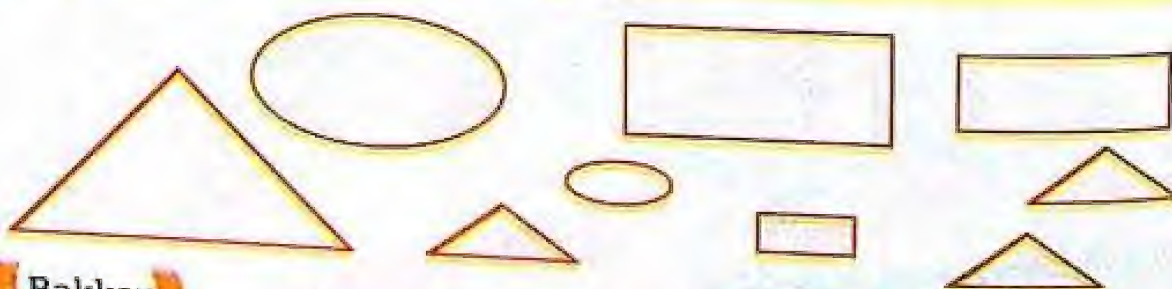
20



Ex ④ Join with the suitable set :

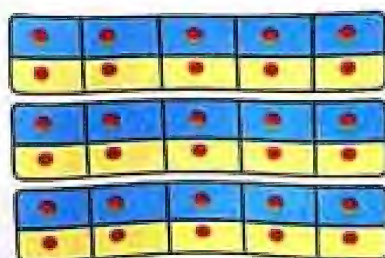
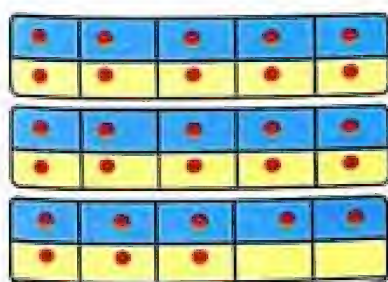
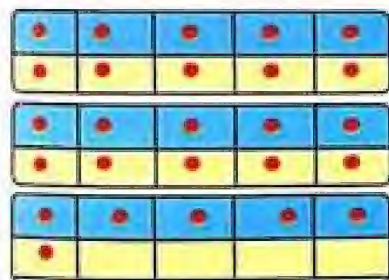
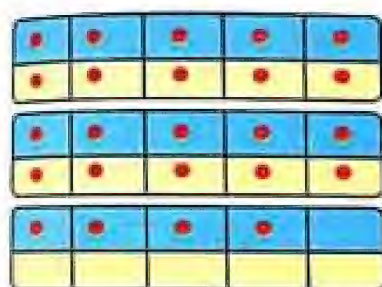
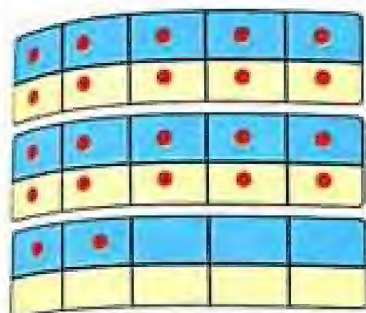


Ex ⑤ Ring the similar shapes :



Activity

Write the numbers from 21 up to 30 then join with the suitable frame :



21

22

...

24

...

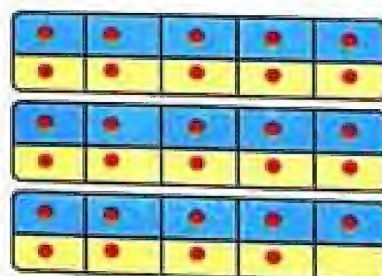
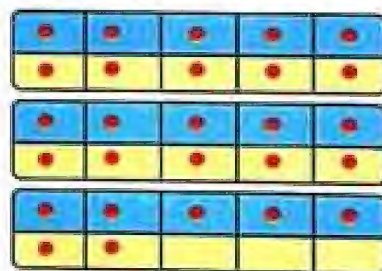
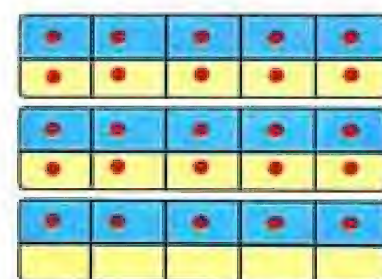
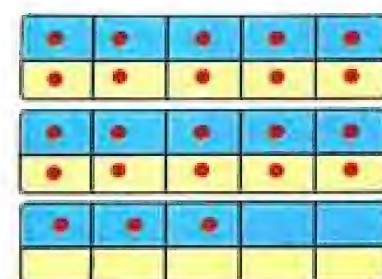
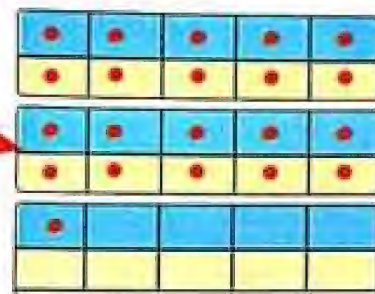
...

...

...

...

30





Exercise on lesson 35, 36

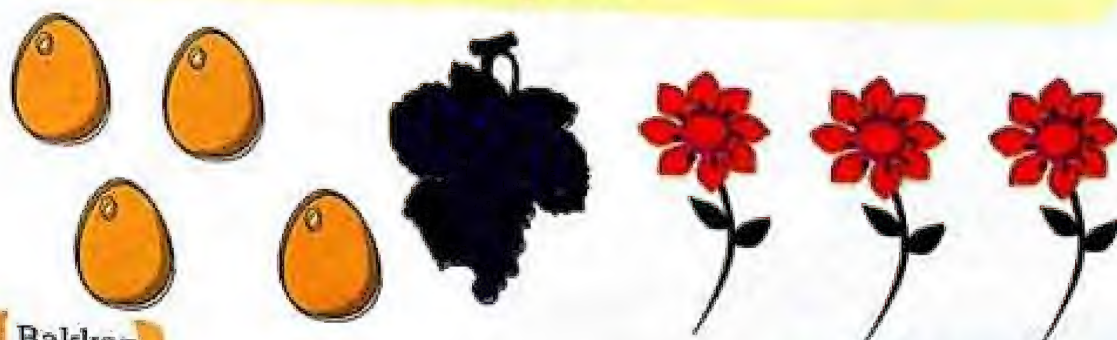
① Complete the table :

21	21			21			
22			22				22
23		23			23		
24	24					24	
25			25		25		
26		26					26
27	27					27	
28	28					28	
29			29		29		
30				30			30

② Form sets according to the colour :



③ Form sets from similar objects :



4 Complete :



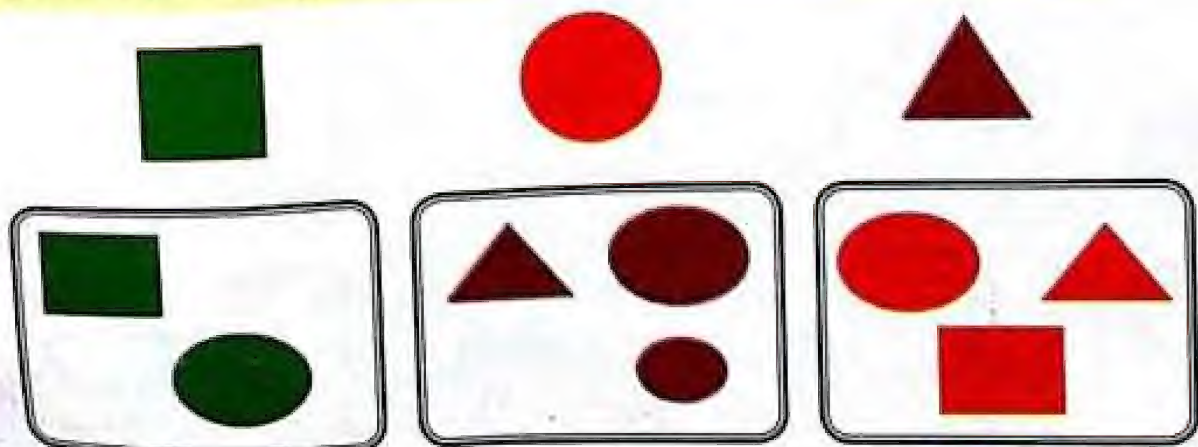
5 Complete in the same pattern :

- (a) 14, 15, , 17, , , , ,
 (b) 30, , , 27, 26, , ,

6 Complete with the suitable number :

- | | | |
|------------------|--------------|--------------|
| (a) 11 $<$ | $=$ 25 | $>$ 4 |
| (b) 27 $>$ | $>$ 13 | 23 $<$ |
| (c) $=$ 28 | $<$ 10 | $>$ 5 |

7 Join according to the colour :



Lesson
(37)

Counting up to 30

Using the ten's units frame

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

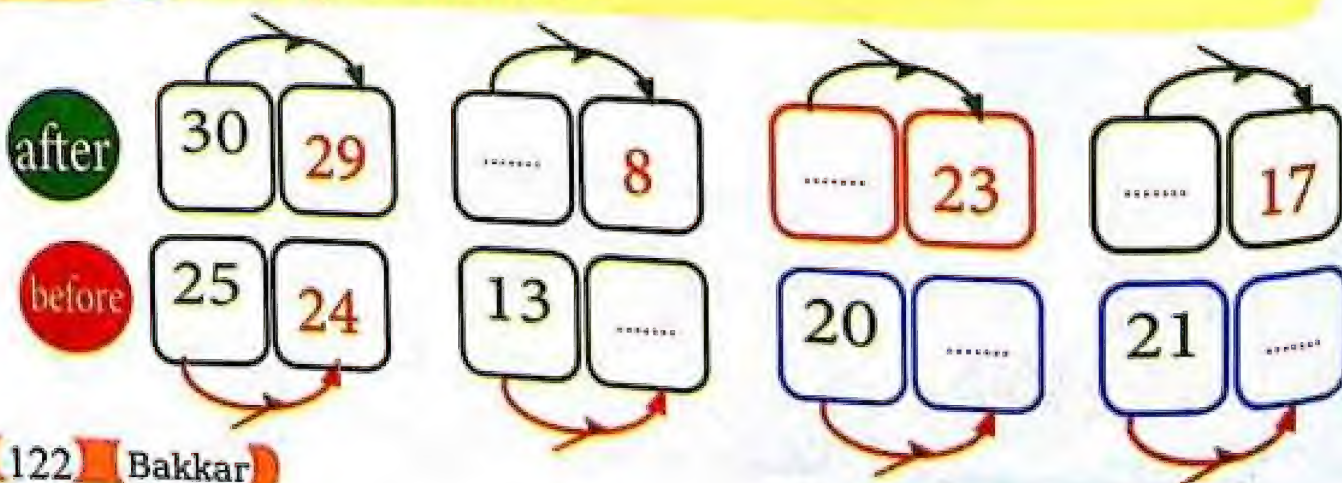
November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Ex 1 Complete the table :

25	.....	.....	.....	25	.....	.....	.....
26	.....	26	.....	.....	26	.....	.....
27	.....	.....	.....	.....	.....	27	.....
28	.....	.....	28	.....	.....	.....	28
29	29	.....	.....	29	.....	.....	.....
30	.....	30	.....	.....	.....	30	.....

Ex 2 Complete in order :



Ex 3 Complete :



+



=

..... + =



+



=

..... + =

Ex 4 Complete :

The number 29
.... tens 9 units

The number 13
1 tens ... units

The number 15
.... tens units

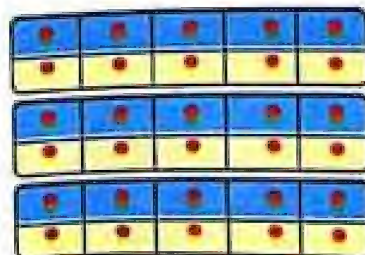
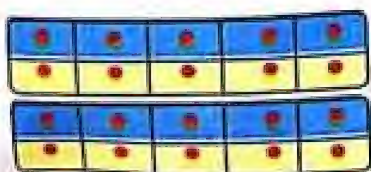
The number 28
.... tens units

Ex 5 Join with the suitable frame :

30

10

20



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Classification

Activity 1

Notice the green shapes :



circle



square



triangle

Activity 2

Notice the volume of the blue triangles :



small



medium



big

Activity 3

Notice the colour of set :



yellow

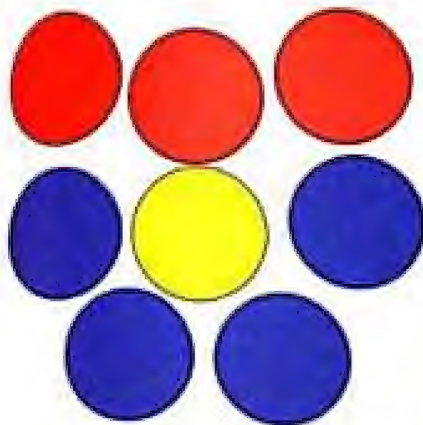


blue

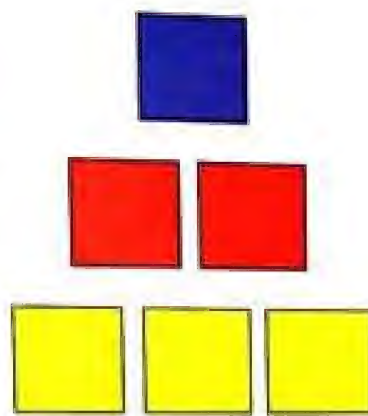


red

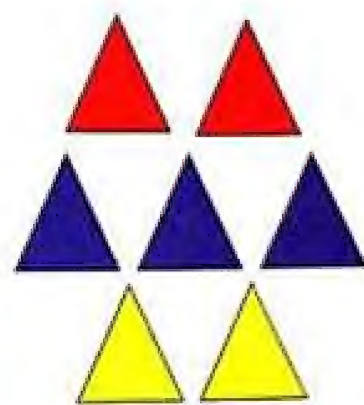
Ex 1 Notice and complete :






Number of
circles =



Number of squares
=



Number of
triangles =

Number of *red* shapes = , number of  =
 Number of *blue* shapes = , number of  =
 Number of *yellow* shapes = , number of  =

Ex 2 Ring the medium car :



Ex 3 Answer the following :

Ali has 3 books and his father gave him another 2 books
 then the number of book is = + =



Exercise on lesson 37, 38

① Complete the table :

21							21
22	22				22		
23		23					
24			24			24	
25				25			
26		26			26		
27						27	
28			28				28
29	29			29			
30		30				30	

② Complete the following :

the smallest number
 the greatest number

18
30 25

the smallest number
 the greatest number

24
29 16

the smallest number
 the greatest number

23
22 15

the smallest number
 the greatest number

23
13 3

③ Complete in order :



4 Find the sum :



$$4 + 4 = \dots\dots\dots$$



$$5 + 1 = \dots\dots\dots$$



$$7 + 2 = \dots\dots\dots$$



$$3 + 6 = \dots\dots\dots$$

5 Ring the biggest :



6 Complete with the suitable number :



7 Answer the following :

There are two fish if we get another 4 fish .
How many fish are there ?



Number of fish = $\dots\dots\dots + \dots\dots\dots = \dots\dots\dots$ fish

8 Answer the following :

There are 2 children and 3 children then What is the number of children ?



Number of children = + = child

9 Answer the following :

Mazen has 3 balls his father gave 5 balls to him.

How many balls does Mazen have ?



Number of balls = + = balls

Activities from the school book

Activity 1

Complete in order up to 30 :

1	.....	.....	.....	.....	6	.....	.....	.....	.....
.....	12	.....	.....	.....	.....	.....	.....	.....	20
21	.....	.....	24	.....	.....	.....	.....	29	30

Activity 2

Complete descendingly from 30 to 1 :

30	.....	.....	.....	.....	25	.....	.....	.....	.....
.....	19	.....	.....	.....	.....	.....	.....	.....	11
10	.....	.....	7	.....	.....	.....	.....	2	1

Activity 3

Write $13 + 4 = 17$:

$$..... + =$$

Lesson
(39)

Counting using units and tens up to 30

Solving story problems

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

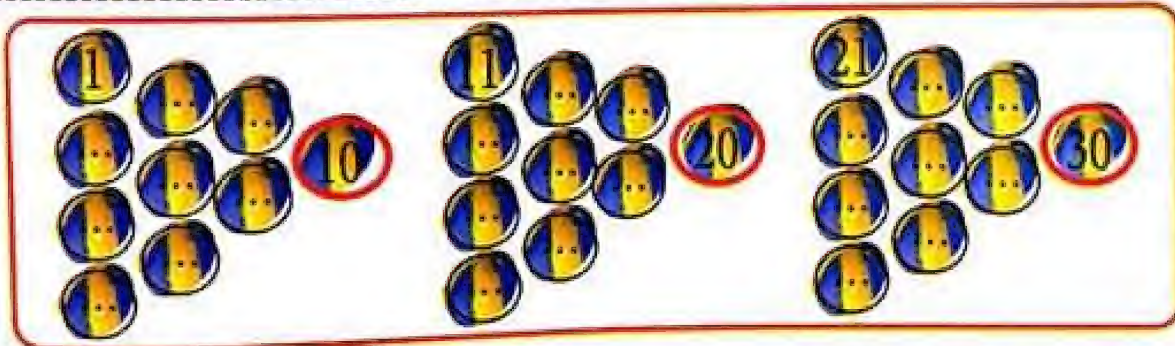
November 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Activity

1

Complete with the suitable number :



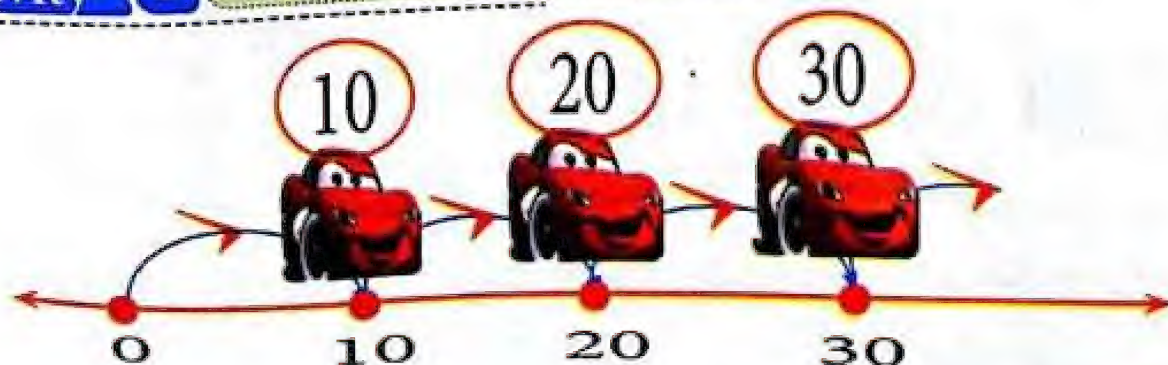
Counting with units : 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12,

Counting with whole tens : 10, 20, 30

Activity

2

Note and count :



Ex 1 Complete the table in order then write the colour number:

1	.....	.....	.....	.....	6	.....	.....	.....	.....
.....	12	.....	.....	.....	.....	.....	.....	.....	20
21	.....	.....	24	.....	.....	.....	.....	29	.....

The colour number :,,

Ex 2 Answer the following :

Soad has 5 notes and get another note then the number of notes with Soad?

Number of notes = + = note

Ex 3 Answer the following :

Kamal has 2 toy cars and his father gave him another 2 then

What is the number of toy cars ?

Number of toy cars = + = toy cars

Ex 4 Answer the following :

Eman has 2 apples and she get another 4 apples , then the number

of all apples = + =

Ex 5 Answer the following :

Kareem has L.E 5 and Hany has L.E 3 .

How much money do they have ?

The sum = + = L.E



Lesson (40)

Classifying by more than one method

Solving story problems

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

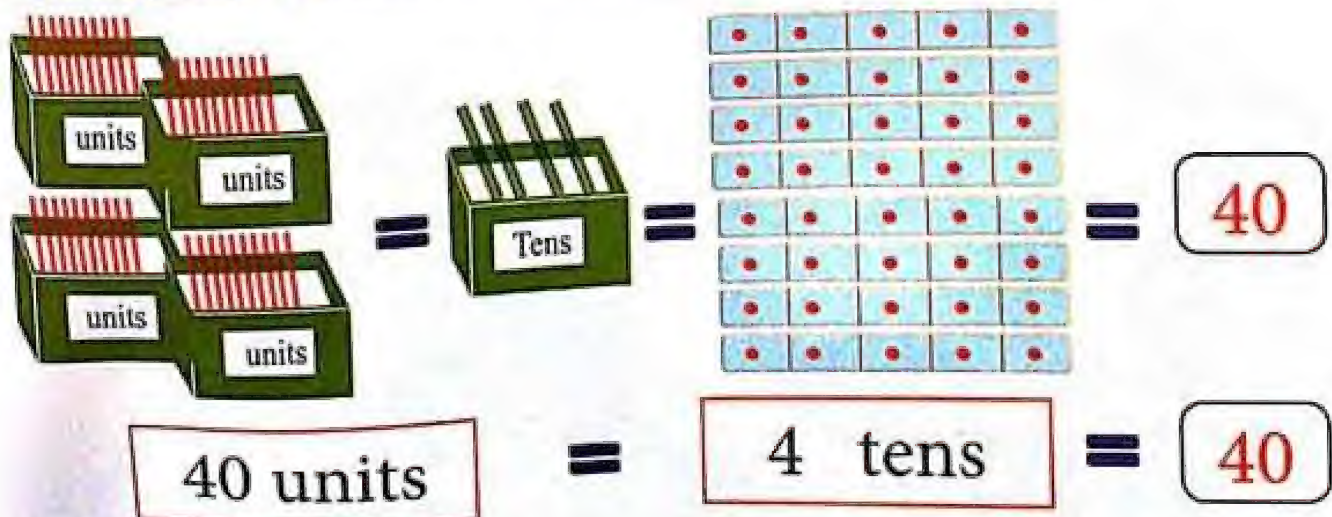
November 2018


Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Activity 1 Complete :

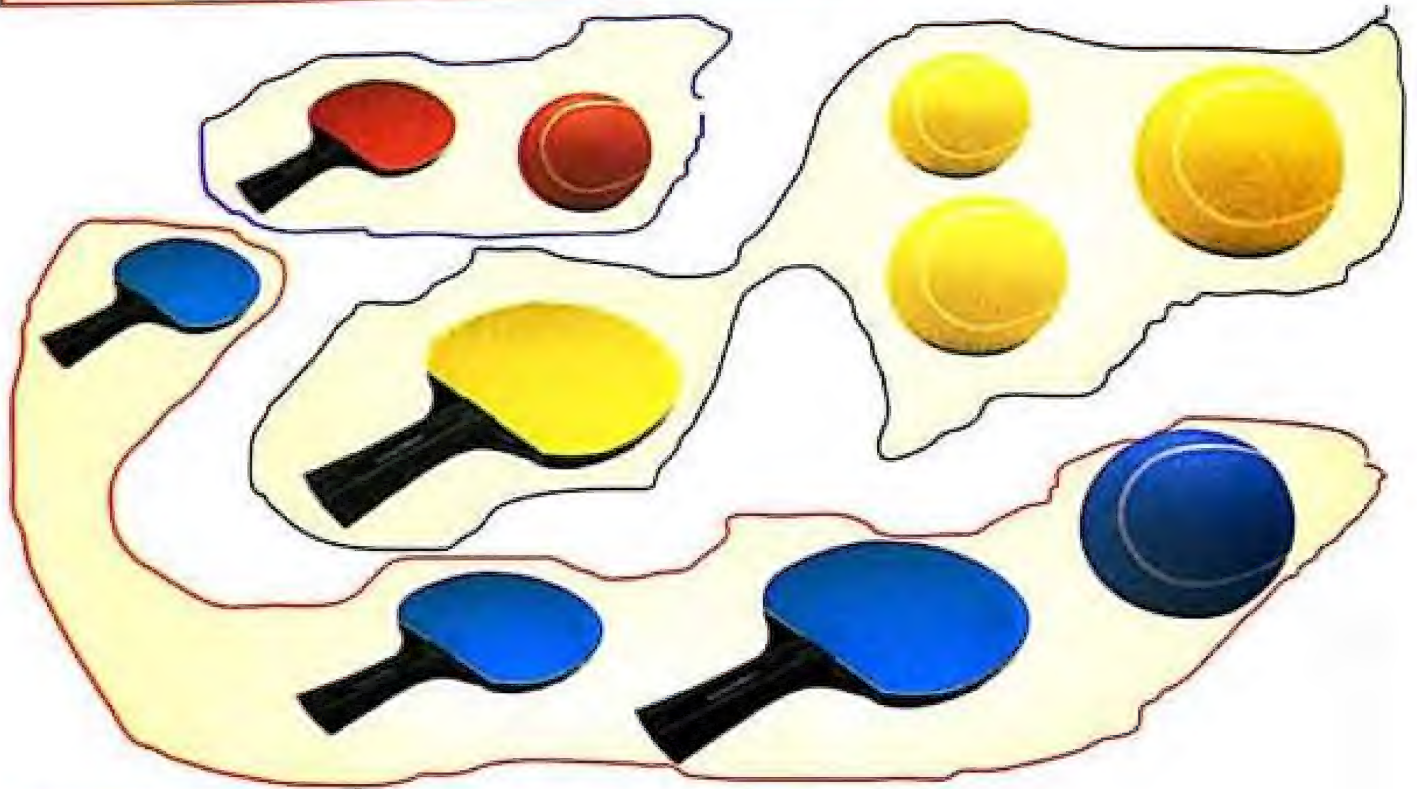
Yesterday	Tuesday	Monday	.....	.....
Today	Wednesday	.....	Sunday	.....
Tomorrow	Thursday	.....	.....	Friday

Activity 2 Note :

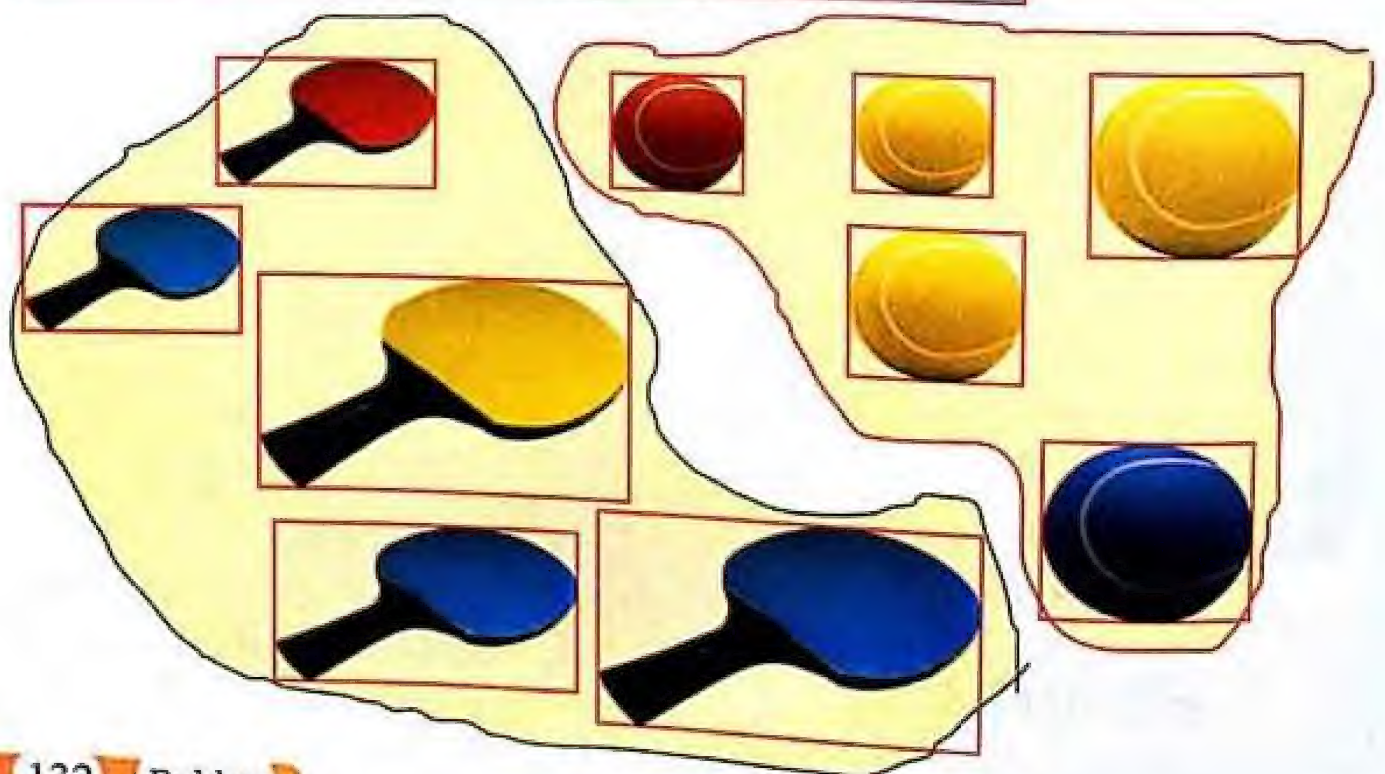


Ex  Form sets by more than one methods :

Frist (according to colour)



Second (according to shape)



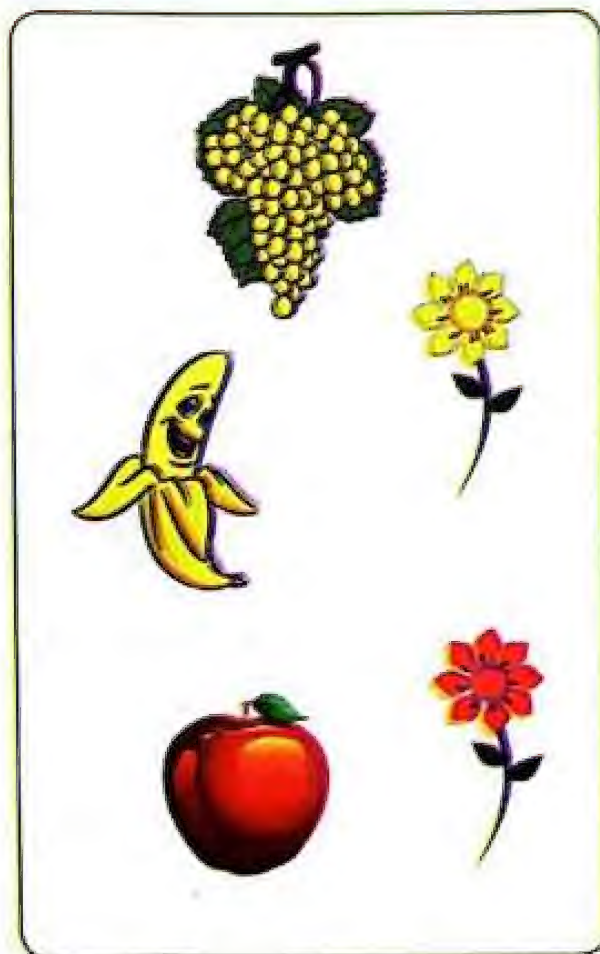
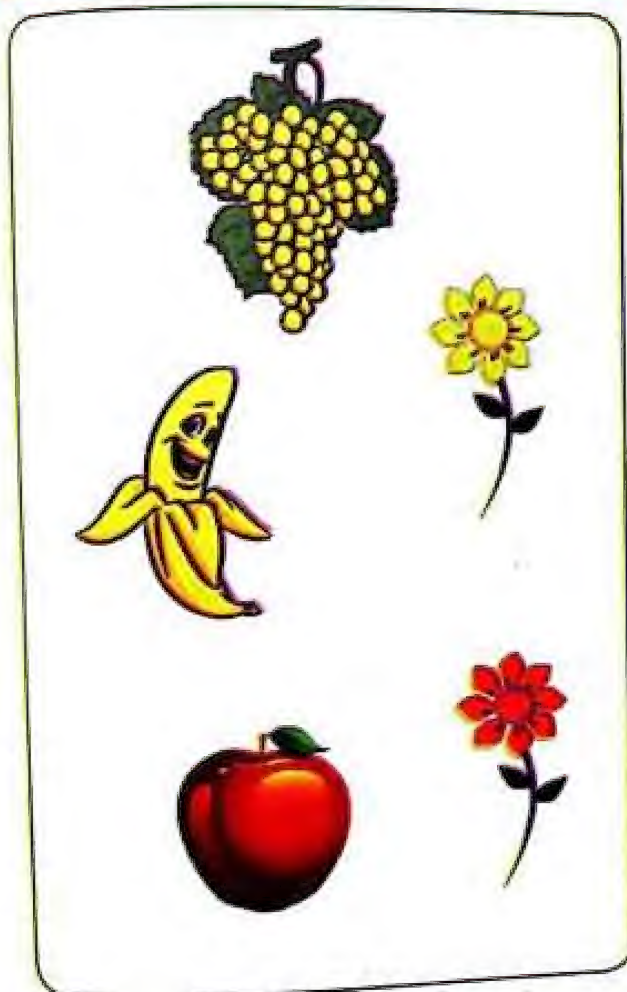


Exercise on lesson 39 , 40

1 Form sets by more than one methods :

(according to type)

(according to colour)



2 Circle the set which has big size :



3 Find the result :

$2 + 4 = \dots\dots$

$2 + 8 = \dots\dots$

$6 + 4 = \dots\dots$

$3 + 6 = \dots\dots$

$4 + 5 = \dots\dots$

$1 + 2 = \dots\dots$

$8 + 1 = \dots\dots$

$2 + 3 = \dots\dots$

$2 + 3 = \dots\dots$

$1 + 6 = \dots\dots$

$5 + 1 = \dots\dots$

$3 + 3 = \dots\dots$

$3 + 4 = \dots\dots$

$5 + 5 = \dots\dots$

$7 + 2 = \dots\dots$

$2 + 6 = \dots\dots$

$3 + 5 = \dots\dots$

$4 + 4 = \dots\dots$

4 Answer the following :

Eman has 1 balloon ,her father gave another 5 balloons , then the number of balloons = $\dots\dots + \dots\dots = \dots\dots$ balloon

5 Answer the following :

The price of a note L.E 2 and the price of a pen L.E 2 .

What is the price one piece of each ?

The price = $\dots\dots + \dots\dots = \text{L.E } \dots\dots$

6 Answer the following :

Ali got 1 goal at the frist time and 2 goals at the second time then

What is the number of goals ?

Number of goals = $\dots\dots + \dots\dots = \dots\dots$

Activities from the school book

الباقية

Activity

1

Listen then draw and solve :

Ahmed has 4 red balls and 4 blue balls then What is the number of balls ?

Number of balls = + =

Activity

2

Listen then draw and solve :

Nadeen draw 5 red triangles and 3 green triangles ,
then the number of all triangles

Number of triangles = + =

① Complete the table :

1	2	3	.....	.....	.....	.....	8	.....	.....
.....	.....	.....	.....	.....	.....	27	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....	.....	29	30

② Complete :

(A) 15 $>$

..... $=$ 3

(B) $=$ 28

0 $<$

(C) 24 $<$ 14

29 $>$ 28

③ Complete :



④ Complete :

$7 + 2 = \dots\dots\dots$	$3 + 3 = \dots\dots\dots$	$1 + 4 = \dots\dots\dots$
$9 + 0 = \dots\dots\dots$	$2 + 8 = \dots\dots\dots$	$5 + 2 = \dots\dots\dots$

⑤ Answer the following :

Nadin has 1 toy her father bought another 2 toys for she .
What is the number of toys with Nadin ?

Number of toys = + =

Unit
Six

Numbers from
31 to 40



31

40

Lesson
(41)

Counting using tens and units up to 32

Subtracting up to 10 using shapes

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

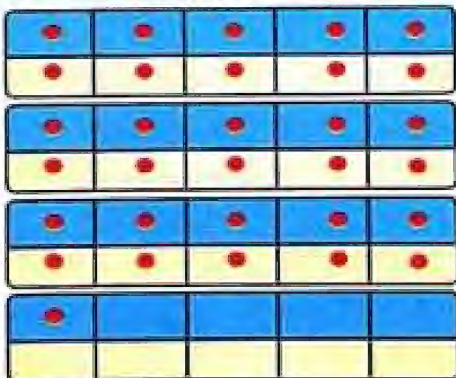
December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity

Notice the number of ●

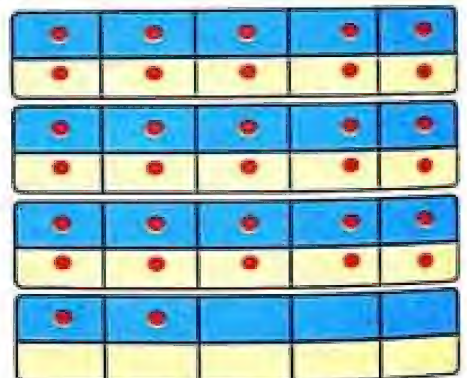
31



31

3 tens and 1 units

32



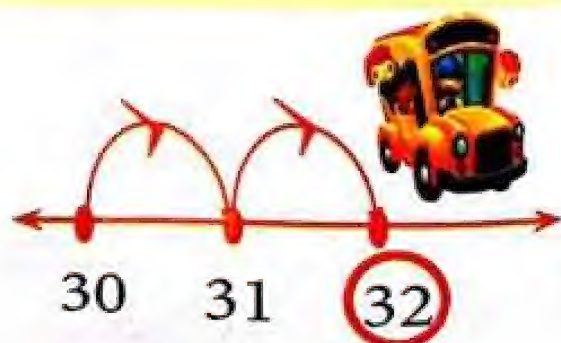
32

3 tens and 2 units

Ex

①

Read and count:



Ex 2 Complete the table:

31	31	.....	31	.....	.....	.....	.....
32	.....	32	.....	.....	32	.....	.....

Subtracting up to 10

Activity

1

Notice



Number of apples on the tree



Two apples drop down

Number of remaining apples on the tree
five take away two

Activity

2

Notice



Number of apples



Cancel two apples

five take away two



Number of remaining apples

$$5 - 2 = 3$$

Lesson
(42)

Counting using units and tens up to 34

Subtracting up to 10 using shapes

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

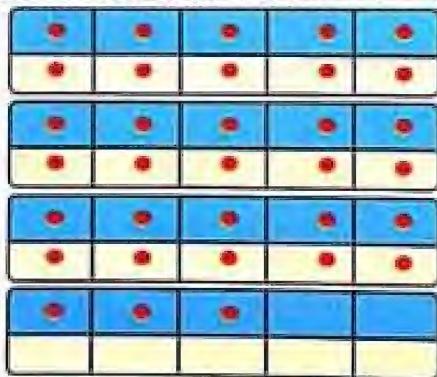
Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity

1

Notice the number of .

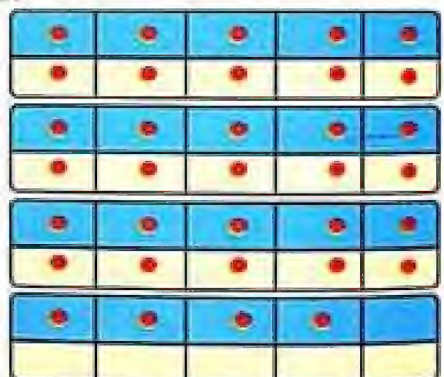
33



33

3 tens and 3 units

34



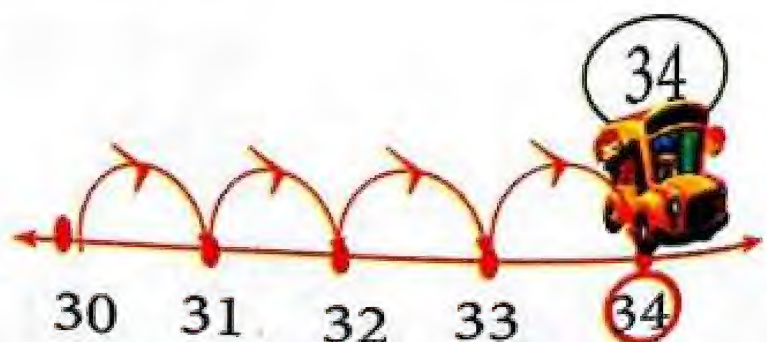
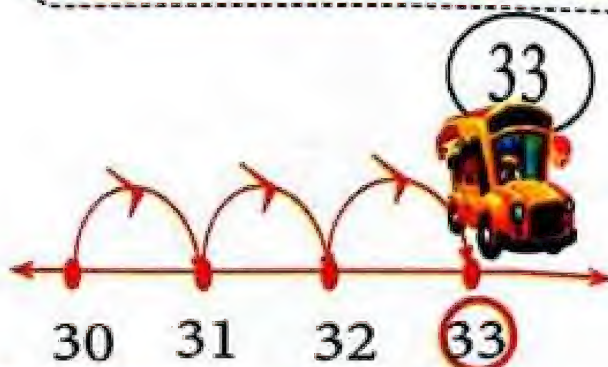
34

3 tens and 4 unit

Activity

2

Complete in order:



Ex 1 Answer the following :

Rawan has 7 apples she loss three apples the number of remaining apples ?



The number of remaining apples = $7 - 3 = \dots\dots$ apples

Ex 2 Complete :



Ex 3 Look and Complete:



Activities from the school book

الباقية

Activity

1

Write 31,32, 33 ,34 three times :

Activity

2

Draw 7 circles and cancel 3 ones :

$$7 - 3 = \dots$$

Activity

3

Draw 8 shapes and cancel 3 shapes find the number of remaining shapes ?

$$8 - 3 = \dots$$

Exercise on lesson 41 and 42

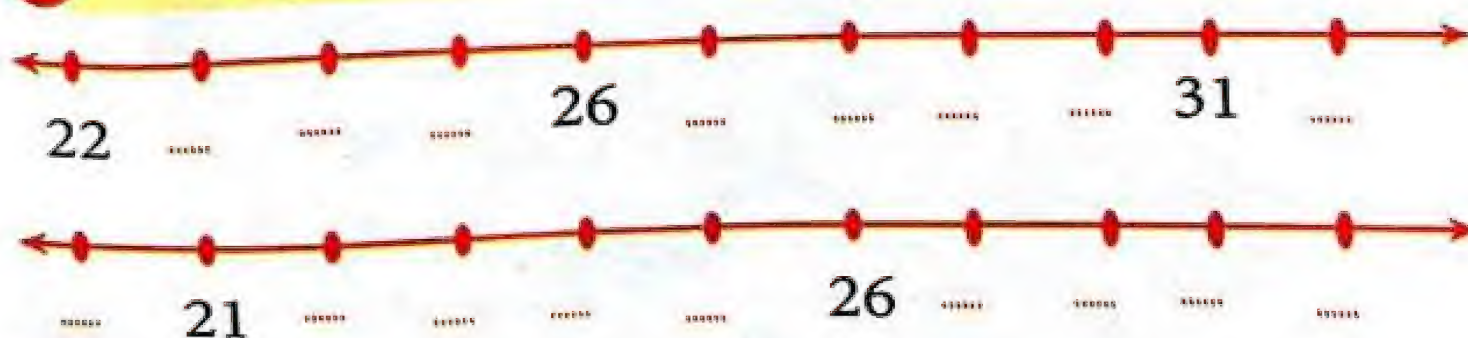
1 Complete the table :

34		34		34			
33	33		33				
32		32			32		
31	31					31	
30		30		30			
29	29						29

2 Complete using ($<$, $>$, $=$)

- (A) $31 \square 32$, $19 \square 19$, $32 \square 33$
 (B) $29 \square 33$, $30 \square 20$, $19 \square 18$
 (C) $27 \square 26$, $12 \square 21$, $1 \square 0$
 (D) $23 \square 32$, $28 \square 8$, $33 \square 34$

3 Complete in order:



④ Answer the following:

Saife has 6 balloons 2 balloons go away, then the number of the remainder balloons ?



The number of remaining balloons = - =

⑤ Answer the following:

There are 5 children , 2 children go away what is the number of remining children ?



Number of remining children = 5 - =

⑥ Answer the following:

A box has 9 bairds 7 bairds fly away what is the number of remaining bairds



The number of remaining bairds = - =



Lesson (43)

Counting using units and tens up to 35

Subtracting up to 10 using shapes

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

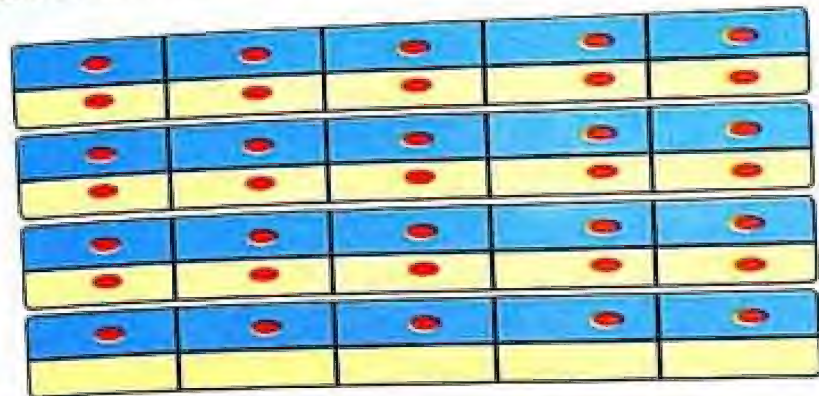
Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity

1

Notice and complete:

35



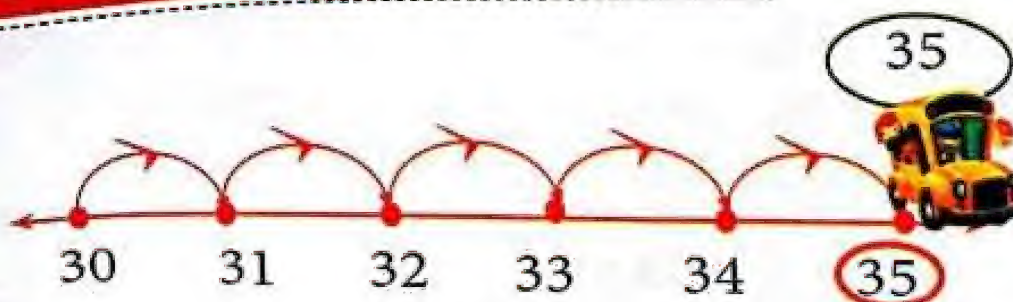
35

3 tens and 5 units

Activity

2

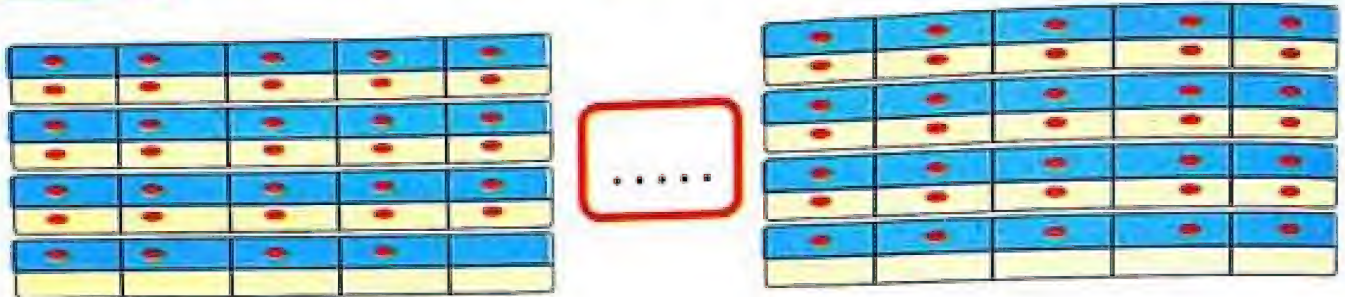
Count in order:



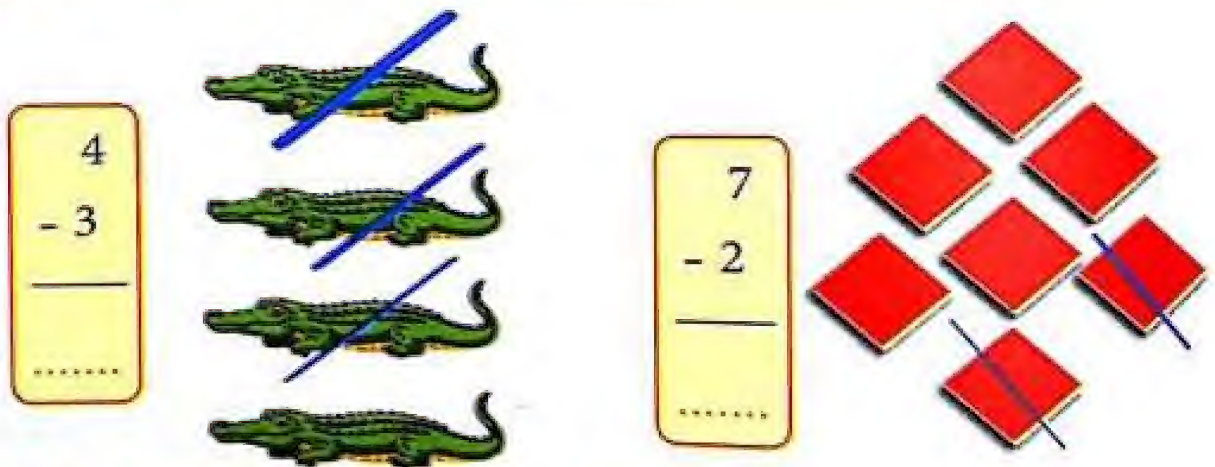
Ex ① Complete the table:

35	35	.....	35	.....	.....	.....	.....
34	.....	34	.....	.....	34	.....	.....

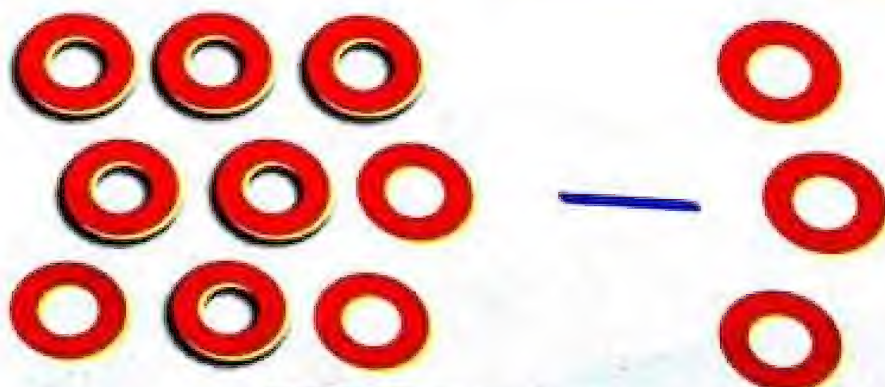
Ex ② Complete using ($<$, $>$, $=$):



Ex ③ Complete :



Ex ④ Notice and complete :



$$9 - 3 = \dots\dots\dots$$

Lesson (44)

Counting using units and tens up to 37

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

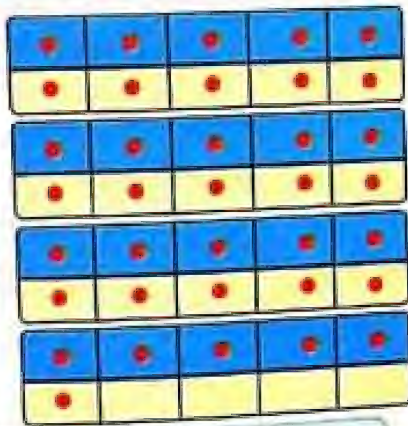
Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity

1

Notice number of •

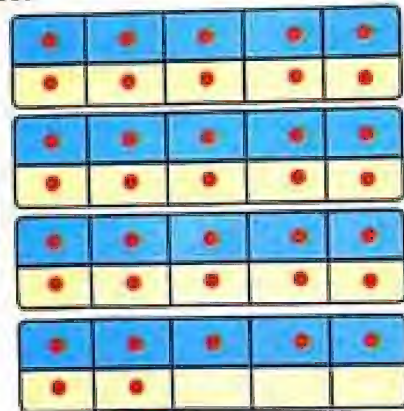
36



36

3 tens, 6 units

37



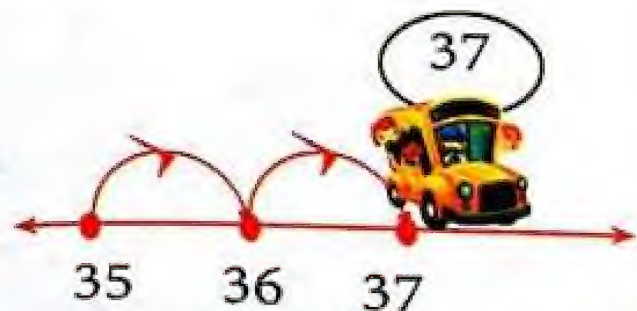
37

3 tens, 7 units

Activity

2

Count in order:



Activity

3

Answer the following:

Hassan has 4 apples he gave his sister two apples what is the number of remaining apples
the answer is



The number of remaing apples = - = apples

Activity

4

Notice then complete:



Number of raised fingers = - =

Activity

5

Find the difference between 10 and 5:

the smallest number is 5 the greatest number is 10

Notice the difference = the greatest - the smallest
 $5 < 10$ the difference = $10 - 5 = 5$

Ex

Subtract:

$$4 - 4 = \dots\dots$$

$$7 - 5 = \dots\dots$$

$$9 - 4 = \dots\dots$$

$$7 - 1 = \dots\dots$$

$$9 - 8 = \dots\dots$$

$$7 - 3 = \dots\dots$$

$$8 - 3 = \dots\dots$$

$$5 - 1 = \dots\dots$$

$$8 - 3 = \dots\dots$$

$$5 - 5 = \dots\dots$$

$$5 - 2 = \dots\dots$$

$$6 - 4 = \dots\dots$$

$$9 - 2 = \dots\dots$$

$$6 - 0 = \dots\dots$$

$$4 - 2 = \dots\dots$$

Activities from the school book

الباقة

Activity

1

Complete using (< , > or =):

$2 + 4$

$2 + 1$

$4 + 5$

$1 + 7$

$6 + 2$

$4 + 4$

$2 + 5$

$1 + 6$

Activity

2

Arrange in an ascending order:

0 , 9 , 2 , 4 , 5

The order is

 0 , , , ,

Activity

3

Arrange in descending order:

1 , 8 , 6 , 2 , 7

The order is

 8 , , , ,



Exercise on lesson 43 and 44

① Complete the table:

37	.....	37	.....	37	.....	.....	.....
36	36	.....	36	.....	.....	.....	.....
35	.....	35	.....	.....	35	.....	.....
34	34	.....	.....	.....	.....	34	.....
33	.....	33	.....	33	.....	.....	.....
32	32	.....	.....	.....	.....	.....	32

② Choose the correct answer:

$$5 - 2 = \dots\dots\dots$$

1 , 2 , 3 , 4

$$3 - 1 = \dots\dots\dots$$

1 , 2 , 3 , 4

$$4 - 1 = \dots\dots\dots$$

4 , 3 , 2 , 1

$$6 - 5 = \dots\dots\dots$$

1 , 2 , 3 , 4

$$8 - 4 = \dots\dots\dots$$

1 , 2 , 3 , 4

$$7 - 3 = \dots\dots\dots$$

1 , 2 , 3 , 4

$$9 - 6 = \dots\dots\dots$$

1 , 2 , 3 , 4

$$4 - 2 = \dots\dots\dots$$

1 , 2 , 3 , 4

3 Complete :

the smallest
the greatest

26 16
6

the smallest
the greatest

33 32
31

the smallest
the greatest

20 10
30

the smallest
the greatest

23 33
29

4 Answer the following:

Hassan has 9 pens he gave a pen to his sister

what is the number of remaining pens



The number of remaining pens = - =

5 Find the difference between 8 and 5:

the smallest number is the greatest number is

the difference = the greatest - the smallest

the difference = - =

6 Find the difference between 7 and 6:

the smallest number is the greatest number is

the difference = the greatest - the smallest

the difference = - =

Lesson

(45)

Counting using units and tens up to 39

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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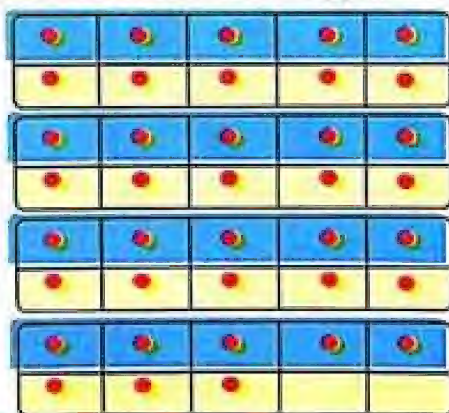
Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity

1

Notice the number of:

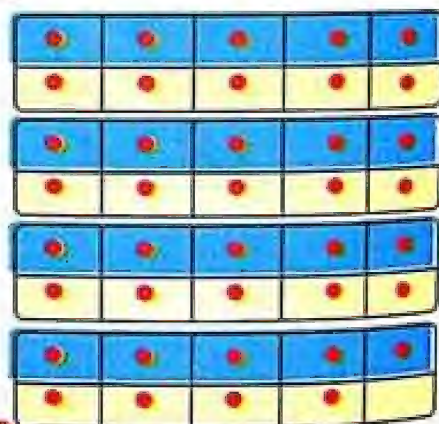
38



38

3 tens 8 units

39



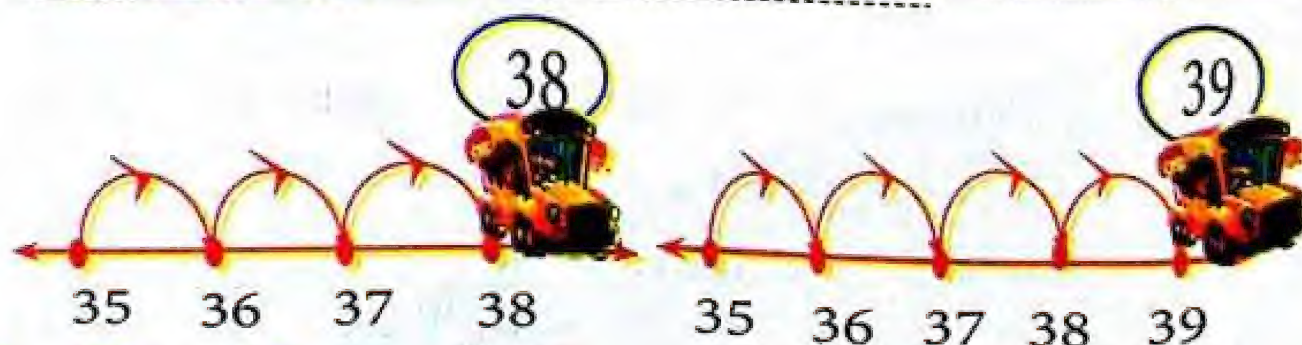
39

3 tens 9 units

Activity

2

Count in order :



Subtraction using number line

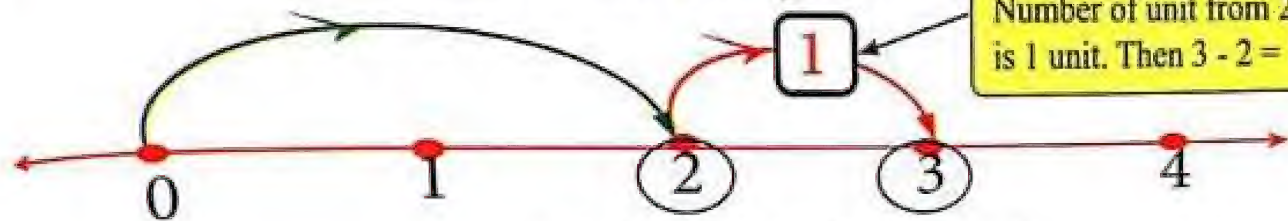
First method

Activity

1

Subtract $3 - 2$:

Note and Complete



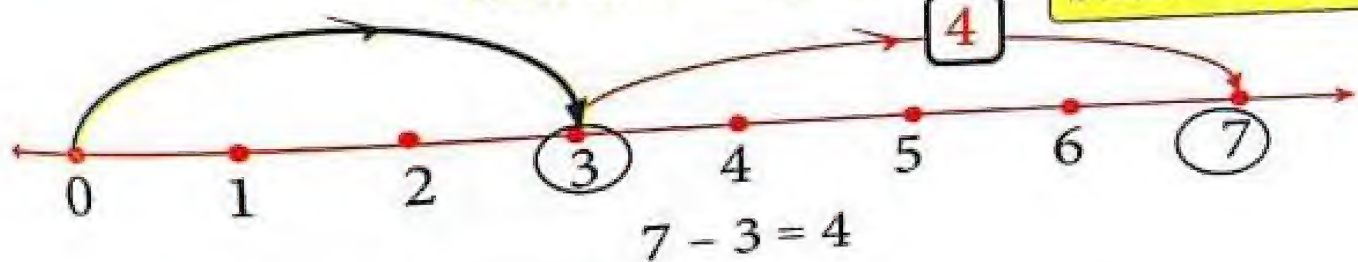
$$\text{Subtract } 3 - 2 = 1$$

Activity

2

Subtract $7 - 3$:

Note and Complete



$$7 - 3 = 4$$

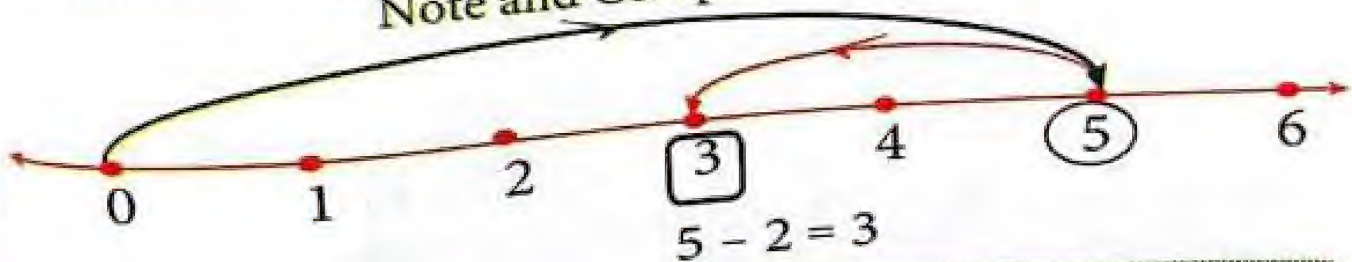
Second method

Activity

3

Subtract $5 - 2$:

Note and Complete



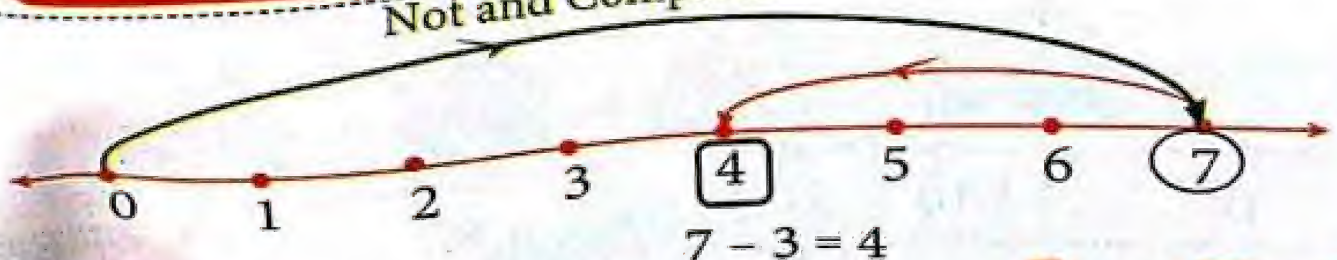
$$5 - 2 = 3$$

Activity

4

Subtract $7 - 3$:

Note and Complete



$$7 - 3 = 4$$

Lesson
(46)

Counting using units and tens up to 40

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

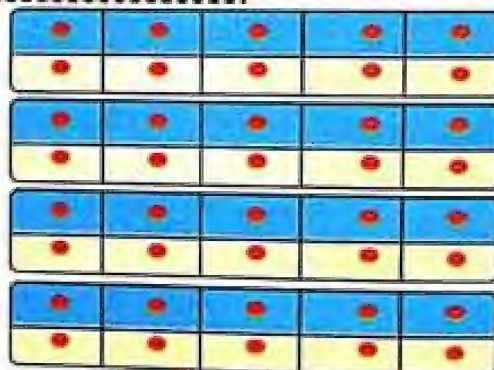
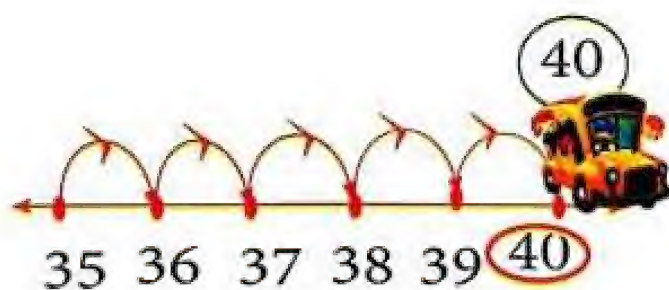
December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity

1

Notice the number of . :



40

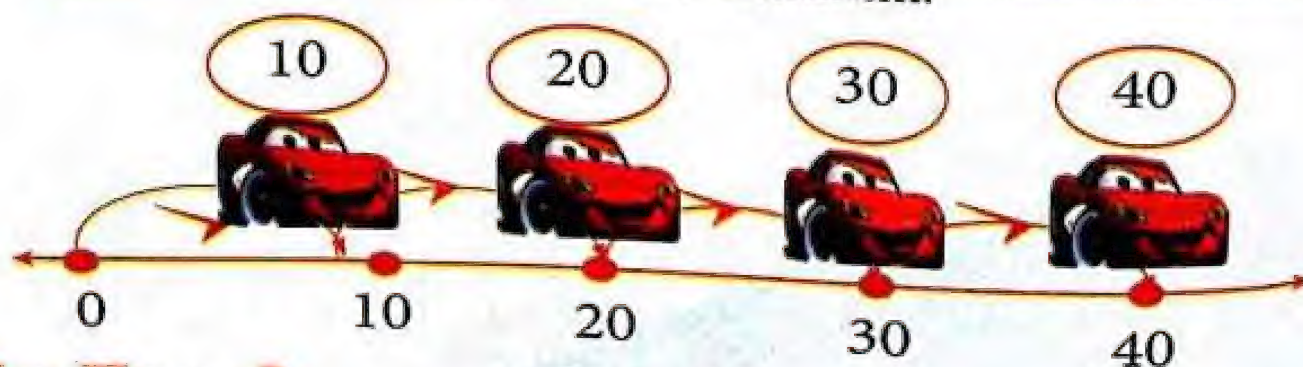
40

4 tens, 4 sets of 10
each.

Activity

2

Notice :



Ex 1 Answer the following :

Ali has 8 balloons, Hany has 5 balloons. What is the difference between the number of balloons ?




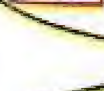
the difference = - = balloons

Ex 2 Using the number line to subtract 5 - 2 :





5 - 2 = ...



Ex 3 Complete :

 The smallest number
 The greatest number



32
34 31

 The smallest number
 The greatest number

34
40 36

 The smallest number
 The greatest number

10
20 30

 The smallest number
 The greatest number

25
15 35

Ex 4 Find the difference :

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$$

$$9 - 4 = \dots$$

$$9 - 3 = \dots$$

$$9 - 7 = \dots$$

$$7 - 6 = \dots$$

$$8 - 3 = \dots$$

$$6 - 4 = \dots$$

Activity

1

Write the numbers 35 , 36 , 37 , 39 , 40 three times :

Activity

2

Fill in the missing numbers :

1	2	.....	.....	5	6	.....	8	.....	.....
11	.....	13	14	.....	.....	17	.....	.....	20
.....	22	.....	.....	25	26	.....	.....	29	.....
31	.....	33	.....	35	.....	37	38	.....	40



Exercise on lesson 45 , 46

1 Complete the table :

40	40	.....	.....	40	.....	.....	.....
39	.....	.....	39	.....	.....	.....	39
38	.....	38	.....	.....	38	.....	.....
37	37	.....	.....	.....	.....	37	.....
36	.....	.....	36	.....	36	.....	.....

2 Complete in the same pattern :

- (A) 33 , 34 , 35 , , , , , 40
- (B) 31 , 30 , 29 , , , ,
- (C) , 27 , 26 , , , 23 ,
- (D) 24 , 25 , , 27 , , , , , 32

3 Answer the following :

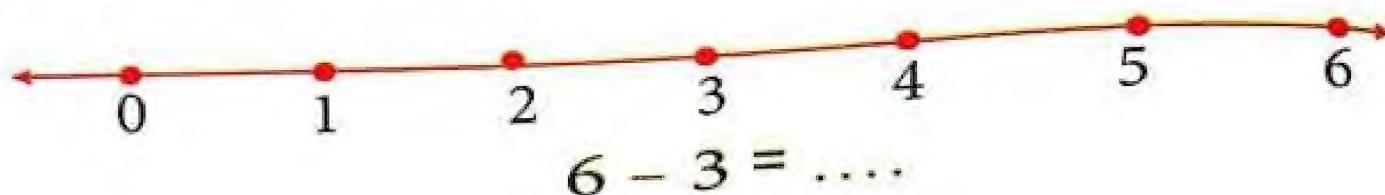
There are 4 fish , one fish go away . What is the number of remining fish ?



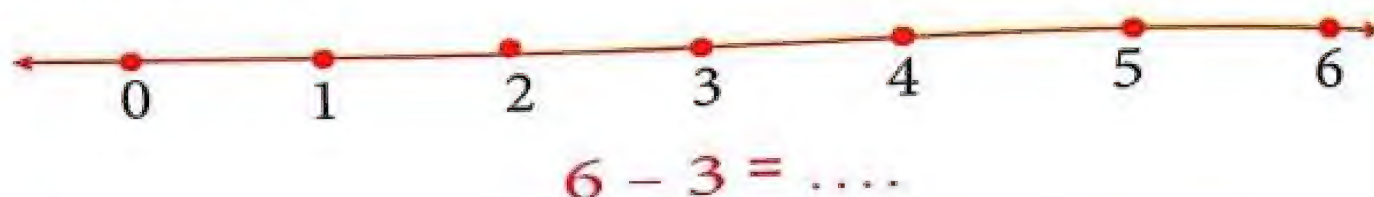
Number of remining fish = - = fish

4 Using the number line to find $(6 - 3)$:

Frist method



Second method



5 Answer the following :

Sameh has 4 toys , Ali takes 2 toys from Sameh .

What is the number of remainging toys?



The number of remainging toys = - =

6 Complete the table :

$2 - 1 = \dots$	$6 - 5 = \dots$	$6 - 1 = \dots$
$5 - 5 = \dots$	$3 - 2 = \dots$	$5 - 4 = \dots$
$7 - 0 = \dots$	$7 - 1 = \dots$	$7 - 3 = \dots$
$5 - 1 = \dots$	$8 - 4 = \dots$	$9 - 2 = \dots$

Lesson (47)

Counting using units and tens

Numbers from 31 to 40

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Ex 1 Complete the table :

Yesterday	Monday	Sunday	.....	Friday
Today	Tuesday	.....	Saturday	.....
Tomorrow	Wednesday	.....	.....	.....

Ex 2 Complete the table :

40	.....	40	.....	.....	40	.....	.....
39	39	.....	.....	.....	.....	.....	39
37	.....	.....	.....	37	.....	.....	37
35	.....	35	.....	.....	.....	.....	35

Ex 3 Write the suitable number :

before after

39	40	.....	22	.....	16	.....	31
13	14	21	.....	25	.....	30	.....

Ex

4

Complete :

The difference between 9 , 2

The greatest number : , The smallest number :

The difference = the greatest - the smallest

The difference = - =

Ex

5

Complete :



$$- \quad \text{Three tiger heads arranged in two rows: one row of two, one row of one.}$$

$$= 6 - 3 = \dots\dots$$



$$- \quad \text{Two dogs arranged in one row of two.}$$

$$= 3 - 2 = \dots\dots$$

Ex

6

Complete :

The class has 7 pupils , 1 pupile is absent .

What is the number of present ?



The number of present pupils = - =

Lesson (48)

Counting using units and tens up to 40

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity

1

Note :

The number 29
2 tens 9 units

The number 13
1 tens 3 units

The number 35
3 tens 5 units

The number 28
2 tens 8 units

Ex

Complete the table :

1					6				
	12								20
21			24					29	
									40

The whole tens : 10, 20, 30, 40

Relation between addition and subtraction

Activity

1



Number of balls = 3

Number of balls = $3 + 2 = 5$ Number of balls = $5 - 2 = 3$

Activity

2

Note :

$3 + 2 = 5$



$5 - 2 = 3$

$5 + 5 = 10$



$10 - 5 = 5$

Ex



Complete :

$4 + 1 = 5$



$5 - 4 = \dots\dots\dots$

$2 + 5 = \dots\dots\dots$



$7 - 5 = \dots\dots\dots$

Activities from the school book

الباقية

Activity

1

Look and write a story :



The story :

Ahmed has (.....) birds , (.....) birds fly away

What is the number of remaining birds ?

The number of remaining birds = $6 - 3 = \dots\dots$

Activity

2

Look note and write a story :



The story :

Rana has (.....) balls , she gave (.....) balls to her brother . What is the number of remaining balls ?

The number of remaining balls = $\dots\dots - \dots\dots = \dots\dots$

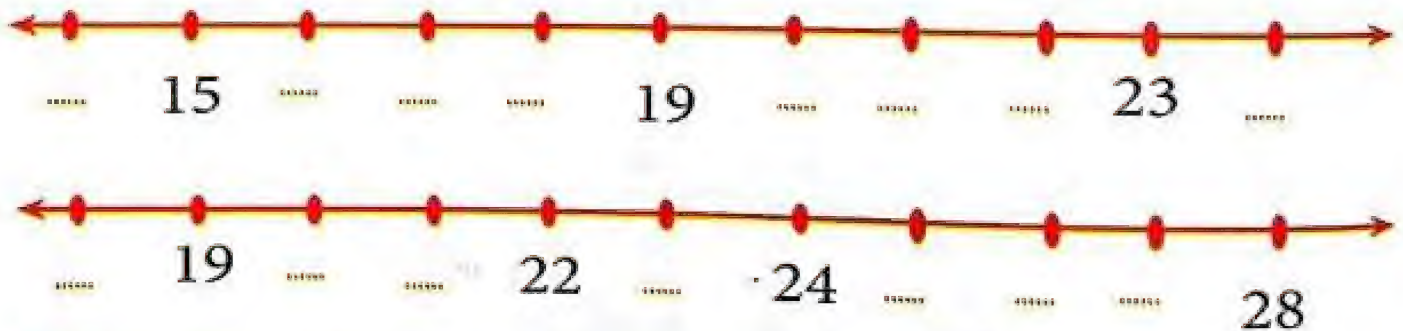


Exercise on lesson 47 , 48

① Complete the table :

38	38	.....	.....	38	.....	.....	.....
37	.....	.....	37	.....	.....	.....	37
36	.....	36	.....	.....	36	.....	.....
35	35	.....	.....	.....	.....	35	.....
34	.....	.....	34	.....	34	.....	.....
33	.....	33	.....	.....	.....	.....	33
32	32	.....	.....	.....	.....	32	.....
31	.....	.....	.....	31	.....	.....	31

② Fill in the missing numbers :



③ Complete using ($>$, $<$, $=$):

(A) 27 28

(B) 13 12

(C) 24 14

(D) 3 23

17 25

21 12

9 9

1 0

4 Choose the right answer :

EX

$$3 - 1 = \dots\dots\dots$$

2 , 3 , 4

$$5 - 2 = \dots\dots\dots$$

2 , 3 , 4

$$4 - 1 = \dots\dots\dots$$

1 , 2 , 3

$$6 - 5 = \dots\dots\dots$$

1 , 2 , 3

$$8 - 4 = \dots\dots\dots$$

2 , 3 , 4

$$7 - 3 = \dots\dots\dots$$

2 , 3 , 4

$$2 + 6 = \dots\dots\dots$$

7 , 8 , 9

$$4 - 2 = \dots\dots\dots$$

1 , 2 , 3

5 Answer the following :

Find the difference between 7 and 5

The greatest number : , The smallest number :

The difference = the greatest - the smallest

The difference = - =

6 Notice and complete :

The number 19
... Tens 9 units

The number 27
... Tens ... units

The number 34
... Tens ... units

The number 35
... Tens ... units

Lesson
(49)

Counting by units and tens up to 40

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Sets of numbers

Activity

1

Notice the pattern :

Sets of 1

$1 + 0 = 1$

$1 + 1 = 2$

$1 + 3 = 3$

$1 + 3 = 4$

$1 + 4 = 5$

$1 + 5 = 6$

$1 + 6 = 7$

$1 + 7 = 8$

$1 + 8 = 9$

$1 + 9 = 10$

$1 + 10 = 11$

Sets of 2

$2 + 0 = 2$

$2 + 1 = 3$

$2 + 2 = 4$

$2 + 3 = 5$

$2 + 4 = 6$

$2 + 5 = 7$

$2 + 6 = 8$

$2 + 7 = 9$

$2 + 8 = 10$

$2 + 9 = 11$

$2 + 10 = 12$

Sets of 4

$$\begin{aligned}
 4 + 0 &= 4 \\
 4 + 1 &= 5 \\
 4 + 2 &= 6 \\
 4 + 3 &= 7 \\
 4 + 4 &= 8 \\
 4 + 5 &= 9 \\
 4 + 6 &= 10 \\
 4 + 7 &= 11 \\
 4 + 8 &= 12 \\
 4 + 9 &= 13 \\
 4 + 10 &= 14
 \end{aligned}$$

Sets of 3

$$\begin{aligned}
 3 + 0 &= 3 \\
 3 + 1 &= 4 \\
 3 + 2 &= 5 \\
 3 + 3 &= 6 \\
 3 + 4 &= 7 \\
 3 + 5 &= 8 \\
 3 + 6 &= 9 \\
 3 + 7 &= 10 \\
 3 + 8 &= 11 \\
 3 + 9 &= 12 \\
 3 + 10 &= 13
 \end{aligned}$$

Sets of 6

$$\begin{aligned}
 6 + 0 &= 6 \\
 6 + 1 &= 7 \\
 6 + 2 &= 8 \\
 6 + 3 &= 9 \\
 6 + 4 &= 10 \\
 6 + 5 &= 11 \\
 6 + 6 &= 12 \\
 6 + 7 &= 13 \\
 6 + 8 &= 14 \\
 6 + 9 &= 15 \\
 6 + 10 &= 16
 \end{aligned}$$

Sets of 5

$$\begin{aligned}
 5 + 0 &= 5 \\
 5 + 1 &= 6 \\
 5 + 2 &= 7 \\
 5 + 3 &= 8 \\
 5 + 4 &= 9 \\
 5 + 5 &= 10 \\
 5 + 6 &= 11 \\
 5 + 7 &= 12 \\
 5 + 8 &= 13 \\
 5 + 9 &= 14 \\
 5 + 10 &= 15
 \end{aligned}$$

Ex

Complete :

$2 + 9 = \dots$

$2 + 10 = \dots$

$6 + 7 = \dots$

$6 + 8 = \dots$

$3 + 9 = \dots$

$4 + 7 = \dots$

$2 + 8 = \dots$

$4 + 10 = \dots$

$1 + 10 = \dots$

$3 + 8 = \dots$

$5 + 8 = \dots$

$5 + 9 = \dots$

$6 + 3 = \dots$

$4 + 0 = \dots$

$5 + 1 = \dots$

Lesson
(50)

Counting using units and tens up to 40 Knowing the types of sets

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Ex 1 Complete the table :

Yesterday	Friday	Thursday	.....	.....	Saturday
Today	Saturday	.....	Sunday	.....	.....
Tomorrow	Sunday	.....	.....	Tuesday	.....

Ex 2 Fill in the suitable number :

before

28 29 35 33 22

after

13 14 21 25 35

Ex 3 Complete the sets :

The set of 7

$$\begin{aligned} 7 + 0 &= \dots \\ 7 + 1 &= 8 \\ 7 + 2 &= \dots \\ 7 + 3 &= 10 \\ 7 + 4 &= \dots \\ 7 + 5 &= 12 \\ 7 + 6 &= \dots \\ 7 + 7 &= 14 \\ 7 + 8 &= \dots \\ 7 + 9 &= 16 \\ 7 + 10 &= \dots \end{aligned}$$

The set of 8

$$\begin{aligned} 8 + 0 &= 8 \\ 8 + 1 &= \dots \\ 8 + 2 &= \dots \\ 8 + 3 &= 11 \\ 8 + 4 &= \dots \\ 8 + 5 &= 13 \\ 8 + 6 &= \dots \\ 8 + 7 &= \dots \end{aligned}$$

The set of 9

$$\begin{aligned} 9 + 0 &= \dots \\ 9 + 1 &= 10 \\ 9 + 2 &= \dots \\ 9 + 3 &= 12 \\ 9 + 4 &= \dots \\ 9 + 5 &= 14 \\ 9 + 6 &= \dots \\ 9 + 7 &= 16 \\ 9 + 8 &= \dots \\ 9 + 9 &= 18 \\ 9 + 10 &= \dots \end{aligned}$$

The set of 10

$$\begin{aligned} 10 + 0 &= 10 \\ 10 + 1 &= \dots \\ 10 + 2 &= \dots \\ 10 + 3 &= 13 \\ 10 + 4 &= 14 \\ 10 + 5 &= \dots \\ 10 + 6 &= \dots \\ 10 + 7 &= 17 \\ 10 + 8 &= \dots \\ 10 + 9 &= \dots \\ 10 + 10 &= 20 \end{aligned}$$

Ex 4 Complete :

$8 + 6 = \dots$

$6 + 9 = \dots$

$10 + 8 = \dots$

$3 + 8 = \dots$

$6 + 3 = \dots$

$9 + 2 = \dots$

$10 + 9 = \dots$

$9 + 5 = \dots$

$10 + 7 = \dots$

$9 + 7 = \dots$

$10 + 7 = \dots$

$7 + 7 = \dots$

$1 + 10 = \dots$

$9 + 3 = \dots$

$10 + 1 = \dots$

Activities from the school book

Activity

1

Complete from the sets of numbers :

$$4 + 2 = 6$$

$$6 - 4 = \dots$$

$$4 + 7 = \dots$$

$$11 - 4 = \dots$$

$$4 + 10 = \dots$$

$$14 - 4 = \dots$$

Activity

2

Fill in the missing number :

1	.....	.....	4	5	.....	.....	8	.....	.....
.....	.....	.....	.....	.....	.....	17	.....	.....	.....
.....	22	.....	.....	.....	26	.....	.....	.....	30
31	.....	.....	34	.....	.....	37	.....	.....	40

Self evaluation

1 Write the suitable number :

(A) $<$ 39

30 \square 20

(B) 27 $>$

40 \square 40

(C) 38 $<$

0 \square 1

2 Arrange the following number in an ascending order :

10 , 39 , 6 , 32 , 17

The order $\square 6$, \square , \square , \square , \square

3 Count in order :



4 Complete :

$5 + 0 = \dots\dots$

$3 + 6 = \dots\dots$

$8 + 1 = \dots\dots$

$2 + 7 = \dots\dots$

5 Answer the following :

Ali has 10 pens , his father gave 10 pens to him .

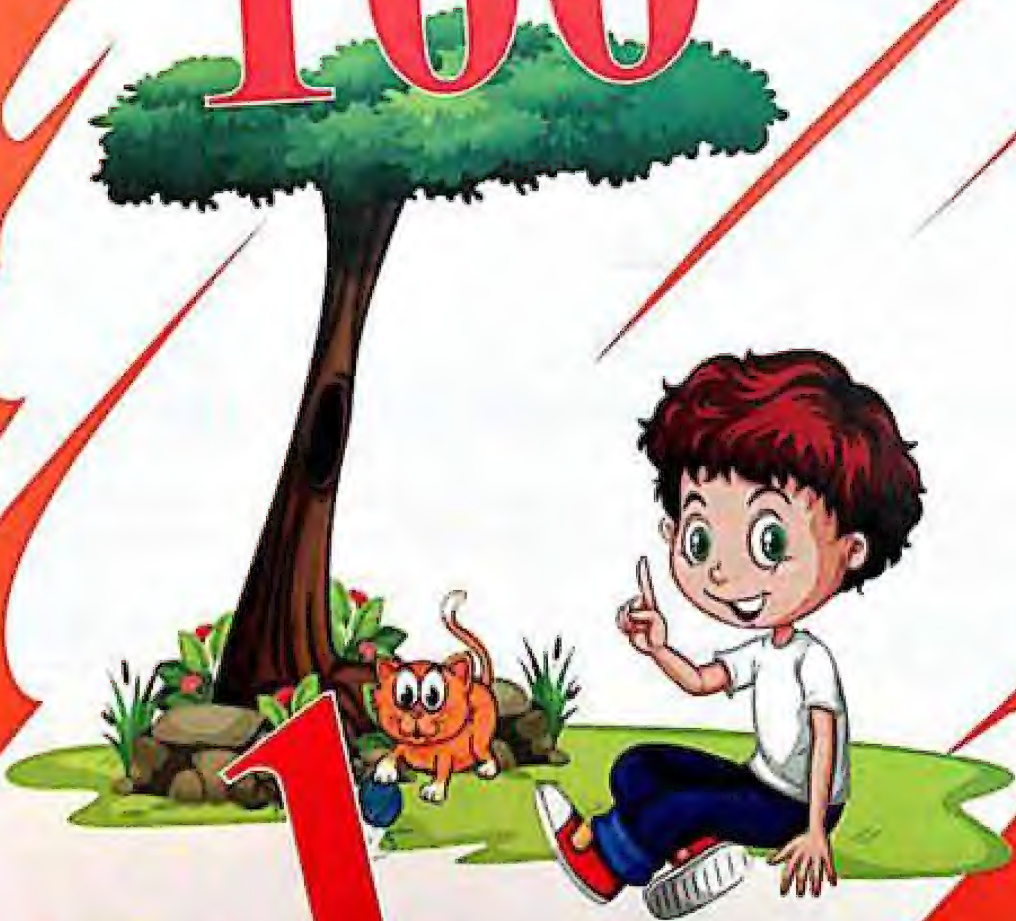
What is the number of pens ?

The number of pens = 10 + =

**Unit
Seven**

**Numbers from
1 to 100**

100



1

Counting using units up to 100

Hundred's frame

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

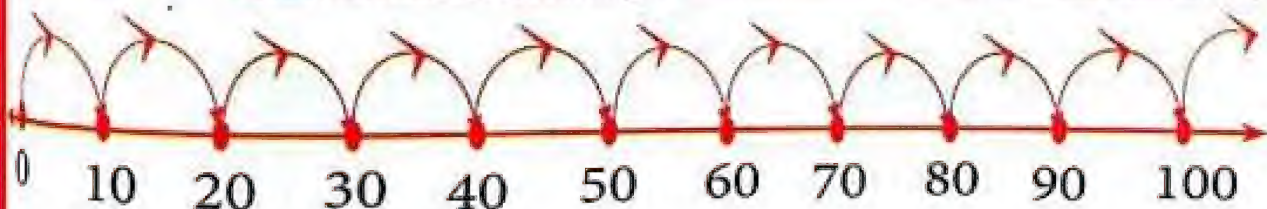
December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity

1

Notcie counting :



Ex 1 From the hundred's frame write the numbers which has the digits 5 :

Solution : The number which has 5 in the units and the tens are :

5, 15, , 35, , , 65, , , 95

50, 51, 52, 53, 54, 56, , , 59

Ex 2 From the hundred's frame write the numbers which has similiar digits :

Solution : The numbers : 11, 22, , 44, , , 77, ,

Ex 3 Complete

The number 49
 tens ... units

The number 41
 4 tens ... units

The number 45
 tens ... units

The number 38
 tens units

Ex 4 Circle the different object



Ex 5 Circle the different object



Lesson (52)

Numbers from 1 to 100

Counting using units up to 100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity 1

Note finding the sum in the frame:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Ring using green in the frame to find

$$3 + 6$$

the method

circle 3 and move 6 units to the right up to 9 then $3 + 6 = 9$

Activity 2

Note finding the difference in the frame:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Ring using red in the frame to find

$$8 - 4$$

the method

circle 8 and move 4 units to the left up to 4 then $8 - 4 = 4$

The time

types of watches

digital watch



this number
indicates the
number of - hours

watch with hands



It's 5 o'clock
the short hand
indicates to 5

Ex

Write the time :

1



2



3



4



5



6



中国 2004
中国
 2004

1

10

50

2

12

13

23

24

34

89



1

1	2	3		5				
11	12		14					
21		23			26			
31	32						37	

2

12, 13, 144, 145, 146, 147, 148, 19, 23, 247, 25, 247
27, 248, 249, 34, 249, 249, 249, 249, 39, 45, 249
249, 249, 249, 56, 249, 249, 59, 67, 249, 249,
78, 249, 249.

3

10, 20, ..., 60, ..., ...

4

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

5 Look and write the time :



6 Draw hands according to the time :



7 Circle the different object in each set :



8 Complete with the suitable :

1 $<$ 38

3 29 \square 30

2 18 \square 28

4 $>$ 35

Lesson
(53)Counting up to 100 using units
Collecting data

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity

1

Look and complete the frame :

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Ex

1

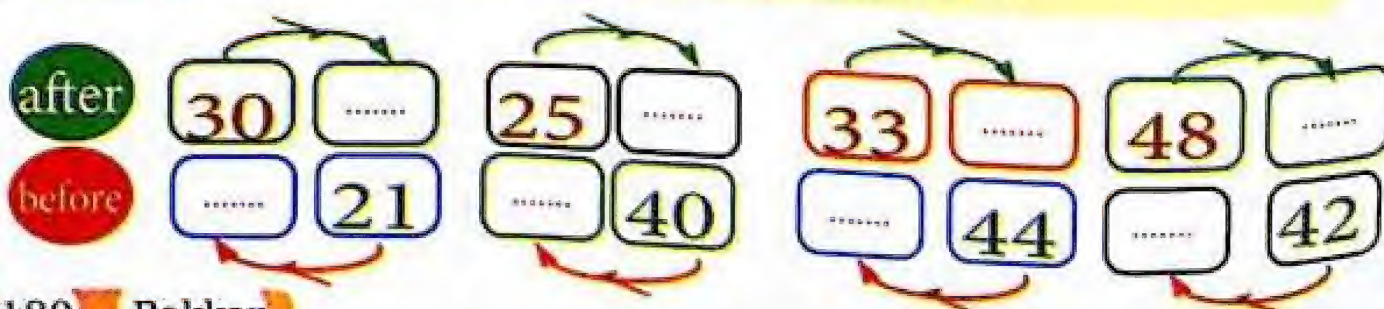
Notice counting by adding ten every time :

10 , , , , 50

Ex

2

Complete by writing the number :



Ex 3 Form the frame, find the sum of $3 + 3 = \dots\dots$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Ex 4 Form the frame, find $47 - 3 = \dots\dots$

31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

Ex 5 Write the time according to the digital watch :

10 : 00

It's

3 : 00

It's

12 : 00

It's

12

9 : 00

It's

7 : 00

It's

6 : 00

It's

4 : 00

It's

11 : 00

It's

7 : 00

It's

Lesson 18

(5.4)

1	2	3	4	5	6	7	8	9	10	11	12
13	14	15	16	17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	32	33	34	35	36
37	38	39	40	41	42	43	44	45	46	47	48
49	50	51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70	71	72
73	74	75	76	77	78	79	80	81	82	83	84
85	86	87	88	89	90	91	92	93	94	95	96
97	98	99	100								

December 2018

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity

Notice and add one, count from 40 up to 49.

40	41	42	43	44	45	46	47	48	49
40	41	42	43	44	45	46	47	48	49

Ex

Using the number line, find $9 + 1 =$ 

Ex

Using the frame, find $12 + 6 =$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Representing by shapes

Activity

1

The teacher ordered 25 students to choose the activity they prefer by putting a big dot up the favourite activity and it was :

representing by shapes

8



acting

11



swimming

6



football

Ex

1

From the frame find $3 + 7 = \dots\dots$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Ex

2

Complete:



$$6 - 2 = \dots\dots$$

Activities from the school book

الأنشطة

Activity

1

Draw digital watch

It's

3

O'clock



3 : ..

It's

11

O'clock

It's

5

O'clock

It's

7

O'clock

It's

6

O'clock



1 Complete the frame:

21		23		25					
31	32		34						
41		43			46				

2 Complete writing on the digital watch according to the time :



It's

10



It's

7



It's

4



It's

8



It's

5



It's

12

3 From the frame , find $39 - 7 = \dots\dots$

31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

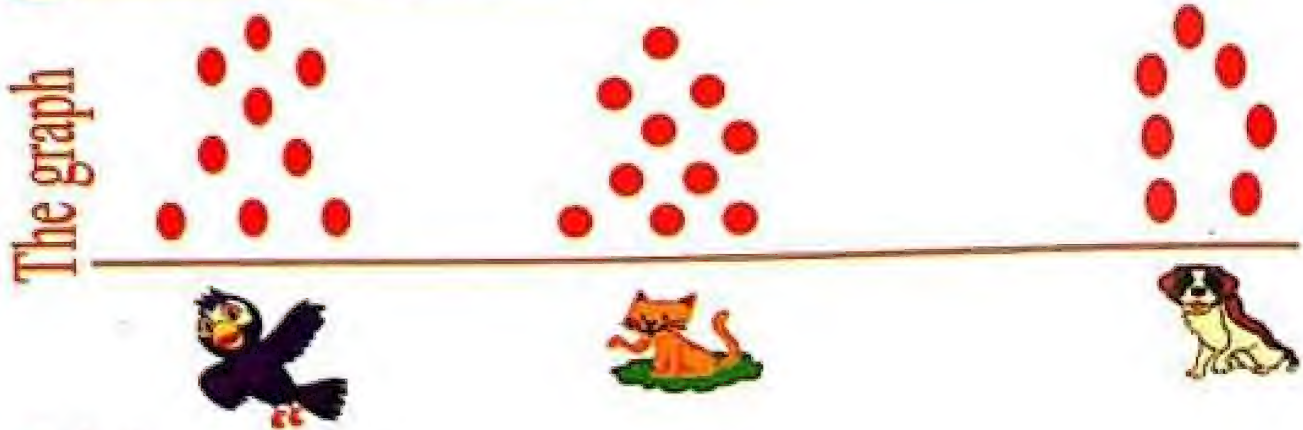
4 Write the time from the following :



⑤ From the hundred's frame complete :

10 , , , , 50 , , , , 90 ,

⑥ From the graph complete :



Solution :

From the graph complete the following :

- (a) Number of  :
- (b) Number of  :
- (c) Number of  :

⑦ Circle the different :



Lesson (55)

Numbers from 1 to 100

Reading numbers from 50 up to 59 Subtracting - representing data

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity

1

Note the counting by adding one from 50 to 59 :

50	51	52	53	54	55	56	57	58	59
50	51	52	53	54	55	56	57	58	59
.....
.....
.....

From the sets of numbers

Activity

1

Note :

Set of 1

$$1 - 0 = 1$$

$$1 - 1 = 0$$

Set of 2

$$2 - 0 = 2$$

$$2 - 1 = 1$$

$$2 - 2 = 0$$

Set of 3

$$3 - 0 = 3$$

$$3 - 1 = 2$$

$$3 - 2 = 1$$

$$3 - 3 = 0$$

Set of 4

$$4 - 0 = 4$$

$$4 - 1 = 3$$

$$4 - 2 = 2$$

$$4 - 3 = 1$$

$$4 - 4 = 0$$

Set of 5

$$5 - 0 = 5$$

$$5 - 1 = 4$$

$$5 - 2 = 3$$

$$5 - 3 = 2$$

$$5 - 4 = 1$$

$$5 - 5 = 0$$

Set of 6

$$6 - 0 = 6$$

$$6 - 1 = 5$$

$$6 - 2 = 4$$

$$6 - 3 = 3$$

$$6 - 4 = 2$$

$$6 - 5 = 1$$

$$6 - 6 = 0$$

Set of 7

$$7 - 0 = 7$$

$$7 - 1 = 6$$

$$7 - 2 = 5$$

$$7 - 3 = 4$$

$$7 - 4 = 3$$

$$7 - 5 = 2$$

$$7 - 6 = 1$$

$$7 - 7 = 0$$

Set of 8

$$8 - 0 = 8$$

$$8 - 1 = 7$$

$$8 - 2 = 6$$

$$8 - 3 = 5$$

$$8 - 4 = 4$$

$$8 - 5 = 3$$

$$8 - 6 = 2$$

$$8 - 7 = 1$$

$$8 - 8 = 0$$

Set of 9

$$9 - 0 = 9$$

$$9 - 1 = 8$$

$$9 - 2 = 7$$

$$9 - 3 = 6$$

$$9 - 4 = 5$$

$$9 - 5 = 4$$

$$9 - 6 = 3$$

$$9 - 7 = 2$$

$$9 - 8 = 1$$

$$9 - 9 = 0$$

Set of 10

$$10 - 0 = 10$$

$$10 - 1 = 9$$

$$10 - 2 = 8$$

$$10 - 3 = 7$$

$$10 - 4 = 6$$

$$10 - 5 = 5$$

$$10 - 6 = 4$$

$$10 - 7 = 3$$

$$10 - 8 = 2$$

$$10 - 9 = 1$$

$$10 - 10 = 0$$

Lesson (56)

Numbers from 1 to 100

Reading numbers from 60 up to 69 digital watch

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity

1

Note the counting by adding 1 :

60	61	62	63	64	65	66	67	68	69
60	61	62	63	64	65	66	67	68	69
.....
.....
.....

Ex

1

From the frame , complete :

..... , 20 , , , 50 ,

Ex

2

Using the frame , find $6 + 2 =$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Ex ③ Complete the set of number then find :

$$3 + 2 = 5 \quad \downarrow$$

$$5 - 3 = \dots$$

$$5 + 0 = 5 \quad \downarrow$$

$$5 - 0 = 5$$

$$4 + 1 = 5 \quad \downarrow$$

$$5 - 4 = \dots$$

Set of 5

$$5 - 0 = \dots$$

$$5 - 1 = 4$$

$$5 - 2 = \dots$$

$$5 - 3 = \dots$$

$$5 - 4 = \dots$$

$$5 - 5 = 0$$

Ex ④ Complete the set of number then find :

$$6 + 2 = \dots$$

$$5 + 3 = \dots$$

$$8 + 0 = \dots$$

$$8 - 6 = \dots$$

$$8 - 3 = \dots$$

$$8 - 8 = \dots$$

Set of 8

$$8 - 0 = 8$$

$$8 - 1 = \dots$$

$$8 - 2 = \dots$$

$$8 - 3 = 5$$

$$8 - 4 = \dots$$

$$8 - 5 = 3$$

$$8 - 6 = \dots$$

$$8 - 7 = \dots$$

$$8 - 8 = \dots$$

Ex ⑤ Draw hands according to the time:



Activities from the school book

Numbers from 1 to 100

الباقية

Activity

1

Draw according to the time :

It's 3



It's 11

It's 5

It's 7

It's 6



① Complete the frame :

1	2		4				8		
11					16				20
	22			25				29	
		33				37			
41			44				48		50
					56				

② Complete the sets of numbers :

Hany has 6 pens he give 5 pens to his friend . What is the number of remining pens ?

The number of remining pens =

$$6 - \dots\dots\dots = \dots\dots\dots$$

set of 6

$$6 - 0 = 6$$

$$6 - 1 = \dots$$

$$6 - \dots = 4$$

$$6 - 3 = \dots$$

$$6 - 4 = 2$$

$$6 - 5 = 1$$

$$6 - \dots = 0$$

③ Complete the sets of numbers :

Samy has 10 balloons he give 5 balloons to his friend . What is the number of remining balloons ?

The number of remining

$$\text{balloons} = 10 - \dots\dots\dots = \dots\dots\dots$$

Set of 10

$$10 - 0 = 10$$

$$10 - 1 = \dots$$

$$10 - 2 = \dots$$

$$10 - 3 = 7$$

$$10 - 4 = 6$$

$$10 - 5 = \dots$$

$$10 - 6 = \dots$$

$$10 - 7 = 3$$

$$10 - 8 = \dots$$

$$10 - 9 = \dots$$

$$10 - 10 = 0$$

4 Using the frame find $12 + 4 = \dots\dots$:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

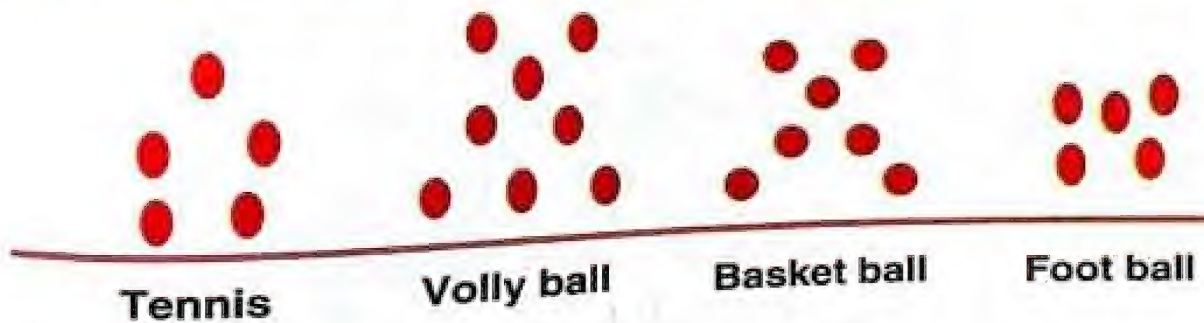
5 Using the frame find $19 - 7 = \dots\dots$:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

6 Using the frame find $16 + 2 = \dots\dots$:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

7 From the representation complete :



solution

From the representation complete :

- ① Frquency of football :
- ② Frquency of basketball :
- ③ Frquency of vollyball :
- ④ Frquency of tennis :

Lesson
(57)Reading numbers from 70 upto 79
adding up to 20

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24		26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Complete

yesterday	Monday	Saturday	.....	.....	Wednesday
Today	Tuesday	.....	Thursday	.....	.....
Tomorrow	Wednesday	.....	.....	Friday	.....

Activity

1

Notice counting by adding one every from 70 to 79

70	71	72	73	74	75	76	77	78	79
70	71	72	73	74	75	76	77	78	79
.....
.....
.....

Ex

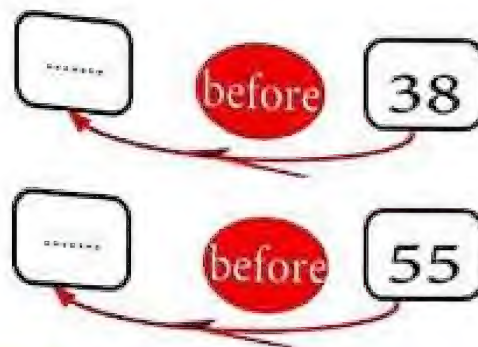
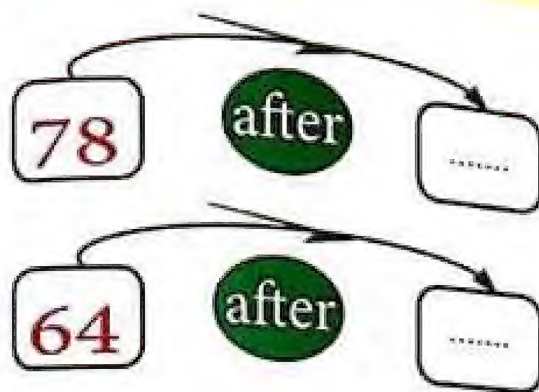
1

From the frame complete :

solution , 20 , , , 50 , , 70 ,

Ex 2 Complete:

Numbers from 1 to 100



Ex 3 Complete:

49 number
Tens 9 units

41 number
4 Tens ... units

45 number
... Tens units

38 number
... Tens ... units

Ex 4 Using the frame find $10 + 3 = \dots$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

Ex 5 Using the frame find $52 + 7 = \dots$

41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80

Lesson

(58)

Reading numbers from 80 upto 89
subtracting up to twenty

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

December 2018

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity

1

Notice counting by adding one every time :

89	88	87	86	85	84	83	82	81	80
89	88	87	86	85	84	83	82	81	80
.....
.....
.....

Ex

1

From hundred's frame write numbers :

Solution : 10 , , , , , , 70 , ,

Ex 2

From the frame, find $19 - 6 = \dots$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Ex 3

Using watch to arrang the day:

Record the time of the activities

The Time	The activity
Waking up	
Going to School	
Back to home	
Time of lunch	
Time of dinner	
Go to bed	

Ex 4

Write time according digital watch :

6 : 00

It's

9 : 00

It's

2 : 00

It's

8 : 00

It's

3 : 00

It's

11 : 00

It's

1 : 00

It's

10 : 00

It's

5 : 00

It's

Ex 5 From the sets of numbers , Find the result :

$8 + 6 = \dots$

$9 - 2 = \dots$

$10 - 7 = \dots$

$6 + 9 = \dots$

$10 - 9 = \dots$

$7 - 7 = \dots$

$18 - 8 = \dots$

$9 + 5 = \dots$

$19 + 5 = \dots$

$3 + 8 = \dots$

$10 + 7 = \dots$

$11 - 10 = \dots$

$10 + 10 = \dots$

$13 + 6 = \dots$

$10 + 1 = \dots$

Ex 6 Using the following frame , Find $8 + 7 = \dots$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

Ex 7 Using the following frame , Find $15 - 3 = \dots$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20



1 Complete the frame

11	12		14						
21		23			26				
31	32					37			
41		43		45					
51	52		54						
61		63			66				
71	72					77			
81	82		84						

2 Using the following frame find $80 : 9 = \dots$

61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80

3 Write time :



4 Fill the missing numbers :

11	.....	.....	.....	15
16	.....	.....	19	.....

.....	2	.....	4	.....
6	.....	.....	.....	10

71	.....	73	.....	.....
.....	77	.....	.....	.....

.....	31	.....	.....	.....
.....	36	.....	39	.....

.....	52	.....	54	.....
.....	.....	58	.....	.....

.....	.....	63	64	.....
66	.....	.....	.....	70

41	42	.....	.....	.....
46	.....	.....	.....	50

.....	.....	.....	24	25
.....	27	28	.....	.....

5 Complete the suitable number :



6 Ring the suitable number :

Mariem has 5 bananas, she gave Haya 3 bananas , then what is the number of remaining bananas ?

The remaining = $5 - \dots = \dots$

A box contains 9 birds 4 birds fly a way, what is the remaining birds ?

The remaining = $9 - \dots = \dots$

Set of 5

$$\begin{aligned} 5 - 0 &= \dots \\ 5 - 1 &= 4 \\ 5 - 2 &= \dots \\ 5 - 3 &= \dots \\ 5 - 4 &= \dots \\ 5 - 5 &= 0 \end{aligned}$$

Set of 9

$$\begin{aligned} 9 - 0 &= 9 \\ 9 - 1 &= \dots \\ 9 - 2 &= 7 \\ 9 - 3 &= \dots \\ 9 - 4 &= 5 \\ 9 - 5 &= \dots \\ 9 - 6 &= 3 \\ 9 - 7 &= \dots \\ 9 - 8 &= \dots \\ 9 - 9 &= 0 \end{aligned}$$

Lesson (59)

Numbers from 1 to 100

Reading numbers from 90 up to 99,
adding and subtracting up to 20

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

January 2019

Sat	Sun	Mon	Tue	Wed	Thu	Fri
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Activity

Notice counting by adding one every from 90 to 99:

90	91	92	93	94	95	96	97	98	99
90	91	92	93	94	95	96	97	98	99
.....
.....
.....

Ex

1

Using hundred's frame, write numbers which contain the digit one

Solution = Numbers which contain the digit one in the units or tens

1, 10, 11, ..., 31, ..., ..., 61, ..., ..., 91
12, 13, ..., 15, 16, ..., ..., 19

Ex 2 Organizing the activities using watch :

Record the time of activities the activity

The activity	The Time
Waking up	
Going to School	
Back to home	
Time of lunch	
Time of dinner	
Go to bed	

Ex 3 Complete :

yesterday	Monday	.....	.....	Wednesday
Today	.....	Sunday	.....	.....
Tomorrow	.....	.....	Sunday	.....

Ex 4 Using the frame , find $6 - 3 = \dots$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Ex 5 Using the frame , Find $3 + 5 = \dots$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Reading and Writing numbers up to 100
using counting and comparing

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

January 2019

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Activity

Notice the number by adding one in every time :

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

①

From the frame, complete:

1 From the
solution : 10, 20, ..., ..., ..., ..., 70, ..., ..., ... Bakka

Ex 3 Using the Following frame , find $19 - 5 = \dots$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Ex 4 Using the Following frame , find $13 + 3 = \dots$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Representing by shapes and bars

Activity 1

From the graphs , complete the bars :

representing by shapes



Bananas

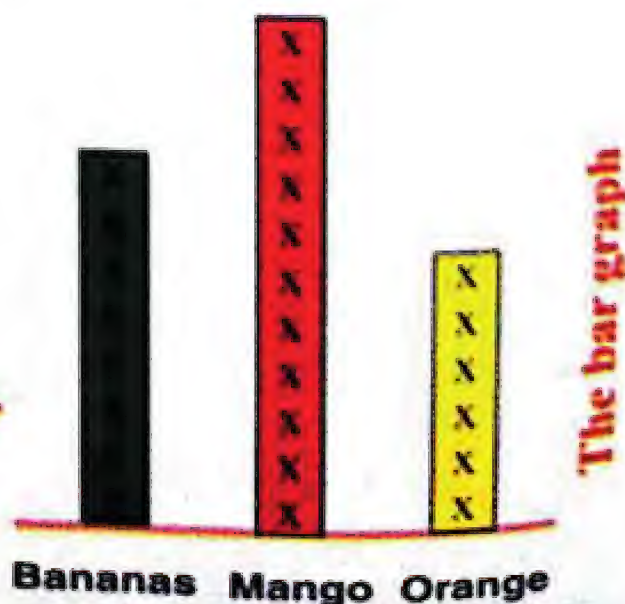
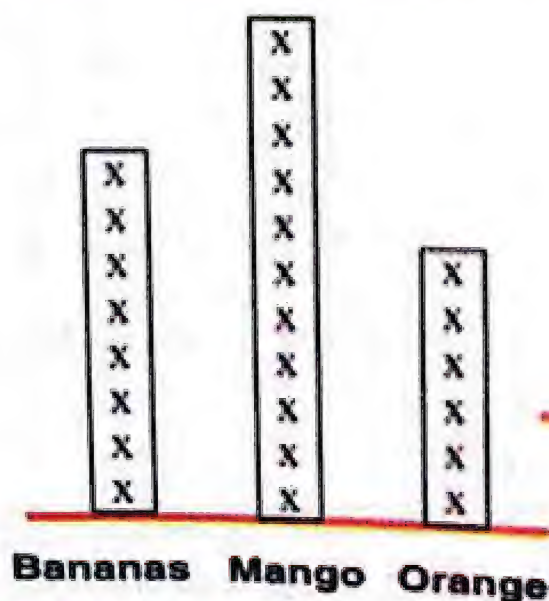


Mango



Orange

- From the graph represent each ● by X as in the example, then complete the drawing :





1 Complete the frame :

1			4				8		
11					16				20
	22			25				29	
		33				37			
41			44				48		50
					56				
61		63		65					
	72		74						80
							89		
91	92					97			

2 From hundred's frame , write the numbers which contain the digit 4 :

Solution = Numbers which contain digit 4 in the units or tens

94 , , , 64 , , , 34 , , 14 , 4

49 , , , 46 , , , 42 , 41 , 40

3 From the Frame , Complete $11 + 9 = \dots$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

4 From the Frame , Complete $18 - 6 = \dots$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

5 Complete the missing numbers :

.....	.....	.....	12	.....
.....	19	.....	.....	16

71	.....	.....	.....	.....
.....	.....	78	.....	80

.....	52	.....	.....	55
.....	.....	58	.....	.....

.....	.....	.....	94	.....
96	.....	.....	99	.....

41	.....	.....	.....	.....
.....	47	.....	49	.....

1	.....	.....	.....	5
.....	.....	8	.....	10

.....	31	.....	.....	.....
.....	36	.....	39	.....

.....	.....	63	64	.....
66	.....	.....	.....	.....

.....	22	.....	.....	25
.....	.....	.....	.....	30

81	.....	.....	.....	.....
.....	87	.....	.....	90

6 From the hundred's frame write from 60 up to 75 :

Solution : 60 , , , , 64 , , , , 68 ,
..... , 71 , , ,

7 Complete:

(A) $<$ 11

(B) 7 \square 5

(C) 19 \square 20

(D) $>$ 16

8 Note and circle the different number :

Numbers : 11 , 22 , 33 , 44 , 55 , 66 , 77 , 15 , 88 , 99

9 Answer the following :

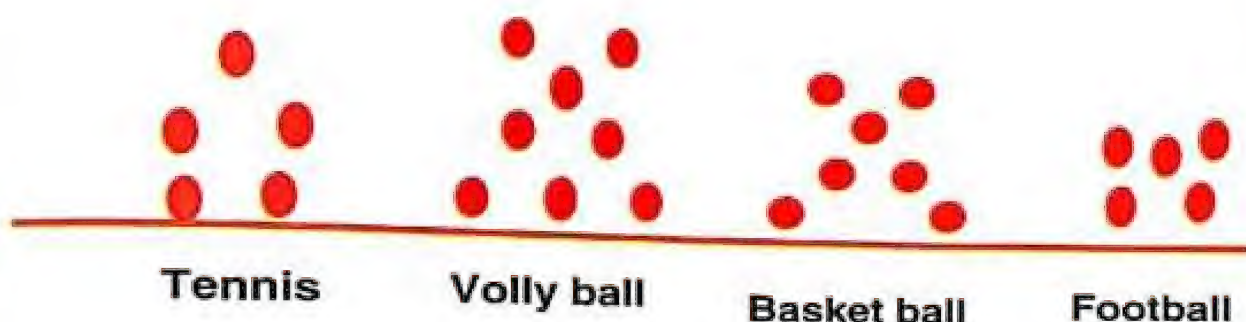
Hazem has 11 balloons , his father give him 7 balloons ,
What is the number of balloons :

Number of balloons = 11 + =

Activity

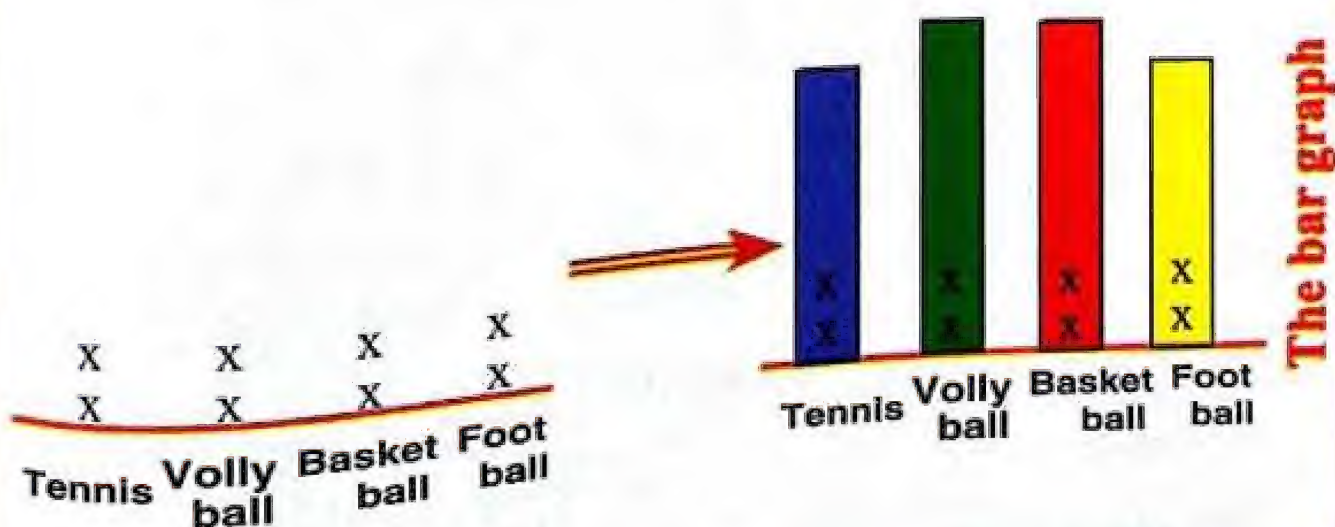
Note and complete the bar line from the graph:

representing by shapes



solution

Bar Graph



Self Evaluation

① Circle the different:



② Write the time :



③ From the frame find $57 - 3 = \dots$

31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

④ Complete the set :

Ali has 6 pens he give 5 to his friend , What is the number of remainig pens ?

The remainig = $6 - \dots = \dots$

Set of 6

$$6 - 0 = 6$$

$$6 - 1 = \dots$$

$$6 - \dots = 4$$

$$6 - 3 = \dots$$

$$6 - 4 = 2$$

$$6 - 5 = 1$$

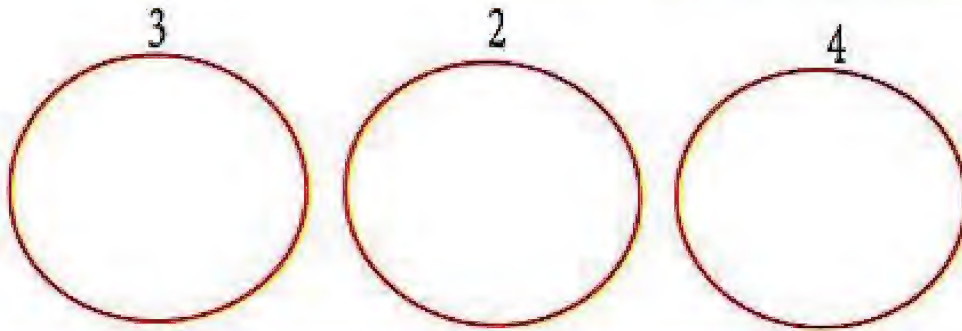
$$6 - \dots = 0$$



General exercises

Exercise 1

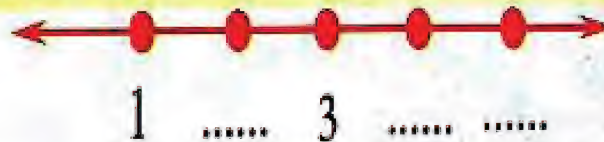
- 1 Draw \triangle inside the circle according to number:



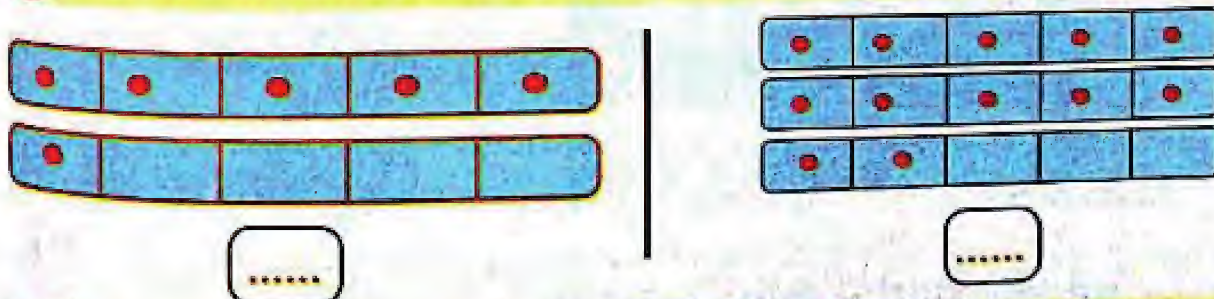
- 2 From the frame, find $8 + 7 = \dots\dots$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

- 3 Complete in order



- 4 Note and write the number of •



- 5 Answer:

Amal has **2** balloons, Farah has **7** balloons. What is the total number of balloons?

Number of balloons = $\dots\dots\dots + \dots\dots\dots = \dots\dots\dots$ balloons

Exercise 2

① Ring according to the number:

1

2

3



② Complete using ($>$, $<$ or $=$):

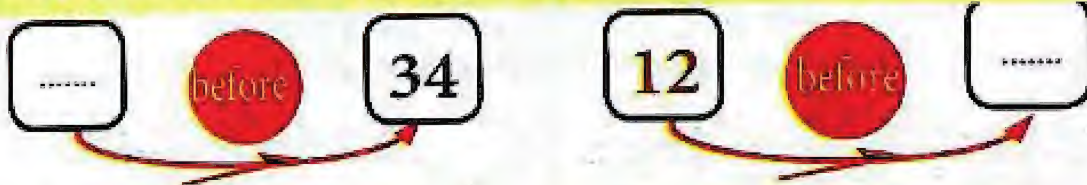
① $5 \square 4$

② $9 \square 8$

③ $11 \square 12$

④ $1 \square 3$

③ Write the number just before :



④ From the sets of numbers complete:

$18 - 8 = \dots$

$2 + 5 = \dots$

$19 - 5 = \dots$

$3 + 9 = \dots$

$10 + 3 = \dots$

$11 - 10 = \dots$

⑤ Complete in the same pattern:

① $10, 11, \dots, 13, \dots, \dots, \dots, \dots$

② $18, 17, \dots, \dots, \dots, 13, \dots$

Exercise 3

Exercises

1 From the sets of numbers complete:

$$8 + 6 = \dots\dots$$

$$2 - 2 = \dots\dots$$

$$10 - 7 = \dots\dots$$

$$1 + 0 = \dots\dots$$

$$10 - 0 = \dots\dots$$

$$9 - 7 = \dots\dots$$

2 Complete in order

10,,,, 50,,,, 90,

3 From the frame find $17 - 3 = \dots\dots$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

4 Write the time:



5 Answer the following:

Ahmed read 3 stories at Saturday, 2 at Sunday. What is the total number of stories?

The number of stories = + =

① Circle the red sets:



② Find the difference between 9 and 4

The smallest number = , the greatest number =

The difference = the greatest - the smallest = -
= number

③ Complete using ($>$, $<$ or $=$) :

$$2 + 4 \quad \boxed{\text{.....}} \quad 2 + 1$$

$$4 + 3 \quad \boxed{\text{.....}} \quad 1 + 7$$

④ Write the suitable number



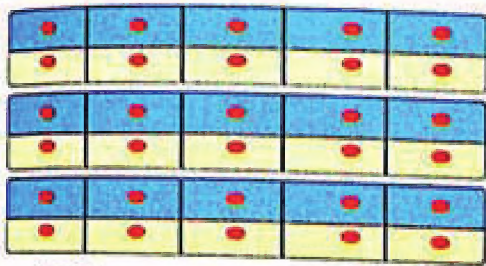
⑤ From the frame find $13 + 5 = \dots$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

1 Write the suitable number:

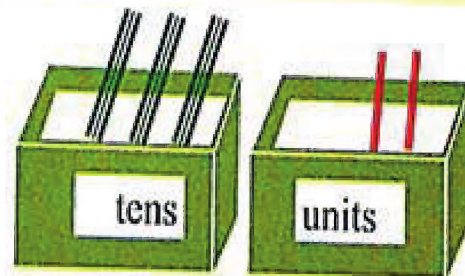
$$\begin{array}{lcl} \textcircled{1} & 10 < \dots\dots\dots & \dots\dots\dots = 15 \\ \textcircled{2} & 7 > \dots\dots\dots & \dots\dots\dots > 13 \end{array}$$

2 Complete:



... tens , ... units

=



3 tens , 2 units

=

3 Complete in order:



4 Complete the table

Yesterday	Sunday	.....
Today	.....	Saturday
Tomorrow	.....	.....

5 Answer the following:

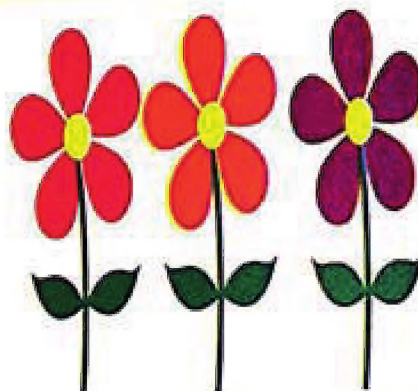
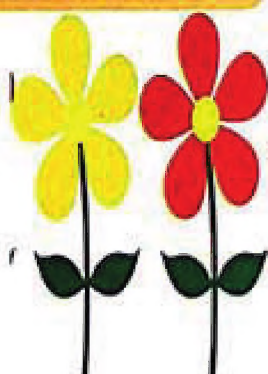
Hessan has 3 toys his father give another 2 to him ,

What the numbers of toys?

Number of toys = + =

Exercise 6

1 Circle the different:



2 Find the result:

$$9 - 4 = \dots$$

$$4 + 2 = \dots$$

$$5 + 5 = \dots$$

$$10 - 10 = \dots$$

$$14 - 6 = \dots$$

$$1 + 7 = \dots$$

3 Complete :

30 10
40

the greatest
number

24 23
25

the smallest
number

4 Complete

The number

2 tens 3 units

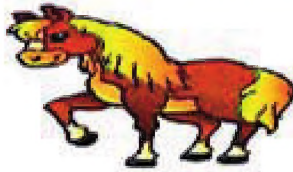
The number

3 8
.... tens units

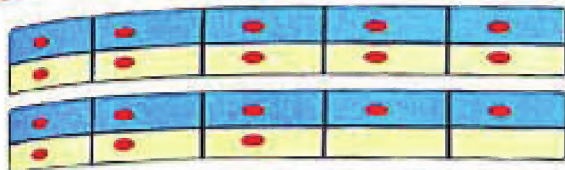
5 Complete up to 30:

1					6			9	
				15					20
21			24		26	27			30

1 Put (✓) under the biggest :



2 Complete :



... tens , ... units



... tens , ... units



3 Complete in the same pattern:

1 19 , 18 , , , , 14 ,

2 35 , , , 38 , 39 , ,

4 Draw the hands according to the time



5 Answer :

Malk has 7 pens her father give another pen to her , What is the number of all pens ?

Number of pens = + = pens

Exercise 8

1 Find the result

$20 - 5 = \dots$

$9 + 4 = \dots$

$10 + 5 = \dots$

$9 + 2 = \dots$

$12 - 4 = \dots$

$14 - 6 = \dots$

2 Complete in order:

10, , , , , 60

3 Complete using (> , < or =):

(A) $15 \square 14$

$7 \square 5$

$0 \square 1$

(B) $3 \square 1$

$13 \square 12$

$5 \square 5$

4 From the table complete the graph:

bee								
penguin								
hen								

